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# BMJ Open

## Experiences and perceptions of managing patients with co-morbid mental health illness and physiotherapeutic presentation: Protocol for a systematic review and meta-ethnography

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3 **Experiences and Perceptions of managing patients with co-morbid mental health illness**  
4 **and physiotherapeutic presentation: protocol for a systematic review and meta-**  
5 **ethnography**  
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## **Abstract**

**Introduction:** There is a high global prevalence of patients presenting with physical and mental health co-morbidities. Physiotherapy has a central role in prevention of physical and mental health complaints and in aiding rehabilitation for patients with mental health illness. However, poor accessibility and negative experiences have been consistently observed, within literature, as being linked with physiotherapy services for people with co-morbid mental health conditions. One way to help improve physiotherapy services for this population is to understand the personal experiences and perceptions of healthcare professionals (HCP) towards working with patients with mental health illness (MHI). Qualitative based evidence syntheses are suited to bring this data together with the aim of improving physiotherapy services for patients with MHI. This review will systematically search and synthesise existing evidence around HCP experiences and perceptions of benefits and barriers to physiotherapy for patients with MHI.

**Methods and analysis:** A systematic search and six-phase meta-ethnography review will be undertaken. A comprehensive search of electronic databases (CINAHL plus, Medline, Pubmed, OVID and Psychinfo) and search engines as well as grey literature will be completed. Eligibility criteria include; (a) qualitative data, (b) perceptions identified from HCP, including physiotherapists, assistants and HCP referring into physiotherapy, about physiotherapy for patients with MHI, and (c) are primary studies.

**Ethics and Dissemination:** This work is exempt from requiring ethical approval due to review methodology with data accessed from published works. This systematic review is expected to provide insight into experiences and perceptions of HCP around benefits and barriers to accessing physiotherapy for patients with mental health illness. Findings will be used to inform further research and co-develop recommendations to overcome barriers and optimise facilitators to care for this population. Findings will be disseminated via peer-reviewed journal, conference presentations and to key stakeholder groups.

## **Registration**

In accordance with guidelines, this systematic review is registered with the International Prospective Register of Systematic Reviews (PROSPERO) as of [24<sup>th</sup> November 2021].

## **Article summary**

Strengths and limitations of this study:

- Protocol for a meta-ethnography to develop understanding of HCP perceptions of benefits and barriers to physiotherapy for patients with mental health illness.
- Comprehensive search strategy informed by pilot scoping of MEDLINE database.

- Utilising a meta-ethnographic review will enable clear understanding around experiences and perceptions of these factors across physiotherapy pathways.
- This approach will allow consideration of evidence which can help further current knowledge through the proposal of models, processes or theory.
- This review is reliant on existing qualitative data to inform findings and may highlight further gaps in the literature which require further investigation or consideration.

## **Background**

### **Physical and Mental Health and the Challenge of Co-morbidities**

Links between physical and mental health are widely recognised<sup>[1, 2]</sup> with evidence supporting a bidirectional link between the two<sup>[3, 4]</sup>. Evidence shows a decreased life expectancy for those with mental health illness (MHI) of up to 30 years<sup>[1]</sup>. Increased physical health comorbidities and difficulty accessing physical health care<sup>[5]</sup> are strongly associated with these stark figures<sup>[1]</sup>. Lifestyle, medication and maladaptive coping strategies are all seen to impact the physical health of those with MHI and, who experience an estimated 40% increased risk of stroke, diabetes and cardiovascular disease<sup>[1]</sup> and up to 50% greater risk of complaints of pain and arthritis<sup>[6, 7]</sup>.

Due to the high prevalence and inter-relationship of such co-morbidities, integration of physical and mental health within healthcare services is vital<sup>[2, 8]</sup>. Integration of these complex needs is called upon, globally, across physiotherapy services<sup>[9-12]</sup> with growing recognition that physiotherapists will work with this patient group irrespective of professional speciality <sup>[12]</sup>.

The COVID-19 pandemic has brought the importance of integrating physical and mental health to the forefront within rehabilitation services such as physiotherapy<sup>[13]</sup>. Predicted increases in global prevalence of MHI<sup>[14-16]</sup> has resulted in calls for strategies to promote integration of physical and mental health across rehabilitation services<sup>[13]</sup>. Achieving optimal integrated physical and mental health care requires a multi-disciplinary approach<sup>[17,18]</sup> with communication and referrals between different professionals; something perceived by patients to be lacking within physiotherapy pathways<sup>[12]</sup>. Understanding barriers from the perceptions of the wider MDT is therefore deemed vital to develop awareness around processes and barriers across pathways.

Physiotherapists can have an integral role in prevention and rehabilitation of physical and mental health<sup>[11, 12, 19]</sup>. This professional group have skills in management of musculoskeletal, neurological, respiratory and functional presentations all of which are found to be highly prevalent in those with MHI<sup>[1, 6]</sup>. Their role within the multi-disciplinary team addressing a multitude of comorbidities experienced by those with MHI is therefore of great importance across specialities<sup>[12, 19, 20]</sup>. Furthermore, exercise is the cornerstone of physiotherapy and widely identified as beneficial in the prevention and treatment of MHI<sup>[4, 21, 22]</sup>. This professional group therefore also have potential to help address this increasingly prevalent global health

challenge<sup>[1, 23]</sup>. The role of the physiotherapist for patients with MHI is therefore multifactorial and access for this population crucial.

Poor access and negative experiences of physiotherapy for those with MHI have however been reported<sup>[12]</sup>. Barriers to access and experience have been linked with reduced rehabilitation outcomes, decreased compliance and exacerbated symptoms<sup>[12]</sup>. Four major factors have been identified as impacting negatively on accessing physical healthcare for those with MHI, 1) prolonged waiting times and lack of integration between services<sup>[12]</sup>; 2) diagnostic overshadowing, where an assumption is made that the physical complaint is a result of mental health<sup>[12, 24]</sup>; 3) negative attitudes towards MHI, such as patients lacking rehabilitation potential<sup>[25]</sup>; and, 4) Perceived, potentially misunderstood, lack of motivation or compliance leading to premature discharge from physiotherapy<sup>[12]</sup>. These barriers have been seen to occur at multiple stages of healthcare pathways and can involve a number of different HCP's. To understand barriers across pathways, it is therefore vital to understand the perceptions of those referring into services as well as those working in physiotherapy services.

Looking more broadly, different HCP groups' experiences and perceptions of access to care for patients with MHI supports further investigation of access into other services including physiotherapy. A number of potential barriers and facilitators are found to exist which impact upon healthcare delivery and experience of services for those with MHI. Major barriers identified include poor awareness, negative attitudes and ongoing stigma towards mental health<sup>[18, 24, 26]</sup>. All of these factors are perceived within physiotherapy-focussed literature to have a negative impact upon patient experience and outcomes<sup>[10, 12]</sup>. In contrast there is evidence that illustrates facilitators to care include positive experiences leading to reinforced behaviour<sup>[24]</sup>, patient empowerment<sup>[24, 27]</sup> and staff awareness of both physical and mental health needs<sup>[10, 24, 28]</sup>.

Due to service user reports of poor access to physiotherapy care<sup>[12]</sup> it is now vital to understand HCP perceptions of barriers, facilitators and experiences specific to physiotherapy care. Understanding physiotherapist and HCP experiences of working with patients with presentations requiring physiotherapy input and MHI is vital to enable identification of barriers and facilitators to physiotherapeutic management. This understanding will enable development of further research and recommendations to promote access to holistic physiotherapy services to optimise outcomes for patients presenting with co-morbid physiotherapeutic need and MHI.

### **Study Aim**

Review based research is needed which can bring together understanding of experiences and perceptions of physiotherapy management or referral for patients with MHI. A qualitative based review that can consolidate knowledge and seek to further understanding is best situated to achieve this. A meta-ethnographic review will allow for identification and a clear understanding around the benefits and barriers to physiotherapy care for this population.

The aim of the current review is to explore HCP's experiences and perceptions of barriers and facilitators to physiotherapy for patients with MHI.

## Research Objectives:

- 1) To explore HCP experiences of delivering/referring into physiotherapy services for patients with MHI
- 2) To explore HCP perceptions of the role and benefit of physiotherapy for patients with MHI
- 3) To identify perceived barriers and facilitators faced by HCPs when managing/referring patients with comorbid physiotherapeutic presentation and MHI.
- 4) Use the evidence to consider processes and models for supporting patients with MHI to access physiotherapy care.

## Methods

### Patient and public involvement

Patient, carer and public involvement (PCPI) has been used to guide the rationale for this study. The research topic has been discussed with patients, carers and public and experts by experience within focus group discussions. Within discussions, the importance of this area of work has been recognised and the need to improve integration, access and experience of physiotherapy for those with MHI identified. Those involved in discussions recognised the need to integrate physical and mental health considerations and discussed personal experiences of physiotherapy adding weight to the rationale and need for this research.

### Research Design

The review will follow a six-phase meta-ethnography design<sup>[29]</sup> (see figure 1). The protocol for this review has been developed using three principle guidance documents; Noblit and Hare's original proposal<sup>[30]</sup>, the recent eMERge guidance<sup>[29]</sup> for meta-ethnographies and the Preferred Reporting Items for Systematic review and Meta-Analysis Protocols (PRISMA-P) checklist<sup>[31]</sup>. The JBI manual for evidence synthesis<sup>[32]</sup> also been used as a supporting document. The phases of the meta-ethnography can be seen below in Figure 1.

### Phase 1: Selecting meta-ethnography

The review will follow a subtle-realist meta-ethnography approach with both first and second order data being collated and third order data constructed. This approach allows for theory development through consideration of the original data across studies<sup>[29]</sup> as opposed to simply aggregation of themes from eligible studies<sup>[33]</sup>.

### *Eligibility Criteria*

The SPIDER concept tool<sup>[34]</sup> has been used to develop eligibility criteria, where S is sample, Pi is phenomenon of interest, D is design, E is evaluation and R is Research types.

### *Sample*

Participants that are HCP, including student HCP, working/studying in any country. Studies should include a population of any HCP group that either directly deliver physiotherapy care

(physiotherapists or support workers) or refer into physiotherapy services (e.g. doctors, nurses, occupational therapists, dieticians). HCP included within studies must have a clinical or clinical management role. Staff working in academia will be included if they also have a clinical role (clinical academics).

### *Phenomenon of interest*

To be included articles must focus on identifying the experiences of healthcare professionals referring into/delivering physiotherapy services for patients with MHI. Patient perceived barriers and barriers to other healthcare services have been identified at different levels of the referral pathway, both by HCP referring into a service and those working within the service itself<sup>[12,24,27]</sup>. To obtain insight into barriers throughout the pathway, literature considering the perceptions of all HCP will be considered. Studies exploring experiences of delivering/referring into non-physiotherapeutic services, novel interventions or complementary therapies (e.g., acupuncture, massage) will be excluded.

### *Design*

Studies which include qualitative data, including but not limited to different types of grounded theory, phenomenology, ethnography, narrative, action research and case studies. Mixed method designs will be included if there is clear inclusion of qualitative data including qualitative data collection, analysis and interpretation.

### *Evaluation*

Qualitative methods including survey, interviews, field diaries, and vignettes. These methods should capture the unique experiences and perceptions of physiotherapists working with patients with MHI or of other HCPs referring into/working alongside physiotherapists within this population.

### *Research type:*

Only primary research will be included in this review and opinion pieces editorials, conference proceedings will be excluded.

### *Exclusion Criteria:*

Studies not written or interpreted into English will be excluded.

Studies exploring only patient perceptions of physiotherapy will be excluded.

## **Phase 2: Deciding what is relevant**

### *Search Strategy*



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3 The comprehensive search strategy has been informed by an initial scoping search of the  
4 MEDLINE database alongside methodological and subject specific expertise within the  
5 research team and previous studies [32,35].  
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8 A draft search strategy, comprising four facets, as written for MEDLINE has been developed:  
9

10 (physiotherap\* OR physical therap\* OR healthcare professional OR allied health professional)

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12  
13 AND (attitude\* OR perception\* OR experience\* OR perspective OR confidence)

14  
15  
16 AND (mental health OR mental illness OR mental disorder OR psychiatric illness OR  
17 psychological illness OR depression OR schizophrenia OR bipolar OR dementia OR mood  
18 disorder)  
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22 AND qualitative OR narrative OR grounded theory OR phenomenology  
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24 All search terms will be searched for in title and abstract fields with Boolean operators AND  
25 or OR alongside truncation (\*). No date limits will be included. [See appendix 1 for pilot search  
26 using Medline].  
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29 Electronic databases will include: CINAHL plus, Medline, Pubmed, OVID and Psychinfo will  
30 be searched from inception to present. The review will seek to identify both published and  
31 unpublished data, as grey literature may provide valuable insights[33,36]. (Grey literature will be  
32 searched via NICE Evidence search[36]. ProQuest dissertation and thesis will be searched from  
33 inception to present. Reference lists of all eligible studies will be scanned for further eligible  
34 studies. Electronic search engines (ScienceDirect and Google Scholar) will be searched for the  
35 first 300 results[37]. Key journals (the three most common journals in which included studies  
36 are published) will be searched via contents pages for relevant studies. Searches will be  
37 completed independently by the lead author (LH) and co-author (EB).  
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### 42 **Phase 3- Reading included studies**

#### 43 *Screening of articles*

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45 All studies will be screened following a two-stage process by two independent reviewers (LH,  
46 EB).  
47

- 48 1) Titles and abstracts will first be screened for relevance and any duplicates removed.  
49 This will be completed by one reviewer (LH) with 10% of records excluded checked  
50 by a second reviewer (EB)[35]. Full-texts will be accessed once eligibility criteria  
51 (above) are met or it is not possible to establish whether this is met via the title and  
52 abstract alone. Authors will be contacted if there is insufficient information to establish  
53 whether a study meets criteria. The lead author will make two attempts to contact these  
54 authors, via email, across a four-week interval.  
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3 2) All relevant full texts will be screened to identify those for inclusion in the final review.  
4 Study selection within this stage will be decided by two reviewers (LH and EB) with  
5 discussion and involvement of a third reviewer (AS) as required.  
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7

### 8 *Data Management*

9  
10 A PRISMA flow diagram will be completed to record the process and records of studies  
11 excluded and reasons for this. Any disagreements between reviewers will be resolved through  
12 discussion or involvement of a third reviewer (AS). The bibliographic tool, Endnote (Clarivate  
13 Web of Science) and Microsoft Excel 2010 will be used to organise and store literature within  
14 this review.  
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### 18 *Quality Appraisal*

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20 Following screening, all included studies will undergo quality check using JBI Checklist for  
21 Qualitative Research<sup>[38]</sup>. This tool has high levels of validity and coherence<sup>[39]</sup> and good  
22 applicability to qualitative reviews<sup>[33]</sup>. The quality assessment process will be completed by  
23 two reviewers independently (LH and EB) with a third reviewer (AS) to resolve disagreements  
24 remaining after discussion. Studies will not be excluded based on quality<sup>[40]</sup> with the purpose  
25 of appraisal being to identify the quality of available evidence and direct future  
26 recommendation via the certainty assessment.  
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### 30 *Data Extraction*

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32 Data on study characteristics including study sample, data collection methods, data analysis  
33 methods, study outcomes and study conclusions will be extracted<sup>[41]</sup>. A second data extraction  
34 tool (JBI QARI) will record first and second order constructs (themes, quotes and original  
35 author interpretations), including verbatim quotes, with data extracted from all sections of each  
36 of the primary studies<sup>[29]</sup>. This data extraction sheet from JBI QARI will be used due to its  
37 validity and recommended use within qualitative reviews<sup>[33]</sup>. This process will be completed  
38 by the lead researcher (LH) and checked for accuracy by a second reviewer (EB).  
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### 44 **Phase 4: Determining how studies are related**

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46 Phase 4 will examine how the studies are related to provide context for the meta-ethnography.  
47 A grid process, with consideration of information within the data extraction table, will be used  
48 to highlight similarities and differences across studies to determine how the primary studies  
49 relate to each other. This will consider relations between findings, methods and other  
50 contextual findings<sup>[29]</sup>. This phase will be led by the lead researcher (LH) with discussion with  
51 the second reviewer (EB) and wider research team (LH, EB, AS, NH) throughout to aid  
52 credibility.  
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### 57 **Phase 5: Translating studies into one another**

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59 Themes from the primary studies will be compared with other themes across studies<sup>[29]</sup>; this  
60 stage differentiating a meta-ethnography from other forms of qualitative synthesis<sup>[29]</sup>.

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3 Similarities/matching themes (reciprocal translations) and contradictory findings (refutable  
4 translations) will be considered and recorded across all studies<sup>[30]</sup>. First, second and third order  
5 constructs will be tabulated to enable clear and transparent development of interpretations and  
6 themes.  
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### 9 **Phase 6: Synthesising Translations**

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12 This phase will consist of synthesis of translations and reviewer interpretations to enable  
13 development of final themes. These interpretations will be discussed in depth within the review  
14 team (LH, EB, AS, NH) to allow multiple perspectives and decrease any bias<sup>[29]</sup>. Transcripts  
15 will be re-read to ensure sound interpretations which are grounded within the original studies.  
16 Final themes will be recorded in tables including first, second and third order constructs and  
17 explained alongside these constructs within the results and discussion sections of the final write  
18 up.  
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#### 22 *Confidence in Cumulative Evidence*

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25 The Confidence in the Evidence from Reviews of Qualitative Research (CERQual) Framework  
26 will be used to evaluate the strength in review findings<sup>[42]</sup>. The quality of the findings will be  
27 considered across all four CERQual components: methodological limitations; relevance;  
28 coherence; and adequacy of data.  
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### 31 **Discussion**

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34 Physiotherapy for patients with MHI is recognised as important for both physical and mental  
35 health<sup>[12,19]</sup>. However patients report barriers to access and experience within this service<sup>[12]</sup>.  
36 This lack of access has potential to negatively impact on the physical and mental health of this  
37 population, who already experience substantial disparities in physical health outcomes and life  
38 expectancy<sup>[1,5]</sup>. Where physiotherapists are ideally placed to promote physical and mental  
39 health for this population<sup>[19,43,44]</sup> it is now vital that we develop our understanding of the  
40 benefits and barriers to physiotherapy for those with MHI. This understanding will inform  
41 development of strategies to promote equitable access to physiotherapy for this group.  
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46 Previous research identifies patient perceptions of barriers to physiotherapy to exist across  
47 pathways and amongst different professional groups<sup>[12]</sup>. This review seeks to add depth to this  
48 previous work and expand our understanding of barriers to physiotherapy by bringing together  
49 perceptions and experiences of HCP. Through a review of qualitative data, we hope to broaden  
50 our awareness of how physiotherapy for patients with MHI is perceived across the MDT and  
51 the barriers experienced when managing patients with complaints conducive to management  
52 through physiotherapy and comorbid MHI.  
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#### 55 *Strengths and Limitations of this study*

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58 Utilising a meta-ethnographic review will enable clear understanding around experiences and  
59 perceptions of these factors across physiotherapy pathways. This approach will allow  
60 consideration of evidence which can help further current knowledge through the proposal of

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3 models, processes or theory<sup>[29]</sup>. This review is reliant on existing qualitative data to inform  
4 findings and may highlight further gaps in the literature which require further investigation or  
5 consideration.  
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### 8 *Ethics and Dissemination*

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10 Understanding the barriers to physiotherapy for this population will allow us to identify  
11 strategies for improving access for this at-risk group; a current research priority within  
12 physiotherapy<sup>[45]</sup>. Findings from this review will be used to inform processes and co-produce  
13 models and recommendations to improve access and experience of physiotherapy for patients  
14 with co-morbid MHI. To optimise impact of the study, a multifaceted dissemination plan will  
15 ensure maximise reach. This will include submission to a peer review journal and presentation  
16 at a national or international conference (Physio UK or International Conference of  
17 Physiotherapy in Mental Health. Findings will be widely disseminated and used to develop  
18 future research via journal publications, conference presentations and sharing of findings with  
19 key stakeholders. Due to the review nature of this research, there are no ethical issues  
20 identified.  
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### 26 **Author Contributions**

27

28 All named authors have contributed to the paper meeting all four of the International  
29 Committee of Medical Journal Editors' recommendations for authorship<sup>[46]</sup>. LH is the  
30 guarantor. LH, AS and NH drafted the manuscript with critical revisions from BS and EB. All  
31 authors contributed to methodological design including methodological framework  
32 consideration, selection criteria, data extraction strategy and extraction criteria. LH developed  
33 the search strategy. AS and NH provided methodological input and support. LH, BS and EB  
34 provided expertise around physiotherapy and mental health. All authors read, provided  
35 feedback and approved the final manuscript.  
36  
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38

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43  
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### 45 **Competing interests**

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47 none declared  
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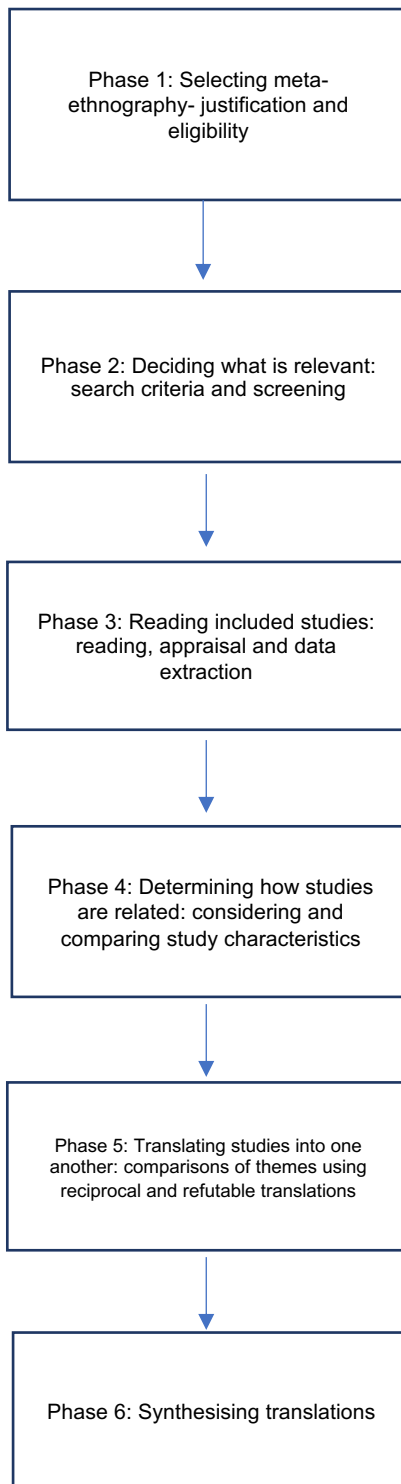
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### **Figure Captions**

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Figure 1: Meta-ethnography six-stage process adapted from France et al<sup>[29]</sup>.





## **Appendix 1**

Table detailing pilot search for search strategy development carried out in OVID Medline on 6/1/2022

No.	Search term	Results
1	Physiotherap*.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	24976
2	Physical therap*.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	55038
3	1 OR 2	68933
4	Healthcare professional*.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	23728
5	Allied health professional*.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	1896
6	3 OR 4 OR 5	93838
7	Attitude.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	431059
8	Perception.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	435369
9	Experience.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	1041085
10	Confidence.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	523088
11	7 OR 8 OR 9 OR 10 OR 11	2185824
12	Mental health.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	195028
13	Mental illness.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	27785
14	Psychiatric illness.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	6303

15	Mental disorder*.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	206203
16	Psychological illness*.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	314
17	13 OR 13 OR 15 OR 16	359782
18	Depression.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	394577
19	Schizophrenia.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	137486
20	Bipolar.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	75095
21	Dementia.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	125190
22	Mood disorder.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	5168
23	18, 19, 20, 21 OR 22	678839
24	17 OR 23	947188
25	Qualitative.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	243117
26	Grounded theory.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	11799
27	Phenomenology.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	8058
28	25 OR 26 OR 27	253613
29	6 AND 12 AND 24 AND 28	494
30	29 with English language limits	488

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For peer review only

## PRISMA P Checklist

Moher D, Shamseer L, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart LA. Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols (PRISMA-P) 2015 statement. *Syst Rev.* 2015;4(1):1.

		Reporting Item	Page Number
<b>Title</b>			
Identification	<a href="#">#1a</a>	Identify the report as a protocol of a systematic review	1
Update	<a href="#">#1b</a>	If the protocol is for an update of a previous systematic review, identify as such	n/a
<b>Registration</b>			
	<a href="#">#2</a>	If registered, provide the name of the registry (such as PROSPERO) and registration number	1
<b>Authors</b>			
Contact	<a href="#">#3a</a>	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mailing address of corresponding author	1
Contribution	<a href="#">#3b</a>	Describe contributions of protocol authors and identify the guarantor of the review	10&11
<b>Amendments</b>			
	<a href="#">#4</a>	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	n/a
<b>Support</b>			
Sources	<a href="#">#5a</a>	Indicate sources of financial or other support for the review	10
Sponsor	<a href="#">#5b</a>	Provide name for the review funder and / or sponsor	n/a
Role of sponsor or funder	<a href="#">#5c</a>	Describe roles of funder(s), sponsor(s), and / or institution(s), if any, in developing the protocol	n/a
<b>Introduction</b>			

1	Rationale	<a href="#">#6</a>	Describe the rationale for the review in the context of what is already known	3&4
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4	Objectives	<a href="#">#7</a>	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	4
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10	<b>Methods</b>			
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12	Eligibility criteria	<a href="#">#8</a>	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	6
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19	Information sources	<a href="#">#9</a>	Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage	7
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24	Search strategy	<a href="#">#10</a>	Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated	17
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28	Study records - data management	<a href="#">#11a</a>	Describe the mechanism(s) that will be used to manage records and data throughout the review	8
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32	Study records - selection process	<a href="#">#11b</a>	State the process that will be used for selecting studies (such as two independent reviewers) through each phase of the review (that is, screening, eligibility and inclusion in meta-analysis)	8&9
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37	Study records - data collection process	<a href="#">#11c</a>	Describe planned method of extracting data from reports (such as piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators	8&9
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43	Data items	<a href="#">#12</a>	List and define all variables for which data will be sought (such as PICO items, funding sources), any pre-planned data assumptions and simplifications	9
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48	Outcomes and prioritization	<a href="#">#13</a>	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	9
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53	Risk of bias in individual studies	<a href="#">#14</a>	Describe anticipated methods for assessing risk of bias of individual studies, including whether this will be done at the outcome or study level, or both; state how this information will be used in data synthesis	8
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1	Data synthesis	<a href="#">#15a</a>	Describe criteria under which study data will be quantitatively synthesised	n/a
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4	Data synthesis	<a href="#">#15b</a>	If data are appropriate for quantitative synthesis, describe planned summary measures, methods of handling data and methods of combining data from studies, including any planned exploration of consistency (such as I <sup>2</sup> , Kendall's $\tau$ )	n/a
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11	Data synthesis	<a href="#">#15c</a>	Describe any proposed additional analyses (such as sensitivity or subgroup analyses, meta-regression)	9
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15	Data synthesis	<a href="#">#15d</a>	If quantitative synthesis is not appropriate, describe the type of summary planned	8&9
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19	Meta-bias(es)	<a href="#">#16</a>	Specify any planned assessment of meta-bias(es) (such as publication bias across studies, selective reporting within studies)	n/a
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23	Confidence in cumulative evidence	<a href="#">#17</a>	Describe how the strength of the body of evidence will be assessed (such as GRADE)	9
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28 None The PRISMA-P elaboration and explanation paper is distributed under the terms of the Creative  
 29 Commons Attribution License CC-BY. This checklist can be completed online using  
 30 <https://www.goodreports.org/>, a tool made by the [EQUATOR Network](#) in collaboration with [Penelope.ai](#)  
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# BMJ Open

## Healthcare Professionals Perceptions and Experiences of Physiotherapy for people with mental illness: A protocol for a systematic review and meta-ethnography

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2022-061227.R1
Article Type:	Protocol
Date Submitted by the Author:	25-Jun-2022
Complete List of Authors:	Hemmings, Laura; University of Birmingham Heneghan, Nicola; University of Birmingham, School of Sport, Exercise and Rehabilitation Sciences Byrd, Erin; Oxford Brookes University Stubbs, B; King's College London Soundy, Andrew; University of Birmingham
<b>Primary Subject Heading</b>:	Mental health
Secondary Subject Heading:	Patient-centred medicine, Qualitative research, Rehabilitation medicine, Research methods
Keywords:	MENTAL HEALTH, Musculoskeletal disorders < ORTHOPAEDIC & TRAUMA SURGERY, PAIN MANAGEMENT, PSYCHIATRY, REHABILITATION MEDICINE

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Manuscripts



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3 **Healthcare Professionals Perceptions and Experiences of Physiotherapy for people with**  
4 **mental illness – A protocol for a systematic review and meta-ethnography**  
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7 **Hemmings, L<sup>1</sup>, Heneghan, NR<sup>1</sup>, Byrd, E<sup>2</sup>, Stubbs, B<sup>3</sup>, Soundy, A<sup>1</sup>**  
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44 Keywords: physiotherapy, mental health, holistic, integrated care, comorbidities  
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## **Abstract**

**Introduction:** There is a high global prevalence of patients presenting with physical and mental health co-morbidities. Physiotherapeutic interventions, such as exercise, have a central role in prevention of physical and mental health complaints and in aiding rehabilitation for patients with mental health illness. However, poor accessibility and negative experiences of healthcare services for those with mental illness have been consistently observed within literature with recent research identifying poor experiences of physiotherapeutic interactions and processes such as referrals and discharges. One way to help improve physiotherapy services for this population is to understand the personal experiences and perceptions of healthcare professionals (HCP) towards physiotherapy for patients with mental illness (MI). Qualitative based evidence syntheses are suited to bring this data together with the aim of improving physiotherapy services for patients with MI. This review will systematically search and synthesise existing evidence around HCP experiences and perceptions of physiotherapy for people with MI.

**Methods and analysis:** A systematic search and six-phase meta-ethnography will be undertaken. A comprehensive search of electronic databases (CINAHL plus, Medline, Pubmed, Embase and Psychinfo) and search engines as well as grey literature will be completed. Searches are planned to take place in July'22. Eligibility criteria include; (a) qualitative data, (b) perceptions identified from HCP, including physiotherapists, assistants and HCP referring into physiotherapy, about physiotherapy for patients with MI, and (c) are primary studies.

**Ethics and Dissemination:** This work is exempt from requiring ethical approval due to review methodology with data accessed from published works. This systematic review is expected to provide insight into experiences and perceptions of HCP around benefits and barriers to accessing physiotherapy for patients with mental health illness. Findings will be used to inform further research and co-develop recommendations to overcome barriers and optimise facilitators to care for this population. Findings will be disseminated via peer-reviewed journal, conference presentations and to key stakeholder groups.

## **Registration**

In accordance with guidelines, this systematic review is registered with the International Prospective Register of Systematic Reviews (PROSPERO) as of [24<sup>th</sup> November 2021].  
Registration number: CRD42021293035

## **Article summary**

Strengths and limitations of this study:

- Protocol for a meta-ethnography to develop understanding of HCP perceptions of benefits and barriers to physiotherapy for patients with mental health illness using a comprehensive search strategy informed by pilot scoping of MEDLINE database.
- Utilising a meta-ethnography will enable consolidation of knowledge and an ability to provide clarity through synthesis of original data exploring experience and perceptions of HCPs.
- This approach will allow consideration of evidence which can help further current knowledge through the proposal of processes and models.
- Qualitative synthesis and meta-ethnographies solely explore previous qualitative literature and therefore any quantitative findings will not be included within the synthesis which may present a gap in findings and this review is reliant on existing qualitative data to inform findings and may highlight further gaps in the literature which require further investigation or consideration.
- The meta-ethnography will focus on establishing inferential generalisation and/or theoretical generalisation rather than establishing the representativeness of findings. It is recognised within our stance and approach that all perspectives are subjective and we are hereby seeking to synthesise multiple subjective perspectives to increase confidence in findings as opposed to identification of a firm truth.

## **Background**

### **Physical and Mental Health and the Challenge of Co-morbidities**

Links between physical and mental health are widely recognised<sup>[1, 2]</sup> with evidence supporting a bidirectional link between the two<sup>[3, 4]</sup>. Evidence shows a decreased life expectancy for those with mental illness (MI) of up to 30 years<sup>[1]</sup>. Increased physical health comorbidities and difficulty accessing physical health care<sup>[5]</sup> are strongly associated with these stark figures<sup>[1]</sup>. Lifestyle, medication and maladaptive coping strategies are all seen to impact the physical health of those with MI and, who experience an estimated 40% increased risk of stroke, diabetes and cardiovascular disease<sup>[1]</sup> and up to 50% greater risk of complaints of pain and arthritis<sup>[6, 7]</sup>.

Due to the high prevalence and inter-relationship of such co-morbidities, integration of physical and mental health within healthcare services is vital<sup>[2, 8]</sup>. Integration of these complex needs is called upon, globally, across physiotherapy services<sup>[9-12]</sup> with recognition of a role in promoting quality of life and movement potential encompassing physical, psychological, social and emotional wellbeing [9]. Due to respiratory, neurological and musculoskeletal comorbidities being of high prevalence for those with mental illness, there is also a growing acceptance that physiotherapists will work with this patient group irrespective of professional speciality <sup>[12]</sup>.

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5 The COVID-19 pandemic has brought the importance of integrating physical and mental health  
6 to the forefront within rehabilitation services such as physiotherapy<sup>[13]</sup>. Predicted increases in  
7 global prevalence of MI<sup>[14-16]</sup> has resulted in calls for strategies to promote integration of  
8 physical and mental health across rehabilitation services<sup>[13]</sup>. Achieving optimal integrated  
9 physical and mental health care requires a multi-disciplinary approach<sup>[17,18]</sup> with  
10 communication and referrals between different professionals; something perceived by patients  
11 to be lacking within physiotherapy services<sup>[12]</sup>. Understanding barriers from the perceptions of  
12 the wider multi-disciplinary team (MDT) is therefore deemed vital to develop awareness  
13 around processes and barriers across care pathways. The importance of integrating  
14 physiotherapists and other allied health professionals into mental health MDTs is recognised  
15 within literature <sup>[1]</sup>. Understanding of HCP experiences and perceptions will help identify  
16 recommendations to drive integration in clinical practice.  
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22 Physiotherapists can have an integral role in prevention and rehabilitation of physical and  
23 mental health<sup>[11, 12, 19]</sup>. This professional group have skills in management of musculoskeletal,  
24 neurological, respiratory and functional presentations all of which are found to be highly  
25 prevalent in those with MI<sup>[1, 6]</sup>. Their role within the multi-disciplinary team addressing a  
26 multitude of comorbidities experienced by those with MI is therefore of great importance  
27 across specialities<sup>[12, 19, 20]</sup>. Furthermore, exercise is the cornerstone of physiotherapy and  
28 widely identified as beneficial in the prevention and treatment of MI<sup>[4, 21, 22]</sup>. This professional  
29 group therefore also have potential to help address this increasingly prevalent global health  
30 challenge<sup>[1, 23]</sup>. The role of the physiotherapist for patients with MI is therefore multifactorial  
31 and access for this population crucial.  
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36 Recent research demonstrates poor access and negative experiences of physiotherapy processes  
37 and interactions for those with MI <sup>[12]</sup> and supports previous findings around experiences of  
38 wider physical health care for those with MI <sup>[10, 24, 25, 27, 28]</sup>. Barriers to access and experience  
39 have been linked with decreased adherence to treatment and exacerbated symptoms of both  
40 physical and mental illness<sup>[12]</sup>. Four major factors have been identified as impacting negatively  
41 on accessing physical healthcare for those with MI, 1) prolonged waiting times and lack of  
42 integration between services<sup>[12]</sup>; 2) diagnostic overshadowing, where an assumption is made  
43 that the physical complaint is a result of mental health<sup>[12,24]</sup>; 3) negative attitudes towards MI,  
44 such as patients lacking rehabilitation potential<sup>[26]</sup>; and, 4) Perceived, potentially  
45 misunderstood, lack of patient motivation or adherence leading to premature discharge from  
46 physiotherapy<sup>[12]</sup>. These barriers have been seen to occur at multiple stages of healthcare  
47 pathways and can involve a number of different HCP's. To understand barriers across  
48 pathways, it is therefore vital to understand the perceptions of those referring into services as  
49 well as those working in physiotherapy services.  
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56 Looking more broadly, different HCP groups' experiences and perceptions of access to care  
57 for patients with MI supports further investigation of access into other services including  
58 physiotherapy. A number of potential barriers and facilitators are found to exist which impact  
59 upon healthcare delivery and experience of services for those with MI. Major barriers identified  
60 include poor awareness, negative attitudes and ongoing stigma within society and healthcare

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3 towards mental health<sup>[18, 24, 25]</sup>. All of these factors are perceived within physiotherapy-focussed  
4 literature to have a negative impact upon patient experience and outcomes<sup>[10, 12]</sup>. In contrast  
5 there is evidence that illustrates facilitators to care include positive experiences leading to  
6 reinforced behaviour<sup>[24]</sup>, patient empowerment<sup>[24, 27]</sup> and staff awareness of both physical and  
7 mental health needs<sup>[10, 24, 28]</sup>.  
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11 Due to service user reports of poor access to physiotherapy care<sup>[12]</sup> it is now vital to  
12 understand HCP perceptions of barriers, facilitators and experiences specific to physiotherapy  
13 care. Understanding physiotherapist and HCP experiences of working with patients with  
14 presentations requiring physiotherapy input and MI is vital to enable identification of barriers  
15 and facilitators to physiotherapeutic management.  
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19 This understanding will enable development of further research and recommendations to  
20 promote access to integrated physiotherapy services where staff are able to consider  
21 symptoms of both physical and mental health in a holistic manner, rather than delivering a  
22 siloed care approach. It is hoped that this, in turn, will optimise healthcare outcomes for  
23 patients presenting with co-morbid physiotherapeutic need and MI.  
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### 26 27 **Study Aim**

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29 Review based research is needed which can bring together understanding of experiences and  
30 perceptions of physiotherapy management or referral for patients with MHI. A qualitative  
31 based review that can consolidate knowledge and seek to further understanding is best situated  
32 to achieve this aim. A meta-ethnography will allow for identification and understanding around  
33 the benefits and barriers to physiotherapy care for this population.  
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36  
37 The aim of the current review is to explore HCP's experiences and perceptions of  
38 physiotherapy for people with mental illness.  
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### 41 **Research Objectives:**

- 42  
43  
44 1) To explore HCP experiences of delivering/referring into physiotherapy services for  
45 patients with MI  
46 2) To explore HCP perceptions of the role and benefit of physiotherapy for patients with  
47 MI  
48 3) To identify perceived barriers and facilitators faced by HCPs when managing/referring  
49 patients with comorbid physiotherapeutic presentation and MI.  
50 4) Use the evidence to consider processes and models for supporting patients with MI to  
51 access physiotherapy care.  
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## **Methods**

### **Patient and public involvement**

Patient, carer and public involvement (PCPI) has been used to guide the rationale for this study. The research topic has been discussed with patients, carers and public and experts by experience within three focus group discussions involving males and females between the ages of 30 and 80 years. Within discussions, people with lived experience and carers for people with mental illness discussed the importance of this area of work and highlighted the need to improve integration, access and experience of physiotherapy for those with MI. Those involved in discussions recognised the need to integrate physical and mental health considerations and discussed personal experiences of physiotherapy adding weight to the rationale and need for this research.

### **Research Design**

The review will follow a six-phase meta-ethnography design<sup>[29]</sup> (see figure 1). The protocol for this review has been developed using three principle guidance documents; Noblit and Hare's original proposal<sup>[30]</sup>, the recent eMERge guidance<sup>[29]</sup> for meta-ethnographies and the Preferred Reporting Items for Systematic review and Meta-Analysis Protocols (PRISMA-P) checklist<sup>[31]</sup>. The JBI manual for evidence synthesis<sup>[32]</sup> has also been used as a supporting document. The phases of the meta-ethnography can be seen below in Figure 1.

### **Phase 1: Selecting meta-ethnography**

The review will follow a subtle-realist meta-ethnography approach with both first order data (original comments and quotes) and second order data (author interpretations and themes) being collated and third order data (synthesis team interpretations) constructed. A subtle realist believes an external reality exists (objective ontology) but is understood from the perspective of individuals involved (subjective epistemology). One important part of this world view is that it attempts to represent a common reality rather than obtain 'a single truth'<sup>[33]</sup>. This meta-ethnography will seek to identify common realities within first and second order data across studies, finding common ground across the data analysed<sup>[34]</sup>. A meta-ethnography approach also allows for theory development through consideration of the original data across studies<sup>[29]</sup> as opposed to simply aggregation of themes from eligible studies<sup>[35]</sup>.

### *Eligibility Criteria*

The SPIDER concept tool<sup>[36]</sup> has been used to develop eligibility criteria, where S is sample, Pi is phenomenon of interest, D is design, E is evaluation and R is Research types, due to its relevance for studies considering qualitative data sets<sup>[36]</sup>.

### *Sample*

Participants that are HCP, including student HCP, working/studying in any country. Studies should include a population of any HCP group that either directly deliver physiotherapy care (physiotherapists or support workers) or refer into physiotherapy services (e.g. doctors, nurses,



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3 occupational therapists, dieticians). HCP included within studies must have a clinical or clinical  
4 management role. Staff working in academia will be included if they also have a clinical role  
5 (clinical academics).  
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### 8 *Phenomenon of interest*

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11 To be included articles must focus on identifying healthcare professionals' experiences and  
12 perspectives of physiotherapy for patients with mental illness. Patient perceived benefits and  
13 barriers to other healthcare services have been identified at different levels of the referral  
14 pathway, both by HCP referring into a service and those working within the service itself  
15 [12,24,27]. To obtain insight into barriers throughout the pathway, literature considering the  
16 perceptions of all HCP will be considered. Due to potential differences in treatment  
17 approaches across countries, all physiotherapeutic input and interventions will be considered  
18 including psychodynamic physiotherapeutic approaches and body awareness techniques.  
19 However, interventions must be delivered by a physiotherapist to be included. Studies  
20 exploring experiences involving non-physiotherapeutic interventions or those not delivered  
21 by a physiotherapist will be excluded.  
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### 26 *Design*

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29 Studies which include qualitative data, including but not limited to different types of grounded  
30 theory, phenomenology, ethnography, narrative, action research and case studies. Mixed  
31 method designs will be included if there is clear inclusion of qualitative data including  
32 qualitative data collection, analysis and interpretation.  
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### 35 *Evaluation*

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38 Qualitative methods including survey with open ended questions, interviews, field diaries, and  
39 vignettes. These methods should capture the unique experiences and perceptions of  
40 physiotherapists working with patients with MHI or of other HCPs referring into/working  
41 alongside physiotherapists within this population.  
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### 44 *Research type:*

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47 Only primary research will be included in this review and opinion pieces editorials, conference  
48 proceedings will be excluded.  
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### 50 *Exclusion Criteria:*

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53 Studies not written or interpreted into English will be excluded.  
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56 Studies exploring only patient perceptions of physiotherapy will be excluded.  
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## **Phase 2: Deciding what is relevant**

### *Search Strategy*

The comprehensive search strategy has been informed by an initial scoping search of the MEDLINE database alongside methodological and subject specific expertise within the research team and previous studies [32,37].

A draft search strategy, comprising four facets, as written for MEDLINE has been developed:

(Physiotherap\*.mp. OR Physical Therapy Specialty/ OR Exercise Therapy/ OR Allied Health Personnel/ Physical Therapists/ OR Physical Therapy Modalities/ OR physical therap\*.mp.

AND

"Attitude of Health Personnel"/ OR experience\*.mp. OR perception\*.mp. OR perspective\*.mp. OR confidence.mp. OR Attitude/ OR Health Knowledge, Attitudes, Practice/

AND

Qualitative Research/ OR narrative.mp. OR grounded theory/ OR ethnography.mp. OR phenomenology.mp. OR thematic analysis.mp. OR qualitative.mp. OR theme.mp.

AND

Mental Health/ OR Mental Disorders/ OR psychiatric illness.mp. OR Anxiety/ OR Depression/ OR Schizophrenia/ OR Bipolar Disorder/ OR Psychological Distress/ OR Dementia/ OR Mood Disorders/ OR Psychotic Disorders/ OR mental health.mp. OR mental illness.mp.)af

Medical Subject Headings (MeSH) terms (/) will be searched for alongside keywords in title and abstract fields with Boolean operators AND or OR and truncation (\*). No date limits will be included. [See appendix 1 for pilot search using Medline].

Electronic databases will include CINAHL plus, Ovid Medline, Embase, Pubmed and Psychinfo [38] which will be searched from inception to present [see appendix 2 for search strategies for these databases]. The review will seek to identify both published and unpublished data, as grey literature may provide valuable insights[33,39]. ProQuest dissertation and thesis will be searched from inception to present. Reference lists of all eligible studies will be scanned for further eligible studies. Electronic search engines (ScienceDirect and Google Scholar) will be searched for the first 300 results[40]. Key journals (the three most common journals in which included studies are published) will be searched via contents pages for relevant studies. Searches will be completed independently by the lead author (LH) and co-author (EB) in July 2022.



### **Phase 3- Reading included studies**

#### *Screening of articles*

All studies will be screened following a two-stage process by two independent reviewers (LH, EB).

- 1) Titles and abstracts will first be screened for relevance and any duplicates removed. This will be completed by one reviewer (LH) with 10% of records excluded checked by a second reviewer (EB)<sup>[37]</sup>. Full-texts will be accessed once eligibility criteria (above) are met or it is not possible to establish whether this is met via the title and abstract alone. Authors will be contacted if there is insufficient information to establish whether a study meets criteria. The lead author will make two attempts to contact these authors, via email, across a four-week interval.
- 2) All relevant full texts will be screened to identify those for inclusion in the final review. Study selection within this stage will be decided by two reviewers (LH and EB) with discussion and involvement of a third reviewer (AS) as required.

#### *Data Management*

A PRISMA flow diagram will be completed to record the process and records of studies excluded and reasons for this. Any disagreements between reviewers will be resolved through discussion or involvement of a third reviewer (AS). The bibliographic tool, Endnote (Clarivate Web of Science) and Microsoft Excel 2010 will be used to organise and store literature within this review.

#### *Quality Appraisal*

Following screening, all included studies will undergo quality check using JBI Checklist for Qualitative Research<sup>[41]</sup>. This tool has high levels of validity and coherence<sup>[39, 42]</sup> and good applicability to qualitative reviews<sup>[35]</sup>. The quality assessment process will be completed by two reviewers independently (LH and EB) with a third reviewer (AS) to resolve disagreements remaining after discussion. Studies will not be excluded based on quality<sup>[43]</sup> with the purpose of appraisal being to identify the quality of available evidence and direct future recommendation via the certainty assessment.

#### *Data Extraction*

Data on study characteristics including study sample, data collection methods, data analysis methods, study outcomes and study conclusions will be extracted<sup>[44]</sup>. A second data extraction tool (JBI QARI) will record first and second order constructs (themes, quotes and original author interpretations), including verbatim quotes, with data extracted from all sections of each of the primary studies<sup>[29]</sup>. This data extraction sheet from JBI QARI will be used due to its validity and recommended use within qualitative reviews<sup>[35]</sup>. This process will be completed by the lead researcher (LH) and checked for accuracy by a second reviewer (EB).

#### **Phase 4: Determining how studies are related**

Phase 4 will examine how the studies are related to provide context for the meta-ethnography. A grid process, with consideration of information within the data extraction table, will be used to highlight similarities and differences across studies to determine how the primary studies relate to each other. This will consider relations between findings, methods and other contextual findings<sup>[29]</sup>. This phase will be led by the lead researcher (LH) with discussion with the second reviewer (EB) and wider research team (LH, EB, AS, NH) throughout to aid credibility.

#### **Phase 5: Translating studies into one another**

Themes from the primary studies will be compared with other themes across studies<sup>[29]</sup>; this stage hereby differentiating a meta-ethnography from other forms of qualitative synthesis<sup>[29]</sup>. Similarities/matching themes (reciprocal translations) and contradictory findings (refutable translations) will be considered and recorded across all studies<sup>[30]</sup>. First, second and third order constructs will be tabulated to enable clear and transparent development of interpretations and themes.

#### **Phase 6: Synthesising Translations**

This phase will consist of synthesis of translations and reviewer interpretations to enable development of final themes. These interpretations will be discussed in depth within the review team (LH, EB, AS, NH) to allow multiple perspectives and decrease any bias<sup>[29]</sup>. Transcripts will be re-read to ensure sound interpretations which are grounded within the original studies. Final themes will be recorded in tables including first, second and third order constructs and explained alongside these constructs within the results and discussion sections of the final write up.

#### *Confidence in Synthesised Evidence*

The Confidence in the Evidence from Reviews of Qualitative Research (CERQual) Framework will be used to evaluate the strength in review findings<sup>[45]</sup>. The quality of the findings will be considered across all four CERQual components: methodological limitations; relevance; coherence; and adequacy of data.

#### **Discussion**

Physiotherapy for patients with MHI is recognised as important for both physical and mental health<sup>[12,19]</sup>. However patients report barriers to access and experience within this service<sup>[12]</sup>. This lack of access has potential to negatively impact on the physical and mental health of this population, who already experience substantial disparities in physical health outcomes and life expectancy<sup>[1,5]</sup>. Where physiotherapists are ideally placed to promote physical and mental health for this population<sup>[19,46,47]</sup> it is now vital that we develop our understanding of the benefits and barriers to physiotherapy for those with MHI. This understanding will inform development of strategies to promote equitable access to physiotherapy for this group.

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3 Previous research identifies patient perceptions of barriers to physiotherapy to exist across  
4 pathways and amongst different professional groups<sup>[12]</sup>. This review seeks to add depth to this  
5 previous work and expand our understanding of barriers to physiotherapy by bringing together  
6 perceptions and experiences of HCP. Through a review of qualitative data, we hope to broaden  
7 our awareness of how physiotherapy for patients with MHI is perceived across the MDT and  
8 the barriers experienced when managing patients with complaints conducive to management  
9 through physiotherapy and comorbid MHI.  
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### 15 *Strengths and Limitations of this study*

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17 Utilising a meta-ethnographic review will enable clear understanding around experiences and  
18 perceptions of these factors across physiotherapy pathways. This approach will allow  
19 consideration of evidence which can help further current knowledge through the proposal of  
20 models, processes or theory<sup>[29]</sup>. This review is reliant on existing qualitative data to inform  
21 findings and may highlight further gaps in the literature which require further investigation or  
22 consideration. The meta-ethnography will focus on establishing inferential generalisation  
23 and/or theoretical generalisation rather than establishing the representativeness of findings.  
24 It is recognised within our stance and approach that all perspectives are subjective and we are  
25 hereby seeking to synthesise multiple subjective perspectives to increase confidence in findings  
26 as opposed to identification of a firm truth.  
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### 32 *Ethics and Dissemination*

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34 Understanding the barriers to physiotherapy for this population will allow us to identify  
35 strategies for improving access for this at-risk group; a current research priority within  
36 physiotherapy<sup>[48]</sup>. Findings from this review will be used to inform processes and co-produce  
37 models and recommendations to improve access and experience of physiotherapy for patients  
38 with co-morbid MHI. To optimise impact of the study, a multifaceted dissemination plan will  
39 ensure maximise reach. This will include submission to a peer review journal and presentation  
40 at a national or international conference (Physio UK or International Conference of  
41 Physiotherapy in Mental Health. Findings will be widely disseminated and used to develop  
42 future research via journal publications, conference presentations and sharing of findings with  
43 key stakeholders. Due to the review nature of this research, there are no ethical issues identified  
44 and ethics approval is not required. All named authors have contributed to the paper meeting  
45 all four of the International Committee of Medical Journal Editors' recommendations for  
46 authorship<sup>[49]</sup> and will support dissemination of findings.  
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### 52 **Author Contributions**

53  
54 All named authors have contributed to the paper meeting all four of the International  
55 Committee of Medical Journal Editors' recommendations for authorship<sup>[49]</sup>. LH is the  
56 guarantor. LH, AS and NH drafted the manuscript with critical revisions from BS and EB. All  
57 authors contributed to methodological design including methodological framework  
58 consideration, selection criteria, data extraction strategy and extraction criteria. LH developed  
59 the search strategy. AS and NH provided methodological input and support. LH, BS and EB  
60

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2  
3 provided expertise around physiotherapy and mental health. All authors read, provided  
4 feedback and approved the final manuscript.  
5  
6

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12

### 13 **Competing interests**

14  
15 none declared  
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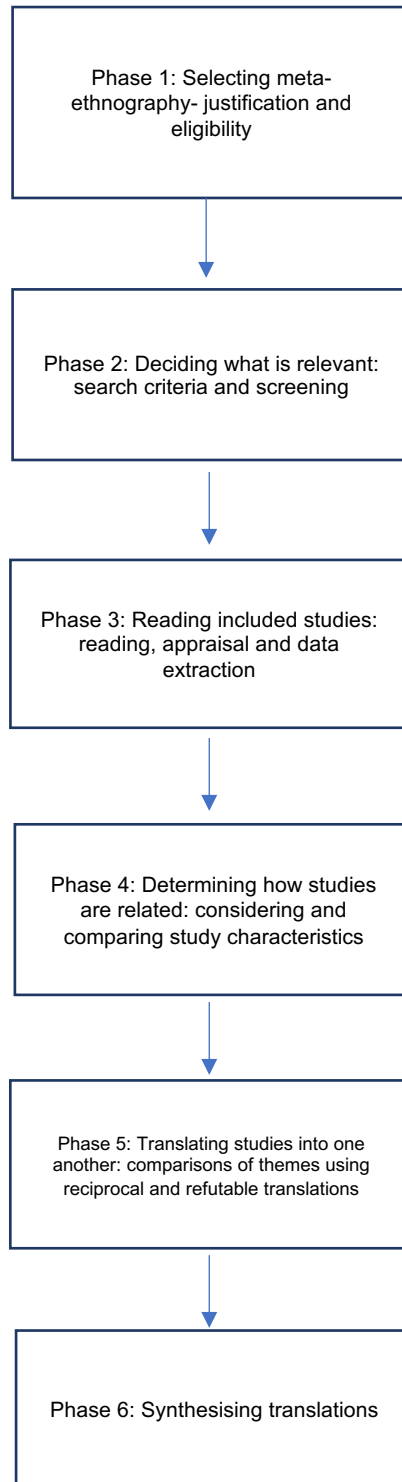
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12  
13  
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19  
20  
21  
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23 editing for biomedical publication. *J Pharmacol Pharmacother*. 2010;1(1):42-58.  
24  
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### **Figure Captions**

26  
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28  
29 Figure 1: Meta-ethnography six-stage process adapted from France et al<sup>[29]</sup>.  
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#	Query	Results from 20 Jun 2022
1	physiotherap*.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	26,089
2	Physical Therapy Specialty/	2,957
3	Exercise Therapy/	46,670
4	Allied Health Personnel/	12,711
5	"Attitude of Health Personnel"/	129,598
6	experience*.mp.	1,083,040
7	perception*.mp.	448,724
8	perspective*.mp.	321,326
9	confidence.mp.	551,316
10	Qualitative Research/	74,539
11	narrative.mp.	45,127
12	grounded theory/	2,446
13	ethnography.mp.	3,385
14	phenomenology.mp.	8,399
15	thematic analysis.mp.	24,611
16	Health Knowledge, Attitudes, Practice/	123,669
17	Mental Health/	53,586
18	Mental Disorders/	173,654
19	psychiatric illness.mp.	6,482
20	Anxiety/	98,679
21	Depression/	141,467
22	Schizophrenia/	108,195
23	Bipolar Disorder/	43,800
24	Psychological Distress/	3,310
25	Dementia/	58,346
26	Mood Disorders/	15,530
27	Psychotic Disorders/	50,405
28	Physical Therapists/	2,737
29	Physical Therapy Modalities/	39,584
30	physical therap*.mp.	56,540
31	Attitude/	51,826
32	qualitative.mp.	256,930
33	theme.mp.	23,212
34	mental health.mp.	205,950
35	mental illness.mp.	29,049

36	1 or 2 or 3 or 4 or 28 or 29 or 30	123,528
37	10 or 11 or 12 or 13 or 14 or 15 or 32 or 33	327,920
38	5 or 6 or 7 or 8 or 9 or 16 or 31	2,412,538
39	17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 34 or 35	720,685
40	36 and 37 and 38 and 39	212

Final search terms across four facets:

Physiotherap\*.mp. OR Physical Therapy Specialty/ OR Exercise Therapy/ OR Allied Health Personnel/ Physical Therapists/ OR Physical Therapy Modalities/ OR physical therap\*.mp.

AND

"Attitude of Health Personnel"/ OR experience\*.mp. OR perception\*.mp. OR perspective\*.mp. OR confidence.mp. OR Attitude/ OR Health Knowledge, Attitudes, Practice/

AND

Qualitative Research/ OR narrative.mp. OR grounded theory/ OR ethnography.mp. OR phenomenology.mp. OR thematic analysis.mp. OR qualitative.mp. OR theme.mp.

AND

Mental Health/ OR Mental Disorders/ OR psychiatric illness.mp. OR Anxiety/ OR Depression/ OR Schizophrenia/ OR Bipolar Disorder/ OR Psychological Distress/ OR Dementia/ OR Mood Disorders/ OR Psychotic Disorders/ OR mental health.mp. OR mental illness.mp.

## **Appendix 2: Search database strategies for all databases to be used**

**Pubmed:** 1,780

Limiters: none

(((((("Depression"[Mesh]) OR "Anxiety"[Mesh]) OR "Psychotic Disorders"[Mesh]) OR "Bipolar Disorder"[Mesh]) OR "Mental Disorders"[Mesh]) OR "Mental Health"[Mesh]) OR "Psychological Distress"[Mesh]) OR "Schizophrenia Spectrum and Other Psychotic Disorders"[Mesh]) OR "Dementia"[Mesh]) OR "Mental Disorders") OR "Schizophren\*")

AND

((((Physiotherap\* OR physical therap\* OR "Allied health personnel"[Mesh] OR "physical therapy modalities"[Mesh] OR "physical health speciality" OR "exercise therapy")

AND

(((((("Attitude\*") OR "Perception\*") OR "Experience\*") OR "Perspective\*") OR "Confidence") OR "Attitude of health personnel"[Mesh])

AND

(((((("Qualitative") OR "narrative") OR "grounded theory") OR "phenomenology") OR "ethnography") OR "thematic analysis") OR theme)

### **CINAHL Plus:**

Limiters: none

**Expanders** - Apply equivalent subjects

**Search modes** - Boolean/Phrase

(MH "Mental Disorders/ED/PF/RH/TH") OR "( (((("Depression"/) OR "Anxiety"/) OR "Psychotic Disorders"/) OR "Bipolar Disorder"/) OR "Mental Disorders"/) OR "Mental Health"/) OR "Psychological Distress"/) OR "Schizophrenia Spectrum and Other Psychotic Disorders"/) OR "Dementia"/) OR "Mental Disorders") OR "Schizophren\*") )

AND ( Physiotherap\* OR physical therap\* OR "Allied health professional" OR "allied health personnel" "physical therapy modalities/ OR "exercise therapy")

AND ( "Attitude\*" OR "Perception\*" OR "Experience\*" OR "Perspective\*" OR "Confidence" OR "Attitude of health personnel"/ )

1  
2  
3 AND ( Qualitative" OR "narrative" OR "grounded theory" OR "phenomenology" OR  
4 "ethnography" OR "thematic analysis" OR themes )"  
5  
6  
7

8 **Medline:**  
9

10 Limiters: none  
11

12  
13 (physiotherap\*.mp. OR Physical Therapy Specialty/ OR Exercise Therapy/ OR Allied Health  
14 Personnel/ Physical Therapists/ OR Physical Therapy Modalities/ OR physical therap\*.mp.  
15

16 AND  
17

18 "Attitude of Health Personnel"/ OR experience\*.mp. OR perception\*.mp. OR  
19 perspective\*.mp. OR confidence.mp. OR Attitude/ OR Health Knowledge, Attitudes,  
20 Practice/  
21  
22

23 AND  
24

25  
26 Qualitative Research/ OR narrative.mp. OR grounded theory/ OR ethnography.mp.  
27 OR phenomenology.mp. OR thematic analysis.mp. OR qualitative.mp. OR theme.mp.  
28  
29

30 AND  
31

32 Mental Health/ OR Mental Disorders/ OR psychiatric illness.mp. OR Anxiety/ OR Depression/  
33 OR Schizophrenia/ OR Bipolar Disorder/ OR Psychological Distress/ OR Dementia/ OR Mood  
34 Disorders/ OR Psychotic Disorders/ OR mental health.mp. OR mental illness.mp.).af  
35  
36  
37

38 **Psychinfo:**  
39

40 Limiters: none  
41

42  
43 (physiotherap\*.mp. OR Physical Therapy Specialty/ OR Exercise Therapy/ OR Allied Health  
44 Personnel/ Physical Therapists/ OR Physical Therapy Modalities/ OR physical therap\*.mp.  
45  
46

47 AND  
48

49 "Attitude of Health Personnel"/ OR experience\*.mp. OR perception\*.mp. OR  
50 perspective\*.mp. OR confidence.mp. OR Attitude/ OR Health Knowledge, Attitudes,  
51 Practice/  
52  
53

54 AND  
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56  
57 Qualitative Research/ OR narrative.mp. OR grounded theory/ OR ethnography.mp.  
58 OR phenomenology.mp. OR thematic analysis.mp. OR qualitative.mp. OR theme.mp.  
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5 Mental Health/ OR Mental Disorders/ OR psychiatric illness.mp. OR Anxiety/ OR Depression/  
6 OR Schizophrenia/ OR Bipolar Disorder/ OR Psychological Distress/ OR Dementia/ OR Mood  
7 Disorders/ OR Psychotic Disorders/ OR mental health.mp. OR mental illness.mp.).  
8  
9

10  
11 **Embase:**  
12

13 ((physiotherap\* mp or Physical Therapy Specialty or Exercise Therapy or Allied Health  
14 Personnel or Physical Therapists or Physical Therapy Modalities or physical therap\*) and  
15 ("Attitude of Health Personnel" or experience\* or perception\* or perspective\* or  
16 confidence or Attitude or Health Knowledge, Attitudes, Practice) and (Qualitative Research  
17 or narrative or grounded theory or ethnography or phenomenology or thematic analysis or  
18 qualitative or theme) and (Mental Health or Mental Disorders or psychiatric illness or  
19 Anxiety or Depression or Schizophrenia or Bipolar Disorder or Psychological Distress or  
20 Dementia or Mood Disorders or Psychotic Disorders or mental health or mental illness)).af.  
21  
22  
23  
24

25 **Google scholar:**  
26

27 (physiotherapy\* OR physical therap\*) AND experience OR perception OR confidence OR  
28 Attitude AND (Qualitative Research) AND (Mental Health OR Mental Disorders)  
29  
30

31 **Science direct:**  
32

33 (physiotherapy OR physical therapy) AND experience OR perception OR confidence OR  
34 Attitude AND (Qualitative Research) AND (Mental Health OR Mental Disorders)  
35  
36

37 **PROQuest:**  
38

39 noft(physiotherap\* OR Physical Therapy Specialty OR Exercise Therapy OR Allied Health  
40 Personnel OR Physical Therapists OR Physical Therapy Modalities OR physical therap\*)  
41 AND noft(experience\* OR perception\* OR perspective\* OR confidence OR Attitude OR  
42 Health Knowledge, Attitudes, Practice) AND noft(Qualitative Research OR narrative OR  
43 grounded theory OR ethnography OR phenomenology OR thematic analysis OR qualitative  
44 or theme) AND noft(Mental Disorders OR psychiatric illness OR Anxiety OR Depression  
45 OR Schizophrenia OR Bipolar Disorder OR Psychological Distress OR Dementia OR Mood  
46 Disorders OR Psychotic Disorders OR mental health OR mental illness)  
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Dear Editor(s) and reviewers,

Thank you for your reviews and comments on our article. We have considered these carefully and responded below. I hope we have addressed your comments to a satisfactory standard and feel that these have been greatly constructive and supported the development of this protocol.

### Editor(s)' Comments to Author and responses:

1. Please include the PROSPERO registration number in the relevant section of your abstract.

Thank you for highlighting this as missing- this has now been updated to include.

2. Please update your ethics statement in the 'Ethics and Dissemination' section in the main text to explicitly state that ethics approval was not required.

This has now been done.

3. Please include the planned search dates in the abstract.

This has been edited to include search dates of July 2022

4. Please ensure that you have highlighted the key methodological limitations of the study in the 'Strengths and limitations of this study' section.

This has now been expanded upon with addition of the following:

- Qualitative synthesis and meta-ethnographies solely explore previous qualitative literature and therefore any quantitative findings will not be included within the synthesis which may present a gap in findings.
- The meta-ethnography will focus on establishing inferential generalisation and/or theoretical generalisation rather than establishing the representativeness of findings.
- It is recognised within our stance and approach that all perspectives are subjective and we are hereby seeking to synthesise multiple subjective perspectives to increase confidence in findings as opposed to identification of a firm truth.

5. Please include, as a supplementary file, the precise, full search strategy (or strategies) for all databases, registers and websites, including any filters and limits used.

This is now available as a supplementary file.

### Reviewer 1 comments and responses:

Abstract:

In abstract (page 2, line 9) you write that physiotherapy has a central role in prevention of mental health complaints. I have never heard this before, and please refine the sentence, unless you provide references for this claim.

Thank you for this comment which has now been re-considered and replaced with 'Physiotherapeutic interventions, such as exercise, have a central role in prevention of physical and mental health complaints and in aiding rehabilitation for patients with mental health illness.'



1  
2  
3 We hope this provides further clarification around the particular emphasis of the  
4 physiotherapist's role in prescribing exercise which is found to have a role in prevention and  
5 treatment of mental health alongside the more accepted roles of the physiotherapist in  
6 preventing and treating physical health needs. This is referenced within the main body of text  
7 however not referenced here due to being part of the abstract.  
8  
9

10 **In several sentences you refer to 'negative experiences' (page 2, line 10) -Negative**  
11 **experiences of what? Whose negative experiences do you mean?**  
12

13 Page 2 line 10 has now been edited to read: 'However, poor accessibility and negative  
14 experiences of healthcare services for those with mental illness have been consistently  
15 observed within literature with recent research identifying poor experiences of  
16 physiotherapeutic interactions and processes such as referrals and discharges.'  
17  
18

19 We now feel the sentence has a better structure to support the clarity of the person for whom  
20 the negative experience is a factor and clarifies what the negative experience refers to. Thank  
21 you for this comment. We have also considered this within the text and ensured more clarity  
22 by stating 'negative experience of healthcare/physiotherapy'.  
23  
24

25  
26 **The title could be refined, eg why use the concept "managing patients", when it is more about**  
27 **the perceptions of health care professionals?**  
28

29 Thank you very much for this comment as this is an important point and has been considered  
30 in depth. The title has been changed to address this and to reflect the focus of the study to a  
31 greater extent and allow exploration beyond 'management'. The title now reads: **'Healthcare**  
32 **Professionals' Perceptions and Experiences of Physiotherapy for people with mental**  
33 **illness: A protocol for a systematic review and meta-ethnography'**  
34  
35

36  
37  
38  
39 **The keywords: I wonder why you use 'back pain', as it was not mentioned as such in the text?**  
40 **And why did you not include physiotherapy?:**  
41

42 These may have differed across locations as within the main text submission (page 2, line 43)  
43 the keywords read as follows: Keywords: physiotherapy, mental health, holistic, integrated  
44 care, comorbidities. Within the online submission, keywords are chosen from selected options  
45 of which physiotherapy is not one but back pain is- back pain was therefore chosen within this  
46 selection due to being deemed most fitting from the options.  
47  
48

49 **Could 'metaethnographic review' be replaced with 'metaethnographic synthesis' or**  
50 **'metaethnography', as the speciality of this review type is to synthesise existing**  
51 **knowledge (and not solely to summarise data) (page 3, line 4)**  
52

53 This has now been edited to 'meta-ethnography' where identified within article and also  
54 within abstract under 'methods and analysis'.  
55

56 **Whether the synthesis will 'enable a clear understanding' (page 3, line 4) is unclear and may**  
57 **be challenging considering the complexity of the topic.**  
58

59  
60 The line in question has now been edited to read as follows:

1  
2  
3 Utilising a meta-ethnography will enable consolidation of knowledge and an ability to  
4 provide clarity through synthesis of original data exploring experience and perceptions of  
5 HCPs.  
6  
7  
8

9  
10 'Physiotherapy pathways' was interesting, as those with mental ill health are usually  
11 considered in relation to their 'care pathways' -perhaps this wording could be exchanged with  
12 a more precise wording? (page 3, line 5)  
13

14 Thank you for this comment. We no longer refer to physiotherapy pathways here but simply  
15 physiotherapy services throughout as within above sentence.  
16  
17

18  
19 I wonder, whether it would help the article to choose a clear definition of physiotherapy, if  
20 such exists?  
21

22 The question of 'professional speciality' (page 3, line 35) remained unclear to me in relation  
23 to physiotherapy?  
24  
25

26 Reference to the definition of physiotherapy is now integrated using a description from  
27 WCPT regarding this and I have developed upon the sentence referring to professional  
28 specialty to include reference to respiratory, neurological, musculoskeletal areas of practice.  
29 These lines now read as follows:  
30  
31

32  
33 'Integration of these complex needs is called upon, globally, across physiotherapy services<sup>[9-  
34 12]</sup> with recognition of a role in promoting quality of life and movement potential  
35 encompassing physical, psychological, social and emotional wellbeing <sup>[9]</sup>. Due to respiratory,  
36 neurological and musculoskeletal comorbidities being of high prevalence for those with  
37 mental illness, there is also a growing acceptance that physiotherapists will work with this  
38 patient group irrespective of professional speciality <sup>[12]</sup>.'

39  
40  
41  
42 **Is there more evidence re. negative experience of physio?**

43 To the best of our knowledge, this is the only UK based research highlighting negative  
44 experience of physiotherapy from a patient perspective. However findings support literature  
45 focusing on this populations' experiences of physical health care (e.g. Happel et al, 2012 <sup>[18]</sup>)  
46 which is discussed later within this section.  
47  
48  
49

50  
51 **As to the goal of the synthesis, is it for developing a model, process or theory? (page 3,  
52 line 8) -in comparison with the goal of the reviews (page 4, line 56-58 and page 5,  
53 objective 4 line 14-15) -these should be in line. See page 4, line 39-44, as the goal-setting  
54 seems to differ? And page 5, line 47-48? and also page 10, line 4)**  
55  
56  
57

58 Thank you for this comment and identification around some lack of consistency. This has  
59 now been edited across the text to focus on models and processes.  
60

1  
2  
3  
4 What is MDT? (page 3, 47; page 9, line 52) Please spell out the first time.

5  
6 Thank you for highlighting- this has now been corrected and written in full.

7  
8  
9  
10 'decreased compliance' (page 4, line 10) in relation to what?

11 This has been edited to read 'reduced adherence to treatment'

12  
13  
14 'exacerbated symptoms' (page 4, line 10) -what kind, or in relation to what?

15 This has now been expanded upon within the text to read 'exacerbated symptoms of both  
16 physical and mental illness'

17  
18  
19  
20 Empowerment (page 4, line 35) , please see the contrast to negative experiences on line 7-8  
21 on same page?

22 I believe this contrast is apparent as on line 35 we are describing a facilitator as opposed to  
23 on line 7-8 where we introduce barriers. I.e: Poor access and negative experience of  
24 physiotherapy have been reported [12] however a facilitator to physical health care has been  
25 identified as patient empowerment [24, 27].

26  
27  
28  
29 Stigma in society, among HCP's or among patients? (page 4, line 30)

30 Edited within text for clarity to read:

31  
32  
33 'barriers identified include poor awareness, negative attitudes and ongoing stigma within  
34 society and healthcare towards mental health [18, 24, 26].'

35  
36  
37 The methods and analysis:

38 The public involvement was very positive 😊

39  
40  
41 Thank you for this comment- we have a wonderful PCPI group who support our work and  
42 help ensure we are completing work which can have positive impact where it is needed.

43  
44  
45 For the Spider tool (page 5, line 54-55), could you say a little more of your choices?

46 Thank you for this comment- we have developed upon this with consideration of your further  
47 comments, with steps taken as follows:

48  
49  
50 Opening and justification for Spider tool edited to read as: The SPIDER concept tool [34] has  
51 been used to develop eligibility criteria, where S is sample, Pi is phenomenon of interest, D is  
52 design, E is evaluation and R is Research types, due to its relevance for studies considering  
53 qualitative data sets [34].

54  
55  
56 Specific elements within the Spider tool have been considered and further justification  
57 provided as per below:

1  
2  
3  
4 The inclusion criteria of solely management may hazard the success of the project (page 6,  
5 line 6), since presumably more HCP's are working with mental ill health – this has now been  
6 edited along with the title to focus on broader perception of physiotherapy for people with  
7 mental illness as opposed to experience of management alone.  
8  
9

10  
11 In regard to the phenomenon of interest, I wonder why you did not include psychodynamic  
12 physiotherapy, which has shown promise? Eg Mikko Patovirta in Finland is doing research  
13 and clinical physiotherapy with this perspective. Perhaps the physiotherapists have a different  
14 role in different countries? – Thank you for this comment- this has now been edited as not to  
15 exclude interventions such as psychodynamic physiotherapy as, like you say above, treatment  
16 approaches are likely to vary across countries and not considering these approaches which  
17 may not be common in UK, may limit findings. The text now reads:  
18 'Due to potential differences in treatment approaches across countries, all physiotherapeutic  
19 input and interventions will be considered including psychodynamic physiotherapeutic  
20 approaches and body awareness techniques. However, interventions must be delivered by a  
21 physiotherapist to be included. Studies exploring experiences involving non-  
22 physiotherapeutic interventions or those not delivered by a physiotherapist will be excluded.'

23  
24  
25  
26  
27  
28  
29 In 'Evaluation' (page 6, line 35-40) I wonder what the surveys mean here, because those are  
30 not generally qualitative methods? Or will you use data collection on survey data with open-  
31 ended response boxes? This has been edited for clarity to read that open responses only will  
32 be identified from surveys.  
33

34  
35 In 'search strategy' (page 7) I ask, whether you would also use MesH terms?  
36

37  
38 MeSH terms will also be used- the search criteria and pilot search have been edited to include  
39 these and the introduction to search strategy also edited to provide information on this. This  
40 now reads:  
41

42  
43 'MesH terms (/) will be searched for alongside keywords in title and abstract fields with  
44 Boolean operators AND or OR and truncation (\*).'

45  
46  
47 Page 9, line 23: I wonder whether you can use this wording on cumulative evidence, since a  
48 synthesis is not summarizing data. – Edited to 'confidence in synthesised evidence'  
49

50  
51 The list of references should be carefully written for empty spaces, dots, and writing the  
52 references in exactly the right style. There were many various forms of writing. Also some  
53 references seemed to miss a part of the reference: 12, 13, 17, 19, 35  
54

55  
56 These have now all been edited within the text with additional references also added due to  
57 edits made:  
58  
59  
60

1  
2  
3 33. Mays N, Pope C. Qualitative research in health care. Assessing quality in qualitative  
4 research. *BMJ*. 2000;320(7226):50-52. doi:10.1136/bmj.320.7226.50  
5

6  
7 34. Duncan EAS, Nicol MM. Subtle Realism and Occupational Therapy: An Alternative  
8 Approach to Knowledge Generation and Evaluation. *British Journal of Occupational*  
9 *Therapy*. 2004;67(10):453-456. doi:[10.1177/030802260406701006](https://doi.org/10.1177/030802260406701006)  
10

11 38. Bramer, W.M., Rethlefsen, M.L., Kleijnen, J. *et al*. Optimal database combinations for  
12 literature searches in systematic reviews: a prospective exploratory study. *Syst Rev* 6, 245  
13 (2017). <https://doi.org/10.1186/s13643-017-0644-y>  
14  
15

### 16 17 18 19 20 **Reviewer 2 comments and responses:** 21

22  
23 Overall, the protocol is well articulated, and I am satisfied in relation to rigour in the  
24 proposed methodology. A few minor comments are included below, most of which are  
25 semantics related, and some grammar issues. (Please note page numbers listed below are the  
26 page numbers listed on top of the pages, e.g. "Page 1 of 22". Thank you for this comment and  
27 for your constructive review which we have responded to within text and below.  
28  
29

30  
31 Page 3 Line 47: Articulate what you mean by 'MDT' - assuming you mean multi-disciplinary  
32 teams, you may also wish to elaborate on your discussion of what sort of multi-disciplinary  
33 teams are needed by providing specific examples of allied health services and how they  
34 interact. – Thank you for identifying this- we have now written this out in full. With  
35 consideration around further explanation regarding MDT working, this is mentioned with the  
36 line 'Achieving optimal integrated physical and mental health care requires a multi-  
37 disciplinary approach<sup>[17,18]</sup> with communication and referrals between different professionals;  
38 something perceived by patients to be lacking within physiotherapy services<sup>[12]</sup>'. We have  
39 also added: 'The importance of integrating physiotherapists and other allied health  
40 professionals into mental health MDTs is recognised within literature<sup>[1]</sup>. Understanding of  
41 HCP experiences and perceptions will help identify recommendations to drive integration in  
42 clinical practice' for further exploration around MDT working in MH.  
43  
44  
45  
46  
47  
48

49 P3 Line 60 - "also has" (not have)- Due to consideration of a collective noun 'professional  
50 group', I feel this could be either have or has. I have kept this as 'have' at present for  
51 consistency across the text.  
52  
53  
54

55 Page 5

56  
57 Line 10 - provide examples of rehabilitation outcomes which are reduced due to barriers-  
58  
59  
60

1  
2  
3 This sentence has been edited to read: ‘Barriers to access and experience have been linked  
4 with decreased adherence to treatment and exacerbated symptoms of both physical and  
5 mental illness<sup>[12]</sup>’ as this is more concise and accurate.  
6  
7

8 **Line 18 - pre-mature discharge: please explain whether discharge is due to under-servicing by**  
9 **healthcare professionals, or patient non-compliance?** – edited within text to add clarity. This  
10 now reads: ‘Perceived, potentially misunderstood, lack of patient motivation or adherence  
11 leading to premature discharge from physiotherapy<sup>[12]</sup>’  
12  
13  
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15 **Line 46 - Explain what you mean by holistic physio services and what exactly they entail /**  
16 **how they are different to other more siloed physio services.** – edited within text to read; ‘This  
17 understanding will enable development of further research and recommendations to promote  
18 access to integrated physiotherapy services where staff are able to consider symptoms of both  
19 physical and mental health in a holistic manner, rather than delivering a siloed care approach.  
20 It is hoped that this, in turn, will optimise healthcare outcomes for patients presenting with  
21 co-morbid physiotherapeutic need and MHI.’  
22  
23  
24

25 **Line 56 - "to achieve this" - do you mean achieve this goal?** – This has now been edited to  
26 ‘achieve this aim’  
27  
28  
29

30 Page 6

31 **Line 21 - Under PCPI, please include further details on who was involved; their demographic**  
32 **information, expertise area (including lived experience expertise etc.). In this section, also**  
33 **provide further details of the scope and extent of focus groups (e.g. how Many; key**  
34 **discussion prompts etc.)** – Further details and some information regarding demographics now  
35 provided. Due to word count and relevance, further details such as specific prompts has not  
36 been included in the text but can be made available on request.  
37  
38  
39

40 **Line 45 - please further explain your epistemological position, why it was chosen + provide**  
41 **appropriate reference –**  
42  
43  
44

45 Expanded within text as below:  
46  
47

48 A subtle realist believes an external reality exists (objective ontology) but is understood from  
49 the perspective of individuals involved (subjective epistemology). One important part of this  
50 world view is that it attempts to represent a common reality rather than obtain ‘a single truth’  
51 <sup>[33]</sup>. This meta-ethnography with seek to identify common realities within first and second  
52 construct data across studies, finding common ground across the data analysed <sup>[34]</sup>. A meta-  
53 ethnography approach also allows for theory development through consideration of the  
54 original data across studies<sup>[29]</sup> as opposed to simply aggregation of themes from eligible  
55 studies<sup>[33]</sup>.  
56  
57

58 **Lines 48 - 49 : the reference (33 - JBI) is a bit unclear - which chapter are you alluding to?**  
59  
60

1  
2  
3 This reference is specifically linking to chapter 2 and this has therefore now been updated  
4 within the reference list.  
5

6  
7 **Additionally, please explain what you mean by 'first, second, third' order data in the methods**  
8 **section.**  
9

10 Thank you for this comment- this has now been explained within text to read as follows:  
11 The review will follow a subtle-realist meta-ethnography approach with both first order data  
12 (original comments and quotes) and second order data (author interpretations and themes)  
13 being collated and third order data (synthesis team interpretations) constructed.  
14

15  
16 Page 8

17 **Lines 17-19: In the search terms for illness, have you considered other terms such as anxiety,**  
18 **PTSD? Is 'distress' also applicable? Or are you only wanting to keep the scope to clinically**  
19 **diagnosed conditions. Either way, please clarify.** – anxiety and psychological distress have  
20 been added within search terms- thank you for this constructive comment. We have also now  
21 included MesH tems to further expand search terms  
22

23  
24  
25 **Line 22 - What about including other search terms such as 'ethnography', 'thematic analysis'.**  
26 **You may even wish to include 'themes' as a search term, combining with OR.**  
27

28  
29 Thank you for these suggestions which have now been edited and the pilot search re-run to  
30 include these recommendations.  
31

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35 Page

9

36 **Line 60: change "differentiating" to "differentiates"-**

37 This has instead been edited to 'hereby differentiating' for clarity and sense  
38  
39

40  
41 Page 10

42 **Line 38: change "who" to "which" and change "experience" to "experiences" –** Thank you for  
43 this comment which has caused some consideration and discussion. Due to the reference to  
44 'this population' which is a group of people, I feel the use of 'who' and 'experience' to be  
45 best placed in this case and have therefore not changed at present.  
46  
47  
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49

50  
51 Further edits made within text:  
52

53 Changing of term mental health illness to mental illness due to being a preferred term  
54

55  
56 No longer using NICE evidence search as this has been closed.  
57  
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59  
60 Thank you again for these comments- I hope you find the responses and edits satisfactory.



1  
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4 Kind regards,  
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7 Laura  
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For peer review only

## PRISMA P Checklist

Moher D, Shamseer L, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart LA. Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols (PRISMA-P) 2015 statement. *Syst Rev.* 2015;4(1):1.

		Reporting Item	Page Number
<b>Title</b>			
Identification	<a href="#">#1a</a>	Identify the report as a protocol of a systematic review	1
Update	<a href="#">#1b</a>	If the protocol is for an update of a previous systematic review, identify as such	n/a
<b>Registration</b>			
	<a href="#">#2</a>	If registered, provide the name of the registry (such as PROSPERO) and registration number	2
<b>Authors</b>			
Contact	<a href="#">#3a</a>	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mailing address of corresponding author	1
Contribution	<a href="#">#3b</a>	Describe contributions of protocol authors and identify the guarantor of the review	11
<b>Amendments</b>			
	<a href="#">#4</a>	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	n/a
<b>Support</b>			
Sources	<a href="#">#5a</a>	Indicate sources of financial or other support for the review	12
Sponsor	<a href="#">#5b</a>	Provide name for the review funder and / or sponsor	n/a
Role of sponsor or funder	<a href="#">#5c</a>	Describe roles of funder(s), sponsor(s), and / or institution(s), if any, in developing the protocol	n/a
<b>Introduction</b>			

1	Rationale	<a href="#">#6</a>	Describe the rationale for the review in the context of what is already known	3&4
2				
3				
4	Objectives	<a href="#">#7</a>	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	5
5				
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9				
10	<b>Methods</b>			
11				
12	Eligibility criteria	<a href="#">#8</a>	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	6
13				
14				
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18				
19	Information sources	<a href="#">#9</a>	Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage	8
20				
21				
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25				
26	Search strategy	<a href="#">#10</a>	Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated	8
27				
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31	Study records - data management	<a href="#">#11a</a>	Describe the mechanism(s) that will be used to manage records and data throughout the review	9
32				
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35	Study records - selection process	<a href="#">#11b</a>	State the process that will be used for selecting studies (such as two independent reviewers) through each phase of the review (that is, screening, eligibility and inclusion in meta-analysis)	9&10
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42	Study records - data collection process	<a href="#">#11c</a>	Describe planned method of extracting data from reports (such as piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators	9&10
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49	Data items	<a href="#">#12</a>	List and define all variables for which data will be sought (such as PICO items, funding sources), any pre-planned data assumptions and simplifications	7&8
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54	Outcomes and prioritization	<a href="#">#13</a>	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	9
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1	Risk of bias in	<a href="#">#14</a>	Describe anticipated methods for assessing risk of bias of	9&10
2	individual studies		individual studies, including whether this will be done at the	
3			outcome or study level, or both; state how this information	
4			will be used in data synthesis	
5				
6				
7	Data synthesis	<a href="#">#15a</a>	Describe criteria under which study data will be	n/a
8			quantitatively synthesised	
9				
10				
11	Data synthesis	<a href="#">#15b</a>	If data are appropriate for quantitative synthesis, describe	n/a
12			planned summary measures, methods of handling data and	
13			methods of combining data from studies, including any	
14			planned exploration of consistency (such as I <sup>2</sup> , Kendall's $\tau$ )	
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18	Data synthesis	<a href="#">#15c</a>	Describe any proposed additional analyses (such as	10
19			sensitivity or subgroup analyses, meta-regression)	
20				
21				
22	Data synthesis	<a href="#">#15d</a>	If quantitative synthesis is not appropriate, describe the	9&10
23			type of summary planned	
24				
25				
26	Meta-bias(es)	<a href="#">#16</a>	Specify any planned assessment of meta-bias(es) (such as	n/a
27			publication bias across studies, selective reporting within	
28			studies)	
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31	Confidence in	<a href="#">#17</a>	Describe how the strength of the body of evidence will be	10
32	cumulative		assessed (such as GRADE)	
33	evidence			
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None The PRISMA-P elaboration and explanation paper is distributed under the terms of the Creative Commons Attribution License CC-BY. This checklist can be completed online using <https://www.goodreports.org/>, a tool made by the [EQUATOR Network](#) in collaboration with [Penelope.ai](#)

# BMJ Open

## Healthcare Professionals Perceptions and Experiences of Physiotherapy for people with mental illness: A protocol for a systematic review and meta-ethnography

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2022-061227.R2
Article Type:	Protocol
Date Submitted by the Author:	01-Aug-2022
Complete List of Authors:	Hemmings, Laura; University of Birmingham Heneghan, Nicola; University of Birmingham, School of Sport, Exercise and Rehabilitation Sciences Byrd, Erin; Ulster University Stubbs, B; King's College London Soundy, Andrew; University of Birmingham
<b>Primary Subject Heading</b>:	Mental health
Secondary Subject Heading:	Patient-centred medicine, Qualitative research, Rehabilitation medicine, Research methods
Keywords:	MENTAL HEALTH, Musculoskeletal disorders < ORTHOPAEDIC & TRAUMA SURGERY, PAIN MANAGEMENT, PSYCHIATRY, REHABILITATION MEDICINE

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Manuscripts

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3 **Healthcare Professionals Perceptions and Experiences of Physiotherapy for people with**  
4 **mental illness – A protocol for a systematic review and meta-ethnography**  
5  
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7 **Hemmings, L<sup>1</sup>, Heneghan, NR<sup>1</sup>, Byrd, E<sup>2</sup>, Stubbs, B<sup>3</sup>, Soundy, A<sup>1</sup>**  
8  
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44 Keywords: physiotherapy, mental health, holistic, integrated care, comorbidities  
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47 Wordcount: 3304  
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## **Abstract**

**Introduction:** There is a high global prevalence of patients presenting with physical and mental health co-morbidities. Physiotherapeutic interventions, such as exercise, can have positive benefits for physical and mental health. However, poor accessibility and negative experiences of healthcare services for those with mental illness have been consistently observed within literature with recent research identifying poor experiences of physiotherapeutic interactions and processes such as referrals and discharges. One way to help improve physiotherapy services for this population is to understand the personal experiences and perceptions of healthcare professionals (HCP) towards physiotherapy for patients with mental illness (MI). Qualitative based evidence syntheses are suited to bring this data together with the aim of improving physiotherapy services for patients with MI. This review will systematically search and synthesise existing evidence around HCP experiences and perceptions of physiotherapy for people with MI.

**Methods and analysis:** A systematic search and six-phase meta-ethnography will be undertaken. A comprehensive search of electronic databases (CINAHL plus, Medline, Pubmed, Embase and Psychinfo) and search engines as well as grey literature (unpublished primary research such as theses) will be completed. Searches are planned to take place in July 2022. Eligibility criteria include; (a) qualitative data, (b) perceptions identified from HCP, including physiotherapists, assistants and HCP referring into physiotherapy, about physiotherapy for patients with MI, and (c) are primary studies.

**Ethics and Dissemination:** This work is exempt from requiring ethical approval due to review methodology with data accessed from published works. This systematic review is expected to provide insight into experiences and perceptions of HCP around benefits and barriers to accessing physiotherapy for patients with mental health illness. Findings will be used to inform further research and co-develop recommendations to overcome barriers and optimise facilitators to care for this population. Findings will be disseminated via peer-reviewed journal, conference presentations and to key stakeholder groups.

## **Registration**

In accordance with guidelines, this systematic review is registered with the International Prospective Register of Systematic Reviews (PROSPERO) as of [24<sup>th</sup> November 2021].  
Registration number: CRD42021293035



## **Article summary**

Strengths and limitations of this study:

- Protocol for a meta-ethnography to develop understanding of HCP perceptions of benefits and barriers to physiotherapy for patients with mental health illness using a comprehensive search strategy informed by pilot scoping of MEDLINE database.
- Utilising a meta-ethnography will enable consolidation of knowledge and an ability to provide clarity through synthesis of original data exploring experience and perceptions of HCPs.
- Qualitative synthesis and meta-ethnographies solely explore previous qualitative literature and therefore any quantitative findings will not be included within the synthesis which may present a gap in findings and this review is reliant on existing qualitative data to inform findings and may highlight further gaps in the literature which require further investigation or consideration.
- Synthesis and re-interpretation of perceptions and experiences will identify common realities across included studies as well as generate higher order interpretations allowing for theory development.

## **Background**

### **Physical and Mental Health and the Challenge of Co-morbidities**

Links between physical and mental health are widely recognised<sup>[1, 2]</sup> with evidence supporting a bidirectional link between the two<sup>[3, 4]</sup>. Evidence shows a decreased life expectancy for those with mental illness (MI) of up to 30 years<sup>[1]</sup>. Increased physical health comorbidities and difficulty accessing physical health care<sup>[5]</sup> are strongly associated with these stark figures<sup>[1]</sup>. Lifestyle, medication and maladaptive coping strategies are all seen to impact the physical health of those with MI and, who experience an estimated 40% increased risk of stroke, diabetes and cardiovascular disease<sup>[1]</sup> and up to 50% greater risk of complaints of pain and arthritis<sup>[6, 7]</sup>.

Due to the high prevalence and inter-relationship of such co-morbidities, integration of physical and mental health within healthcare services is vital<sup>[2, 8]</sup>. Integration of these complex needs is called upon, globally, across physiotherapy services<sup>[9-12]</sup> with recognition of a role in promoting quality of life and movement potential encompassing physical, psychological, social and emotional wellbeing [9]. Due to respiratory, neurological and musculoskeletal comorbidities being of high prevalence for those with mental illness, there is also a growing acceptance that physiotherapists will work with this patient group irrespective of professional speciality <sup>[12]</sup>.

The COVID-19 pandemic has brought the importance of integrating physical and mental health to the forefront within rehabilitation services such as physiotherapy<sup>[13]</sup>. Predicted increases in global prevalence of MI<sup>[14-16]</sup> has resulted in calls for strategies to promote integration of physical and mental health across rehabilitation services<sup>[13]</sup>. Achieving optimal integrated

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2  
3 physical and mental health care requires a multi-disciplinary approach<sup>[17,18]</sup> with  
4 communication and referrals between different professionals; something perceived by patients  
5 to be lacking within physiotherapy services<sup>[12]</sup>. Understanding barriers from the perceptions of  
6 the wider multi-disciplinary team (MDT) is therefore deemed vital to develop awareness  
7 around processes and barriers across care pathways. The importance of integrating  
8 physiotherapists and other allied health professionals into mental health MDTs is recognised  
9 within literature <sup>[1]</sup>. Understanding of HCP experiences and perceptions will help identify  
10 recommendations to drive integration in clinical practice.  
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15 Due to high prevalence of physical comorbidities within this population<sup>[1,2,6]</sup>, physiotherapists  
16 are likely to see people with mental illness with potential regularity. This professional group  
17 have skills in management of musculoskeletal, neurological, respiratory and functional  
18 presentations all of which are found to be highly prevalent in those with MI<sup>[1, 6]</sup>. Their role  
19 within the multi-disciplinary team addressing a multitude of comorbidities experienced by  
20 those with MI is therefore of great importance across specialities<sup>[12, 19, 20]</sup>. Furthermore, exercise  
21 is the cornerstone of physiotherapy and widely identified as beneficial in the prevention and  
22 treatment of MI<sup>[4, 21, 22]</sup>. This professional group therefore also have potential to help address  
23 this increasingly prevalent global health challenge<sup>[1, 23]</sup>. The role of the physiotherapist for  
24 patients with MI is therefore multifactorial and access for this population crucial.  
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30 Recent research demonstrates poor access and negative experiences of physiotherapy processes  
31 and interactions for those with MI <sup>[12]</sup> and supports previous findings around experiences of  
32 wider physical health care for those with MI <sup>[10, 24-28]</sup>. Barriers to access and experience have  
33 been linked with decreased adherence to treatment and exacerbated symptoms of both physical  
34 and mental illness<sup>[12]</sup>. Four major factors have been identified as impacting negatively on  
35 accessing physical healthcare for those with MI, 1) prolonged waiting times and lack of  
36 integration between services<sup>[12]</sup>; 2) diagnostic overshadowing, where an assumption is made  
37 that the physical complaint is a result of mental health<sup>[12,24]</sup>; 3) negative attitudes towards MI,  
38 such as patients lacking rehabilitation potential<sup>[26]</sup>; and, 4) Perceived, potentially  
39 misunderstood, lack of patient motivation or adherence leading to premature discharge from  
40 physiotherapy<sup>[12]</sup>. These barriers have been seen to occur at multiple stages of healthcare  
41 pathways and can involve a number of different HCP's. To understand barriers across  
42 pathways, it is therefore vital to understand the perceptions of those referring into services as  
43 well as those working in physiotherapy services.  
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50 Looking more broadly, different HCP groups' experiences and perceptions of access to care  
51 for patients with MI supports further investigation of access into other services including  
52 physiotherapy. A number of potential barriers and facilitators are found to exist which impact  
53 upon healthcare delivery and experience of services for those with MI. Major barriers identified  
54 include poor awareness, negative attitudes and ongoing stigma within society and healthcare  
55 towards mental health<sup>[18, 24, 25]</sup>. All of these factors are perceived within physiotherapy-focussed  
56 literature to have a negative impact upon patient experience and outcomes<sup>[10, 12]</sup>. In contrast  
57 there is evidence that illustrates facilitators to care include positive experiences of services and  
58 interactions <sup>[12,24]</sup>, patient empowerment<sup>[24,27]</sup> and staff awareness of both physical and mental  
59 health needs<sup>[10, 24, 28]</sup>.  
60

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4 Due to service user reports of poor access to physiotherapy care<sup>[12]</sup> it is now vital to  
5 understand HCP perceptions of barriers, facilitators and experiences specific to physiotherapy  
6 care. Understanding physiotherapist and HCP experiences of working with patients with  
7 presentations requiring physiotherapy input and MI is vital to enable identification of barriers  
8 and facilitators to physiotherapeutic management.  
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12 This understanding will enable development of further research and recommendations to  
13 promote access to integrated physiotherapy services where staff are able to consider  
14 symptoms of both physical and mental health in a holistic manner, rather than delivering a  
15 siloed care approach. It is hoped that this, in turn, will optimise healthcare outcomes for  
16 patients presenting with co-morbid physiotherapeutic need and MI.  
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19

### 20 **Study Aim**

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23 Review based research is needed which can bring together understanding of experiences and  
24 perceptions of physiotherapy management or referral for patients with MHI. A qualitative  
25 based review that can consolidate knowledge and seek to further understanding is best situated  
26 to achieve this aim. A meta-ethnography will allow for identification and understanding around  
27 the benefits and barriers to physiotherapy care for this population.  
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31 The aim of the current review is to explore HCP's experiences and perceptions of  
32 physiotherapy for people with mental illness.  
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### 35 **Research Objectives:**

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- 1) To explore HCP experiences of delivering/referring into physiotherapy services for patients with MI
  - 2) To explore HCP perceptions of the role and benefit of physiotherapy for patients with MI
  - 3) To identify perceived barriers and facilitators faced by HCPs when managing/referring patients with comorbid physiotherapeutic presentation and MI.
  - 4) Use the evidence to consider processes and models for supporting patients with MI to access physiotherapy care.

### 56 **Methods**

#### 57 **Patient and public involvement**

58 Patient, carer and public involvement (PCPI) has been used to guide the rationale for this study.  
59 The research topic has been discussed with patients, carers and public and experts by  
60

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3 experience within three focus group discussions involving males and females between the ages  
4 of 30 and 80 years. Within discussions, people with lived experience and carers for people with  
5 mental illness discussed the importance of this area of work and highlighted the need to  
6 improve integration, access and experience of physiotherapy for those with MI. Those involved  
7 in discussions recognised the need to integrate physical and mental health considerations and  
8 discussed personal experiences of physiotherapy adding weight to the rationale and need for  
9 this research.  
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## 14 **Research Design**

15 The review will follow a six-phase meta-ethnography design<sup>[29]</sup> (see figure 1). The protocol for  
16 this review has been developed using three principle guidance documents; Noblit and Hare's  
17 original proposal<sup>[30]</sup>, the recent eMERge guidance<sup>[29]</sup> for meta-ethnographies and the Preferred  
18 Reporting Items for Systematic review and Meta-Analysis Protocols (PRISMA-P) checklist<sup>[31]</sup>.  
19 The JBI manual for evidence synthesis<sup>[32]</sup> has also been used as a supporting document. The  
20 phases of the meta-ethnography can be seen below in Figure 1.  
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22  
23

### 24 **Phase 1: Selecting meta-ethnography**

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26 The review will follow a subtle-realist meta-ethnography approach with both first order data  
27 (original comments and quotes) and second order data (author interpretations and themes)  
28 being collated and third order data (synthesis team interpretations) constructed. An important  
29 part of a subtle realist stance is representation of a common reality rather than focus on  
30 obtaining 'a single truth'<sup>[33]</sup>. This meta-ethnography will take an inductive approach to  
31 identify common realities through synthesis of first and second order data across studies, and  
32 interpretation of these to develop third order constructs<sup>[34]</sup>. A meta-ethnography  
33 approach also allows for theory development through this re-interpretation of first and second  
34 order data<sup>[29]</sup> as opposed to simply aggregation of themes from eligible studies<sup>[35]</sup>.  
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#### 40 *Eligibility Criteria*

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42 The SPIDER concept tool<sup>[36]</sup> has been used to develop eligibility criteria, where S is sample,  
43 Pi is phenomenon of interest, D is design, E is evaluation and R is Research types, due to its  
44 relevance for studies considering qualitative data sets<sup>[36]</sup>.  
45  
46

#### 47 *Sample*

48  
49 Participants that are HCP, including student HCP, working/studying in any country. Studies  
50 should include a population of any HCP group that either directly deliver physiotherapy care  
51 (physiotherapists or support workers) or refer into physiotherapy services (e.g. doctors, nurses,  
52 occupational therapists, dieticians). HCP included within studies must have a clinical or clinical  
53 management role. Staff working in academia will be included if they also have a clinical role  
54 (clinical academics).  
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#### 59 *Phenomenon of interest*

To be included articles must focus on identifying healthcare professionals' experiences and perspectives of physiotherapy for patients with mental illness. Patient perceived benefits and barriers to other healthcare services have been identified at different levels of the referral pathway, both by HCP referring into a service and those working within the service itself [12,24,27]. To obtain insight into barriers throughout the pathway, literature considering the perceptions of all HCP will be considered. Due to potential differences in treatment approaches across countries, all physiotherapeutic input and interventions will be considered including psychodynamic physiotherapeutic approaches and body awareness techniques. However, interventions must be delivered by a physiotherapist to be included. Studies exploring experiences involving non-physiotherapeutic interventions or those not delivered by a physiotherapist will be excluded.

### *Design*

Studies which include qualitative data, including but not limited to different types of grounded theory, phenomenology, ethnography, narrative, action research and case studies. Mixed method designs will be included if there is clear inclusion of qualitative data including qualitative data collection, analysis and interpretation.

### *Evaluation*

Qualitative methods including survey with open ended questions, interviews, field diaries, and vignettes. These methods should capture the unique experiences and perceptions of physiotherapists working with patients with MHI or of other HCPs referring into/working alongside physiotherapists within this population.

### *Research type:*

Only primary research will be included in this review and opinion pieces editorials, conference proceedings will be excluded.

### *Exclusion Criteria:*

Studies not written or interpreted into English will be excluded.

Studies exploring only patient perceptions of physiotherapy will be excluded.

## **Phase 2: Deciding what is relevant**

### *Search Strategy*

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3 The comprehensive search strategy has been informed by an initial scoping search of the  
4 MEDLINE database alongside methodological and subject specific expertise within the  
5 research team and previous studies [32,37].  
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8 A draft search strategy, comprising four facets, as written for MEDLINE has been developed:  
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10  
11 (Physiotherap\*.mp. OR Physical Therapy Specialty/ OR Exercise Therapy/ OR Allied Health  
12 Personnel/ Physical Therapists/ OR Physical Therapy Modalities/ OR physical therap\*.mp.  
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18 "Attitude of Health Personnel"/ OR experience\*.mp. OR perception\*.mp. OR  
19 perspective\*.mp. OR confidence.mp. OR Attitude/ OR Health Knowledge, Attitudes,  
20 Practice/  
21

22  
23 AND

24  
25  
26 Qualitative Research/ OR narrative.mp. OR grounded theory/ OR ethnography.mp.  
27 OR phenomenology.mp. OR thematic analysis.mp. OR qualitative.mp. OR theme.mp.  
28

29  
30 AND

31  
32 Mental Health/ OR Mental Disorders/ OR psychiatric illness.mp. OR Anxiety/ OR  
33 Depression/ OR Schizophrenia/ OR Bipolar Disorder/ OR Psychological Distress/ OR  
34 Dementia/ OR Mood Disorders/ OR Psychotic Disorders/ OR mental health.mp. OR mental  
35 illness.mp.)af  
36  
37

38  
39 Medical Subject Headings (MeSH) terms (/) will be searched for alongside keywords in title  
40 and abstract fields with Boolean operators AND or OR and truncation (\*). No date limits will  
41 be included. [See appendix 1 for pilot search using Medline].  
42  
43

44  
45 Electronic databases will include CINAHL plus, Ovid Medline, Embase, Pubmed and  
46 Psychinfo [38] which will be searched from inception to present [see appendix 2 for search  
47 strategies for these databases]. The review will seek to identify both published and unpublished  
48 data, as grey literature, such as theses, may provide valuable insights[33,39]. ProQuest  
49 dissertation and thesis will therefore be searched from inception to present. Reference lists of  
50 all eligible studies will be scanned for further eligible studies. Electronic search engines  
51 (ScienceDirect and Google Scholar) will be searched for the first 300 results[40]. Key journals  
52 (the three most common journals in which included studies are published) will be searched via  
53 contents pages for relevant studies. Searches will be completed independently by the lead  
54 author (LH) and co-author (EB) in July 2022.  
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### 58 **Phase 3- Reading included studies**

#### 59 *Screening of articles*



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3 All studies will be screened following a two-stage process by two independent reviewers (LH,  
4 EB).

- 5  
6  
7 1) Titles and abstracts will first be screened for relevance and any duplicates removed.  
8 This will be completed by one reviewer (LH) with 10% of records excluded checked  
9 by a second reviewer (EB)<sup>[37]</sup>. Full-texts will be accessed once eligibility criteria  
10 (above) are met or it is not possible to establish whether this is met via the title and  
11 abstract alone. Authors will be contacted if there is insufficient information to establish  
12 whether a study meets criteria. The lead author will make two attempts to contact these  
13 authors, via email, across a four-week interval.  
14  
15 2) All relevant full texts will be screened to identify those for inclusion in the final review.  
16 Study selection within this stage will be decided by two reviewers (LH and EB) with  
17 discussion and involvement of a third reviewer (AS) as required.  
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### 22 *Data Management*

23  
24 A PRISMA flow diagram will be completed to record the process and records of studies  
25 excluded and reasons for this. Any disagreements between reviewers will be resolved through  
26 discussion or involvement of a third reviewer (AS). The bibliographic tool, Endnote (Clarivate  
27 Web of Science) and Microsoft Excel 2010 will be used to organise and store literature within  
28 this review.  
29  
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### 31 *Quality Appraisal*

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34 Following screening, all included studies will undergo quality check using JBI Checklist for  
35 Qualitative Research<sup>[41]</sup>. This tool has high levels of validity and coherence<sup>[39, 42]</sup> and good  
36 applicability to qualitative reviews<sup>[35]</sup>. The quality assessment process will be completed by  
37 two reviewers independently (LH and EB) with a third reviewer (AS) to resolve disagreements  
38 remaining after discussion. Studies will not be excluded based on quality<sup>[43]</sup> with the purpose  
39 of appraisal being to identify the quality of available evidence and direct future  
40 recommendation via the certainty assessment.  
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### 44 *Data Extraction*

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47 Data on study characteristics including study sample, data collection methods, data analysis  
48 methods, study outcomes and study conclusions will be extracted<sup>[44]</sup>. A second data extraction  
49 tool (JBI QARI) will record first and second order constructs (themes, quotes and original  
50 author interpretations), including verbatim quotes, with data extracted from all sections of each  
51 of the primary studies<sup>[29]</sup>. This data extraction sheet from JBI QARI will be used due to its  
52 validity and recommended use within qualitative reviews<sup>[35]</sup>. This process will be completed  
53 by the lead researcher (LH) and checked for accuracy by a second reviewer (EB).  
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### 57 **Phase 4: Determining how studies are related**

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60 Phase 4 will examine how the studies are related to provide context for the meta-ethnography.  
A grid process, with consideration of information within the data extraction table, will be used



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2  
3 to highlight similarities and differences across studies to determine how the primary studies  
4 relate to each other. This will consider relations between findings, methods and other  
5 contextual findings<sup>[29]</sup>. This phase will be led by the lead researcher (LH) with discussion with  
6 the second reviewer (EB) and wider research team (LH, EB, AS, NH) throughout to aid  
7 credibility.  
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### 10 **Phase 5: Translating studies into one another**

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13 Themes from the primary studies will be compared with other themes across studies<sup>[29]</sup>; this  
14 stage hereby differentiating a meta-ethnography from other forms of qualitative synthesis<sup>[29]</sup>.  
15 Similarities/matching themes (reciprocal translations) and contradictory findings (refutable  
16 translations) will be considered and recorded across all studies<sup>[30]</sup>. First, second and third order  
17 constructs will be tabulated to enable clear and transparent development of interpretations and  
18 themes.  
19  
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### 22 **Phase 6: Synthesising Translations**

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25 This phase will consist of synthesis of translations and reviewer interpretations to enable  
26 development of final themes. These interpretations will be discussed in depth within the review  
27 team (LH, EB, AS, NH) to allow multiple perspectives and decrease any bias<sup>[29]</sup>. Transcripts  
28 will be re-read to ensure sound interpretations which are grounded within the original studies.  
29 Final themes will be recorded in tables including first, second and third order constructs and  
30 explained alongside these constructs within the results and discussion sections of the final write  
31 up.  
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#### 35 *Confidence in Synthesised Evidence*

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38 The Confidence in the Evidence from Reviews of Qualitative Research (CERQual) Framework  
39 will be used to evaluate the strength in review findings<sup>[45]</sup>. The quality of the findings will be  
40 considered across all four CERQual components: methodological limitations; relevance;  
41 coherence; and adequacy of data.  
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### 45 **Discussion**

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47  
48 Physiotherapy for patients with MHI is recognised as important for both physical and mental  
49 health<sup>[12,19]</sup>. However patients report barriers to access and experience within this service<sup>[12]</sup>.  
50 This lack of access has potential to negatively impact on the physical and mental health of this  
51 population, who already experience substantial disparities in physical health outcomes and life  
52 expectancy<sup>[1,5]</sup>. Where physiotherapists are ideally placed to promote physical and mental  
53 health for this population<sup>[19,46,47]</sup> it is now vital that we develop our understanding of the  
54 benefits and barriers to physiotherapy for those with MHI. This understanding will inform  
55 development of strategies to promote equitable access to physiotherapy for this group.  
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61 Previous research identifies patient perceptions of barriers to physiotherapy to exist across  
62 pathways and amongst different professional groups<sup>[12]</sup>. This review seeks to add depth to this  
63 previous work and expand our understanding of barriers to physiotherapy by bringing together

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2  
3 perceptions and experiences of HCP. Through a review of qualitative data, we hope to broaden  
4 our awareness of how physiotherapy for patients with MHI is perceived across the MDT and  
5 the barriers experienced when managing patients with complaints conducive to management  
6 through physiotherapy and comorbid MHI.  
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9

### 10 11 *Strengths and Limitations of this study*

12  
13 Utilising a meta-ethnographic review will enable clear understanding around experiences and  
14 perceptions of these factors across physiotherapy pathways. This approach will allow  
15 consideration of evidence which can help further current knowledge through the proposal of  
16 models, processes or theory<sup>[29]</sup>. This review is reliant on existing qualitative data to inform  
17 findings and may highlight further gaps in the literature which require further investigation or  
18 consideration. The meta-ethnography will focus on establishing inferential generalisation  
19 and/or theoretical generalisation rather than establishing the representativeness of findings.  
20 It is recognised within our stance and approach that all perspectives are subjective and we are  
21 hereby seeking to synthesise multiple subjective perspectives to increase confidence in findings  
22 as opposed to identification of a firm truth.  
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### 28 *Ethics and Dissemination*

29  
30 Understanding the barriers to physiotherapy for this population will allow us to identify  
31 strategies for improving access for this at-risk group; a current research priority within  
32 physiotherapy<sup>[48]</sup>. Findings from this review will be used to inform processes and co-produce  
33 models and recommendations to improve access and experience of physiotherapy for patients  
34 with co-morbid MHI. To optimise impact of the study, a multifaceted dissemination plan will  
35 ensure maximise reach. This will include submission to a peer review journal and presentation  
36 at a national or international conference (Physio UK or International Conference of  
37 Physiotherapy in Mental Health. Findings will be widely disseminated and used to develop  
38 future research via journal publications, conference presentations and sharing of findings with  
39 key stakeholders. Due to the review nature of this research, there are no ethical issues identified  
40 and ethics approval is not required. All named authors have contributed to the paper meeting  
41 all four of the International Committee of Medical Journal Editors' recommendations for  
42 authorship<sup>[49]</sup> and will support dissemination of findings.  
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### 49 **Author Contributions**

50  
51 All named authors have contributed to the paper meeting all four of the International  
52 Committee of Medical Journal Editors' recommendations for authorship<sup>[49]</sup>. LH is the  
53 guarantor. LH, AS and NH drafted the manuscript with critical revisions from BS and EB. All  
54 authors contributed to methodological design including methodological framework  
55 consideration, selection criteria, data extraction strategy and extraction criteria. LH developed  
56 the search strategy. AS and NH provided methodological input and support. LH, BS and EB  
57 provided expertise around physiotherapy and mental health. All authors read, provided  
58 feedback and approved the final manuscript.  
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60

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## **Competing interests**

none declared

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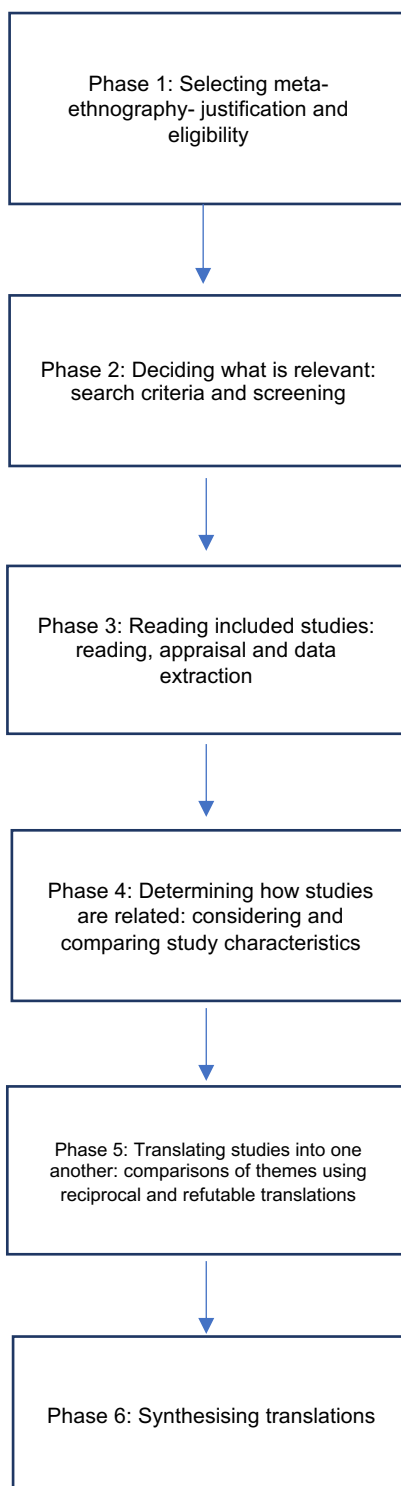
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## 20 **Figure Captions**

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23 Figure 1: Meta-ethnography six-stage process adapted from France et al<sup>[29]</sup>.  
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#	Query	Results from 20 Jun 2022
1	physiotherap*.mp. [mp=title, abstract, original title, name of substance word, subject heading word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier]	26,089
2	Physical Therapy Specialty/	2,957
3	Exercise Therapy/	46,670
4	Allied Health Personnel/	12,711
5	"Attitude of Health Personnel"/	129,598
6	experience*.mp.	1,083,040
7	perception*.mp.	448,724
8	perspective*.mp.	321,326
9	confidence.mp.	551,316
10	Qualitative Research/	74,539
11	narrative.mp.	45,127
12	grounded theory/	2,446
13	ethnography.mp.	3,385
14	phenomenology.mp.	8,399
15	thematic analysis.mp.	24,611
16	Health Knowledge, Attitudes, Practice/	123,669
17	Mental Health/	53,586
18	Mental Disorders/	173,654
19	psychiatric illness.mp.	6,482
20	Anxiety/	98,679
21	Depression/	141,467
22	Schizophrenia/	108,195
23	Bipolar Disorder/	43,800
24	Psychological Distress/	3,310
25	Dementia/	58,346
26	Mood Disorders/	15,530
27	Psychotic Disorders/	50,405
28	Physical Therapists/	2,737
29	Physical Therapy Modalities/	39,584
30	physical therap*.mp.	56,540
31	Attitude/	51,826
32	qualitative.mp.	256,930
33	theme.mp.	23,212
34	mental health.mp.	205,950
35	mental illness.mp.	29,049

36	1 or 2 or 3 or 4 or 28 or 29 or 30	123,528
37	10 or 11 or 12 or 13 or 14 or 15 or 32 or 33	327,920
38	5 or 6 or 7 or 8 or 9 or 16 or 31	2,412,538
39	17 or 18 or 19 or 20 or 21 or 22 or 23 or 24 or 25 or 26 or 27 or 34 or 35	720,685
40	36 and 37 and 38 and 39	212

Final search terms across four facets:

Physiotherap\*.mp. OR Physical Therapy Specialty/ OR Exercise Therapy/ OR Allied Health Personnel/ Physical Therapists/ OR Physical Therapy Modalities/ OR physical therap\*.mp.

AND

"Attitude of Health Personnel"/ OR experience\*.mp. OR perception\*.mp. OR perspective\*.mp. OR confidence.mp. OR Attitude/ OR Health Knowledge, Attitudes, Practice/

AND

Qualitative Research/ OR narrative.mp. OR grounded theory/ OR ethnography.mp. OR phenomenology.mp. OR thematic analysis.mp. OR qualitative.mp. OR theme.mp.

AND

Mental Health/ OR Mental Disorders/ OR psychiatric illness.mp. OR Anxiety/ OR Depression/ OR Schizophrenia/ OR Bipolar Disorder/ OR Psychological Distress/ OR Dementia/ OR Mood Disorders/ OR Psychotic Disorders/ OR mental health.mp. OR mental illness.mp.

## **Appendix 2: Search database strategies for all databases to be used**

**Pubmed:** 1,780

Limiters: none

(((((("Depression"[Mesh]) OR "Anxiety"[Mesh]) OR "Psychotic Disorders"[Mesh]) OR "Bipolar Disorder"[Mesh]) OR "Mental Disorders"[Mesh]) OR "Mental Health"[Mesh]) OR "Psychological Distress"[Mesh]) OR "Schizophrenia Spectrum and Other Psychotic Disorders"[Mesh]) OR "Dementia"[Mesh]) OR "Mental Disorders") OR "Schizophren\*")

AND

((((Physiotherap\* OR physical therap\* OR "Allied health personnel"[Mesh] OR "physical therapy modalities"[Mesh] OR "physical health speciality" OR "exercise therapy")

AND

(((((("Attitude\*") OR "Perception\*") OR "Experience\*") OR "Perspective\*") OR "Confidence") OR "Attitude of health personnel"[Mesh])

AND

(((((("Qualitative") OR "narrative") OR "grounded theory") OR "phenomenology") OR "ethnography") OR "thematic analysis") OR theme)

### **CINAHL Plus:**

Limiters: none

**Expanders** - Apply equivalent subjects

**Search modes** - Boolean/Phrase

(MH "Mental Disorders/ED/PF/RH/TH") OR "( (((("Depression"/) OR "Anxiety"/) OR "Psychotic Disorders"/) OR "Bipolar Disorder"/) OR "Mental Disorders"/) OR "Mental Health"/) OR "Psychological Distress"/) OR "Schizophrenia Spectrum and Other Psychotic Disorders"/) OR "Dementia"/) OR "Mental Disorders") OR "Schizophren\*") )

AND ( Physiotherap\* OR physical therap\* OR "Allied health professional" OR "allied health personnel" "physical therapy modalities/ OR "exercise therapy")

AND ( "Attitude\*" OR "Perception\*" OR "Experience\*" OR "Perspective\*" OR "Confidence" OR "Attitude of health personnel"/ )

1  
2  
3 AND ( Qualitative" OR "narrative" OR "grounded theory" OR "phenomenology" OR  
4 "ethnography" OR "thematic analysis" OR themes )"  
5  
6  
7

8 **Medline:**  
9

10 Limiters: none  
11

12  
13 (physiotherap\*.mp. OR Physical Therapy Specialty/ OR Exercise Therapy/ OR Allied Health  
14 Personnel/ Physical Therapists/ OR Physical Therapy Modalities/ OR physical therap\*.mp.  
15

16 AND  
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18 "Attitude of Health Personnel"/ OR experience\*.mp. OR perception\*.mp. OR  
19 perspective\*.mp. OR confidence.mp. OR Attitude/ OR Health Knowledge, Attitudes,  
20 Practice/  
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23 AND  
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25  
26 Qualitative Research/ OR narrative.mp. OR grounded theory/ OR ethnography.mp.  
27 OR phenomenology.mp. OR thematic analysis.mp. OR qualitative.mp. OR theme.mp.  
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29 AND  
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31  
32 Mental Health/ OR Mental Disorders/ OR psychiatric illness.mp. OR Anxiety/ OR Depression/  
33 OR Schizophrenia/ OR Bipolar Disorder/ OR Psychological Distress/ OR Dementia/ OR Mood  
34 Disorders/ OR Psychotic Disorders/ OR mental health.mp. OR mental illness.mp.).af  
35  
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38 **Psychinfo:**  
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40 Limiters: none  
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42  
43 (physiotherap\*.mp. OR Physical Therapy Specialty/ OR Exercise Therapy/ OR Allied Health  
44 Personnel/ Physical Therapists/ OR Physical Therapy Modalities/ OR physical therap\*.mp.  
45  
46

47 AND  
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49 "Attitude of Health Personnel"/ OR experience\*.mp. OR perception\*.mp. OR  
50 perspective\*.mp. OR confidence.mp. OR Attitude/ OR Health Knowledge, Attitudes,  
51 Practice/  
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57 Qualitative Research/ OR narrative.mp. OR grounded theory/ OR ethnography.mp.  
58 OR phenomenology.mp. OR thematic analysis.mp. OR qualitative.mp. OR theme.mp.  
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5 Mental Health/ OR Mental Disorders/ OR psychiatric illness.mp. OR Anxiety/ OR Depression/  
6 OR Schizophrenia/ OR Bipolar Disorder/ OR Psychological Distress/ OR Dementia/ OR Mood  
7 Disorders/ OR Psychotic Disorders/ OR mental health.mp. OR mental illness.mp.).  
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9

10 **Embase:**  
11

12  
13 ((physiotherap\* mp or Physical Therapy Specialty or Exercise Therapy or Allied Health  
14 Personnel or Physical Therapists or Physical Therapy Modalities or physical therap\*) and  
15 ("Attitude of Health Personnel" or experience\* or perception\* or perspective\* or  
16 confidence or Attitude or Health Knowledge, Attitudes, Practice) and (Qualitative Research  
17 or narrative or grounded theory or ethnography or phenomenology or thematic analysis or  
18 qualitative or theme) and (Mental Health or Mental Disorders or psychiatric illness or  
19 Anxiety or Depression or Schizophrenia or Bipolar Disorder or Psychological Distress or  
20 Dementia or Mood Disorders or Psychotic Disorders or mental health or mental illness)).af.  
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25 **Google scholar:**  
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27 (physiotherapy\* OR physical therap\*) AND experience OR perception OR confidence OR  
28 Attitude AND (Qualitative Research) AND (Mental Health OR Mental Disorders)  
29  
30

31 **Science direct:**  
32

33 (physiotherapy OR physical therapy) AND experience OR perception OR confidence OR  
34 Attitude AND (Qualitative Research) AND (Mental Health OR Mental Disorders)  
35  
36

37 **PROQuest:**  
38

39 noft(physiotherap\* OR Physical Therapy Specialty OR Exercise Therapy OR Allied Health  
40 Personnel OR Physical Therapists OR Physical Therapy Modalities OR physical therap\*)  
41 AND noft(experience\* OR perception\* OR perspective\* OR confidence OR Attitude OR  
42 Health Knowledge, Attitudes, Practice) AND noft(Qualitative Research OR narrative OR  
43 grounded theory OR ethnography OR phenomenology OR thematic analysis OR qualitative  
44 or theme) AND noft(Mental Disorders OR psychiatric illness OR Anxiety OR Depression  
45 OR Schizophrenia OR Bipolar Disorder OR Psychological Distress OR Dementia OR Mood  
46 Disorders OR Psychotic Disorders OR mental health OR mental illness)  
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## PRISMA P Checklist

Moher D, Shamseer L, Clarke M, Ghersi D, Liberati A, Petticrew M, Shekelle P, Stewart LA. Preferred Reporting Items for Systematic Review and Meta-Analysis Protocols (PRISMA-P) 2015 statement. *Syst Rev.* 2015;4(1):1.

		Reporting Item	Page Number
<b>Title</b>			
Identification	<a href="#">#1a</a>	Identify the report as a protocol of a systematic review	1
Update	<a href="#">#1b</a>	If the protocol is for an update of a previous systematic review, identify as such	n/a
<b>Registration</b>			
	<a href="#">#2</a>	If registered, provide the name of the registry (such as PROSPERO) and registration number	2
<b>Authors</b>			
Contact	<a href="#">#3a</a>	Provide name, institutional affiliation, e-mail address of all protocol authors; provide physical mailing address of corresponding author	1
Contribution	<a href="#">#3b</a>	Describe contributions of protocol authors and identify the guarantor of the review	11
<b>Amendments</b>			
	<a href="#">#4</a>	If the protocol represents an amendment of a previously completed or published protocol, identify as such and list changes; otherwise, state plan for documenting important protocol amendments	n/a
<b>Support</b>			
Sources	<a href="#">#5a</a>	Indicate sources of financial or other support for the review	12
Sponsor	<a href="#">#5b</a>	Provide name for the review funder and / or sponsor	n/a
Role of sponsor or funder	<a href="#">#5c</a>	Describe roles of funder(s), sponsor(s), and / or institution(s), if any, in developing the protocol	n/a
<b>Introduction</b>			

1	Rationale	<a href="#">#6</a>	Describe the rationale for the review in the context of what is already known	3&4
2				
3				
4	Objectives	<a href="#">#7</a>	Provide an explicit statement of the question(s) the review will address with reference to participants, interventions, comparators, and outcomes (PICO)	5
5				
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10	<b>Methods</b>			
11				
12	Eligibility criteria	<a href="#">#8</a>	Specify the study characteristics (such as PICO, study design, setting, time frame) and report characteristics (such as years considered, language, publication status) to be used as criteria for eligibility for the review	6
13				
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19	Information sources	<a href="#">#9</a>	Describe all intended information sources (such as electronic databases, contact with study authors, trial registers or other grey literature sources) with planned dates of coverage	8
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26	Search strategy	<a href="#">#10</a>	Present draft of search strategy to be used for at least one electronic database, including planned limits, such that it could be repeated	8
27				
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30				
31	Study records - data management	<a href="#">#11a</a>	Describe the mechanism(s) that will be used to manage records and data throughout the review	9
32				
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34				
35	Study records - selection process	<a href="#">#11b</a>	State the process that will be used for selecting studies (such as two independent reviewers) through each phase of the review (that is, screening, eligibility and inclusion in meta-analysis)	9&10
36				
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42	Study records - data collection process	<a href="#">#11c</a>	Describe planned method of extracting data from reports (such as piloting forms, done independently, in duplicate), any processes for obtaining and confirming data from investigators	9&10
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49	Data items	<a href="#">#12</a>	List and define all variables for which data will be sought (such as PICO items, funding sources), any pre-planned data assumptions and simplifications	7&8
50				
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54	Outcomes and prioritization	<a href="#">#13</a>	List and define all outcomes for which data will be sought, including prioritization of main and additional outcomes, with rationale	9
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1	Risk of bias in	<a href="#">#14</a>	Describe anticipated methods for assessing risk of bias of	9&10
2	individual studies		individual studies, including whether this will be done at the	
3			outcome or study level, or both; state how this information	
4			will be used in data synthesis	
5				
6				
7	Data synthesis	<a href="#">#15a</a>	Describe criteria under which study data will be	n/a
8			quantitatively synthesised	
9				
10				
11	Data synthesis	<a href="#">#15b</a>	If data are appropriate for quantitative synthesis, describe	n/a
12			planned summary measures, methods of handling data and	
13			methods of combining data from studies, including any	
14			planned exploration of consistency (such as I <sup>2</sup> , Kendall's $\tau$ )	
15				
16				
17	Data synthesis	<a href="#">#15c</a>	Describe any proposed additional analyses (such as	10
18			sensitivity or subgroup analyses, meta-regression)	
19				
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21				
22	Data synthesis	<a href="#">#15d</a>	If quantitative synthesis is not appropriate, describe the	9&10
23			type of summary planned	
24				
25				
26	Meta-bias(es)	<a href="#">#16</a>	Specify any planned assessment of meta-bias(es) (such as	n/a
27			publication bias across studies, selective reporting within	
28			studies)	
29				
30				
31	Confidence in	<a href="#">#17</a>	Describe how the strength of the body of evidence will be	10
32	cumulative		assessed (such as GRADE)	
33	evidence			
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37 None The PRISMA-P elaboration and explanation paper is distributed under the terms of the Creative  
38 Commons Attribution License CC-BY. This checklist can be completed online using  
39 <https://www.goodreports.org/>, a tool made by the [EQUATOR Network](#) in collaboration with  
40 [Penelope.ai](#)  
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