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# BMJ Open

## Development and validation of the Multimorbidity Treatment Burden Questionnaire (MTBQ)

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|---------------------------------|--|
| Journal:                        | <i>BMJ Open</i>  |
| Manuscript ID                   | bmjopen-2017-019413  |
| Article Type:                   | Research   |
| Date Submitted by the Author:   | 01-Sep-2017  |
| Complete List of Authors:       | Duncan, Polly; University of Bristol, Centre for Academic Primary Care<br>Murphy, Mairead; University of Bristol, Centre for Academic Primary Care<br>Man, Mei-See; University of Bristol School of Social and Community Medicine,<br>Chaplin, Katherine ; University of Bristol School of Social and Community Medicine<br>Gaunt, Daisy; University of Bristol Faculty of Medicine and Dentistry, Bristol<br>Randomised Trials Collaboration & School of Social and Community Medicine<br>Salisbury, Chris; University of Bristol, Academic Unit of Primary Health Care |
| <b>Primary Subject Heading</b>: | General practice / Family practice   |
| Secondary Subject Heading:      | Evidence based practice, Geriatric medicine, Health services research, Patient-centred medicine  |
| Keywords:                       | Treatment burden, Multimorbidity, Patient reported outcome measure, Questionnaire, PRIMARY CARE  |
|                                 |  |

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Manuscripts

**Title** **Development and validation of the Multimorbidity Treatment Burden Questionnaire (MTBQ)**

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**Support** National Institute for Health Research funding

**Prior presentations** Duncan P, 'Development and validation of the Multimorbidity Treatment Burden Questionnaire', oral presentation at the Annual Society for Academic Primary Care Conference, Warwick, UK, 12<sup>th</sup> July 2017.

**Word count** Abstract 296 words, main article 3873 words

**Numbers of**

|            |   |
|------------|---|
| Tables     | 5 |
| Figures    | 0 |
| Appendices | 5 |

## Abstract

**Objective:** To develop and validate a new scale to assess treatment burden (the effort of looking after one's health) for patients with multimorbidity.

**Methods:** Design: mixed-methods

Setting: UK primary care

Participants: Content of the Multimorbidity Treatment Burden Questionnaire (MTBQ) was based on a literature review and views from a patient and public involvement group. Face validity was assessed through cognitive interviews. The scale was piloted and the final version was tested in 1546 adults with multimorbidity (mean age 71 years) who took part in the 3D Study, a cluster randomised controlled trial.

For each question, we examined the proportion of missing data and the distribution of responses. Factor analysis, Cronbach's alpha, Spearman's rank correlations and longitudinal regression assessed dimensional structure, internal consistency reliability, construct validity and responsiveness respectively. We assessed interpretability by grouping the global MTBQ scores into zero and tertiles (>0) and comparing participant characteristics across these categories.

**Results:** Cognitive interviews found good acceptability and content validity. Factor analysis supported a one-factor solution. Cronbach's alpha was 0.83, indicating internal consistency reliability. The MTBQ score had a positive association with a comparator treatment burden scale (Rs 0.58,  $p<0.0001$ ) and with self-reported disease burden (Rs 0.43,  $p<0.0001$ ) and a negative association with quality of life (Rs -0.36,  $p<0.0001$ ) and self-rated health (Rs -0.36,  $p<0.0001$ ). Female participants, younger participants and participants with mental health conditions were more likely to have high treatment burden scores. Changes in MTBQ score over nine-month follow-up were associated, as expected, with changes in measures of quality of life (EQ-5D-5L) and patient-centred care (PACIC).

**Conclusion:** The MTBQ is a ten-item measure of treatment burden for patients with multimorbidity that has demonstrated good content validity, construct validity, reliability and responsiveness. It is a useful research tool for assessing the impact of interventions on treatment burden.

**Key words:** Treatment burden, multimorbidity, patient reported outcome measure, questionnaire, primary care

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| <b>Abbreviations:</b> | MTBQ      | Multimorbidity treatment burden questionnaire                       |
|                       | PROM      | Patient reported outcome measure                                    |
|                       | HCTD      | Health Care Task Difficulty questionnaire                           |
|                       | TBQ       | Treatment Burden Questionnaire                                      |
|                       | PETS      | Patient Experience with Treatment and Self-management questionnaire |
|                       | MULTIPLes | Multimorbidity Illness Perceptions Scale                            |
|                       | EQ-5D-5L  | EuroQol five dimensions, five level questionnaire                   |

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## Article Summary

### Strengths and limitations of the study

- A concise simply worded measure based on an evidence-based framework to include all the important aspects of treatment burden
- The measure was comprehensively tested using international standards for validating questionnaires
- Validated in 1546 mostly elderly patients with three or more long-term conditions
- Study participants were recruited into a trial, which may limit generalisability
- High floor effects were found similar to other existing treatment burden questionnaires

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## Introduction

Treatment burden is a patient's perception of the effort required to self-manage their medical conditions and the impact that this has on their general wellbeing.<sup>1</sup> This includes complex medication regimens, co-ordinating health care appointments, making lifestyle changes, and self-monitoring.

This is particularly relevant to patients with multimorbidity (having multiple long-term conditions). Associated with the ageing population, multimorbidity has become the norm, affecting over two-thirds of adults attending general practice.<sup>2</sup> Current health policy envisages greater support for patients to self-manage their chronic medical conditions. However, the time and energy this requires of patients can be overwhelming.<sup>3</sup>

In order to understand the impact of treatment burden, and particularly to assess the effects of interventions which might increase or decrease burden, a valid patient reported outcome measure (PROM) is essential. There are four existing PROMs that measure aspects of treatment burden for patients with multimorbidity,<sup>4-8</sup> all of which have important limitations. The 13-question Treatment Burden Questionnaire (TBQ) from Tran et al was originally developed in French, and subsequently a revised 15-question English version was tested.<sup>4-5</sup> Some of the content is healthcare system specific and the wording is relatively complex, perhaps reflecting the fact that the English version was tested in a relatively young and highly educated population of volunteers recruited from an internet forum (mean age 51 years, 78% with college education), not all of whom had multimorbidity.<sup>7</sup> The Patient Experience with Treatment and Self-management (PETS) PROM was recently developed in the United States and includes 48 questions grouped under nine separate domains of treatment burden.<sup>8</sup> Whilst this measure is comprehensive, its length is a limitation. The Multimorbidity Illness Perceptions Scale (MULTIPLES) was developed and validated in elderly patients (mean age 70 years) with multimorbidity (two or more long-term conditions) and includes a six-question Treatment Burden Subscale and a three-question Activity Limitation subscale.<sup>7</sup> This measure is brief but omits important aspects of treatment burden such as having to attend multiple appointments with different health care professionals. Similarly, the 11-question Healthcare Task Difficulty (HCTD) questionnaire was designed to measure only one aspect of treatment burden.<sup>6</sup>

The purpose of this study was to develop and validate a new concise measure of treatment burden for patients with multimorbidity.

## Methods

### *Study Setting*

This questionnaire was developed and validated as part of the 3D Study, a multicentre cluster-randomised control trial that aims to improve the management of patients with multimorbidity within primary care.<sup>9</sup> Participants aged 18 years or older with three or more of the long-term conditions included in the 2014 UK Quality and Outcomes Framework were recruited from 33 general practices in three areas of the UK.

### *Development of the questionnaire*

We identified relevant domains for the PROM by reviewing existing PROMs against a framework of treatment burden which had been developed following qualitative interviews and focus groups.<sup>1</sup> We then sought the views from a Patient and Public Involvement (PPI) group of fourteen patients with multimorbidity formed for the purpose of the 3D Study. We developed a draft questionnaire with 13 questions and undertook two rounds of cognitive interviews with eight PPI group members to improve the face and content validity of the scale (Appendix A).<sup>10</sup> Participants were asked to “think aloud”<sup>10</sup> as they completed the questionnaire commenting on the reasoning behind their ratings; perceived question meaning, the layout, title, introduction and general wording. They also gave their own examples of treatment burden and reflected on whether these would be captured by the questionnaire. Modifications to the questionnaire were made between the two rounds. Following written consent, the interviews were audio-taped and field notes were taken. A debriefing meeting was held with PPI members and final changes to the PROM were made. The final version of the questionnaire was approved by the PPI members.

### *Recruitment, data collection and measures*

Data were collected in two related studies, the cross-sectional 3D pilot study, and the longitudinal main 3D study, a cluster randomised controlled trial. The 13 candidate questions were included in a questionnaire which was named the Multimorbidity Treatment Burden Questionnaire (MTBQ). Socio-demographic information (see Table 1) was collected at baseline in both the pilot and main studies. Details of participant’s medical conditions were collected from their family practice computer records. Measures of health-related quality of life (EQ-5D-5L),<sup>11</sup> self-rated health (single question item), self-reported disease burden (Bayliss)<sup>12</sup> and patient-centred care (PACIC)<sup>13</sup> were collected at baseline and nine months in both the pilot and main 3D studies. Following a review of existing measures and discussion with the PPI group, the Health Care Task Difficulty (HCTD)<sup>6</sup> questionnaire was included in the pilot study questionnaire as the best comparator for the MTBQ.

The questionnaire was sent to participants by post. For non-responders, a reminder letter was sent 10-14 days later, and a second reminder phone call was made 10-14 days after this.



## Analysis

Data were analysed using STATA (Version 14). We generated descriptive statistics of participant characteristics for the pilot and main studies. The pilot study data were used to test the pre-specified hypothesis of a positive association between global MTBQ score and HCTD score. The main study data were used for the remainder of the analysis.

We tested the psychometric properties of the questionnaire against the minimum standards set out by the International Society for Quality of Life Research (ISOQOL).<sup>14</sup> The analysis plan and results are described in relation to ISOQOL's six recommended standards.

### 1. Conceptual and measurement model

#### 1a. Conceptual framework

The domains of treatment burden included in the MTBQ were based on: first, an existing framework for treatment burden which had been derived from qualitative research;<sup>1</sup> second, mapping of existing PROMs against this framework; and third, the views of a group of people with multimorbidity.

#### 1b. Question properties

To assess the properties of the questions, we examined the proportion of missing data and 'does not apply' responses and the distribution of responses. Responses of 'not difficult' or 'does not apply' were scored as zero. Floor and ceiling effects of the MTBQ were compared with the HCTD.<sup>6</sup> Questions with a proportion of 'does not apply' responses greater than 40% were removed and excluded from the analysis.

#### 1c. Dimensionality

To examine the dimensionality of the scale, we performed factor analysis. This is a statistical technique used to reduce a larger number of items into a smaller number of common factors that reflect shared variance.<sup>15</sup> Items which share a lot of variance should have high "loadings" (correlation between the item and the factor), and low uniqueness (variance which is unique to the item, not common to the factor). Loading of at least 0.4 and uniqueness of less than 0.6 are acceptable.<sup>16</sup> The number of factors extracted was decided by a combination of Kaiser's rule (eigenvalues greater than one),<sup>17</sup> the scree plot,<sup>15</sup> and by interpretability of domains.

## 2. Reliability

To test internal consistency reliability, we examined the inter-item correlation matrix and calculated Cronbach's alpha, a measure of consistency between the items in a scale. Inter-item correlations between 0.2 and 0.4 were deemed ideal.<sup>18</sup> A Cronbach's alpha of 0.7-0.9 was acceptable.<sup>19</sup>

## 3. Validity

### 3a. Content validity

The content validity of the questionnaire was tested iteratively using cognitive interviews (see 'Development of the questionnaire').

### 3b. Construct validity

Each question was scored as follows: zero (not difficult/ does not apply), one (a little difficult), two (quite difficult), three (very difficult), four (extremely difficult). Participants were excluded if more than 50% of their responses were missing. To calculate a global score, each participant's average score was calculated from the questions answered and multiplied by 25 to give a score from 0-100.

Construct validity was examined by testing five pre-specified hypotheses: first, a positive association between global MTBQ score and global HCTD score;<sup>6</sup> second, a negative association between global MTBQ score and health-related quality of life (EQ-5D-5L);<sup>11</sup> third, a positive association between global MTBQ score and self-reported disease burden score;<sup>12</sup> fourth, a positive association between global MTBQ score and number of self-reported co-morbidities;<sup>12</sup> and fifth, a negative association between global MTBQ and self-rated health (single question item). We applied Spearman's rank correlation to test these hypotheses.

### 3c. Responsiveness

According to the ISOQOL guidelines, responsiveness to change should be assessed.<sup>19</sup> Due to the non-normal distribution of the global MTBQ score, standard methods to assess responsiveness to change such as calculating an effect size<sup>20</sup> were not possible. We therefore tested the responsiveness of the global MTBQ score by assessing whether changes over time in measures of quality of life (EQ-5D-5L)<sup>11</sup> and patient centred care (PACIC)<sup>13</sup> were inversely associated with changes in MTBQ as anticipated. We used a linear regression model of the standardised change in quality of life (EQ-5D-5L) score between baseline and nine-months on the standardised change in MTBQ between baseline and nine-months. These standardised change scores were calculated at the participant level by dividing the individual difference in nine-month and baseline MTBQ (or EQ-5D-5L) score by the standard deviation of the overall MTBQ (or EQ-5D-5L) change score for all individuals. We then further adjusted this linear regression model in a subsequent analysis by age, gender, number of long-term conditions and individual participant

deprivation level. All participants that died prior to the nine-month follow-up were given an EQ-5D-5L follow-up score of zero.

We then used the same model for MTBQ specified as above but included the standardised change in PACIC scores between baseline and 9-month follow-up, defined as previously, and subsequently further adjusted this model by the additional covariates as specified.

#### 4. Interpretability of scores

The distribution of global MTBQ scores was examined and compared with the distribution of HCTD<sup>6</sup> scores.

We assessed interpretability of the questionnaire by grouping the global MTBQ scores greater than zero into tertiles. Four categories were generated: no burden (score 0), low burden (score < 10), medium burden (10 to 22) and high burden ( $\geq 22$ ). Participant characteristics and key outcome variables, including EQ-5D-5L,<sup>11</sup> Bayliss disease burden score<sup>12</sup> and self-rated health, were compared across these four categories (Table 5). To test for associations between treatment burden score category and participant characteristics we performed ordinal logistic regression of MTBQ group (four treatment burden categories) on each participant characteristic. We then further adjusted these ordinal logistic regression models by age, gender, number of co-morbidities, age left full time education and individual deprivation score.

#### 5. Translation

Not applicable.

#### 6. Demands on patient respondents and investigators

The effort required of patient respondents to complete the questionnaire was assessed during the cognitive interviews, and by reviewing the proportion of missing responses. We set out to reduce the demands on investigators by providing clear instructions on how to calculate a global MTBQ score, including handling of missing data, and how to report and interpret these scores.

#### *Ethical approval and data sharing*

The 3D study was approved by South-West (Frenchay) NHS Research Ethics Committee (14/SW/0011). Trial registration number: ISRCTN06180958. Data will be available from the University of Bristol Research Data Storage Facility after the main results of the 3D trial have been published in 2018.

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## Results

### *Participant Characteristics*

143 adults participated in the pilot study. In the main 3D study, 1546 completed the main study baseline questionnaire of which 1524 (99%) completed at least half of the baseline MTBQ questions and 1299 (84%) completed at least half of the follow-up MBTQ questionnaire after 9 months. The participants were mostly elderly (mean age 71 years for the main study), fully retired from work and had left school aged 16 years or younger (Table 1).

#### **INSERT TABLE 1**

### 1. Conceptual and measurement model

#### 1a. Conceptual framework

In line with the framework developed by Eton et al,<sup>1</sup> and following the literature review and patient consultation, the 13 questions in the MTBQ encompass three major themes. These were the work required to look after one's health (e.g. self-monitoring, making lifestyle changes); tools and strategies patients use to reduce their treatment burden (e.g. organising medication); and factors that increase burden (e.g. poor continuity of care).

#### 1b. Question properties

The proportion of missing data for each question was between 1% and 3% (see Table 2). Questions 3, 9 and 10 had a high proportion of 'does not apply' responses (Table 2). These questions were excluded from the main analysis. Since the questions might apply to other populations (e.g. question three about the cost of treatment is likely to be relevant to populations where patients pay for their health care), we repeated Cronbach's alpha including these questions in the various combinations (Appendix B). These extra questions may be considered as optional depending on the study population. Responses were positively skewed and a floor effect was found for some questions. However, the MTBQ had fewer floor effects than the comparator HCTD (Appendix C).

The Global MTBQ scores were also skewed with 26% of pilot study participants and 22% of main study participants scoring zero (Appendix D). Again, the HCTD had greater floor effects, with 54% of participants having a global score of zero.

#### **INSERT TABLE 2**

#### 1c. Dimensionality

Both Kaiser's "eigenvalue greater than one" rule and Cattell's scree plot criterion suggested a one factor solution and this explained 93% of the common variance.

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3 Loadings on this factor were uniformly greater than 0.4. The factor solution had high  
4 uniqueness for some items. This can sometimes indicate that the item is not strongly  
5 related to others,<sup>15</sup> but because of the important content of these variables (e.g.  
6 lifestyle changes, collecting medication), we chose to include them.  
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## 9 2. Reliability

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11 Questions 1 and 2 have a high inter-item correlation of 0.69 and questions 6 and 7  
12 have an inter-item correlation of 0.62 (Appendix E). Almost all of the other inter-item  
13 correlations were in the ideal range of 0.2 to 0.4. Cronbach's Alpha was 0.83  
14 indicating a high level of internal reliability. Including the optional questions  
15 (questions 3, 9 and 10) in various combinations, Cronbach's Alpha ranged from 0.82  
16 to 0.84, again demonstrating good internal consistency (see Appendix B).  
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## 19 3. Validity

### 20 3a. Face and Content validity

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22 Participants from the PPI group commented that the wording was clear and easy to  
23 understand. All but one of the participants felt that the important areas of treatment  
24 burden were covered by the questionnaire.  
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### 28 3b. Construct validity

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30 As predicted, the global MTBQ score had a positive association with the comparator  
31 HCTD scale<sup>6</sup> ( $r_s$  0.58,  $p < 0.0001$ ), the Bayliss disease burden scale<sup>12</sup> ( $r_s$  0.43,  
32  $p < 0.0001$ ) and the number of self-reported co-morbidities ( $r_s$  0.32,  $p < 0.0001$ ); and a  
33 negative association with the quality of life scale<sup>11</sup> ( $r_s$  -0.36,  $p < 0.0001$ ) and self-rated  
34 health ( $r_s$  -0.36,  $p < 0.0001$ ) (Table 3). This provides good evidence for construct  
35 validity of the scale.  
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39 **INSERT TABLE 3**

### 40 3c. Responsiveness

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42 Regression analysis found that for every 1 standard deviation (i.e. 0.17) increase in  
43 EQ-5D-5L score<sup>11</sup> between baseline and nine-month follow-up, MTBQ score at  
44 follow-up was reduced by 1.7 (regression coefficient -0.14 multiplied by a standard  
45 deviation change in MTBQ score of 11.9, (95% CI for regression coefficient -0.19 to -  
46 0.08),  $p$  value  $< 0.0001$ ) (see Table 4). This association was also seen after further  
47 adjusting the model for the specified covariates (regression coefficient -0.14 (95% CI  
48 -0.20 to -0.08),  $p$  value  $< 0.0001$ ).  
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54 The equivalent model for PACIC score<sup>13</sup> showed that for every 1 standard deviation  
55 (i.e. 0.86) increase in PACIC score between baseline and nine-month follow-up,  
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3 MTBQ at follow-up was reduced by 1.9 (regression coefficient -0.16 multiplied by a  
4 standard deviation change in MTBQ score of 11.9, (95% CI for regression coefficient  
5 -0.22 to -0.10), p value < 0.0001). A similar decrease was also seen after further  
6 adjusting the model for the specified covariates (regression coefficient -0.17, (95%  
7 CI -0.23 to -0.11), p value < 0.0001).  
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11 **INSERT TABLE 4**  
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#### 13 14 15 4. Interpretability of scores

16  
17 Comparing participants across the four treatment burden groups (no burden, low  
18 burden, medium burden and high burden) female participants; younger participants;  
19 those with a greater number of long-term conditions; participants with depression,  
20 dementia and severe mental health problems listed on their GP records; and  
21 participants with worse EQ-5D-5L scores<sup>11</sup>, high disease burden scores<sup>12</sup> and poor  
22 self-rated health were more likely to have a high treatment burden score, after  
23 adjusting for age, gender, number of co-morbidities, age left full time education and  
24 individual deprivation level (see Table 5).  
25

26  
27 **INSERT TABLE 5**  
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#### 29 5. Translation

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31 Not applicable.  
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#### 33 6. Demands on patient respondents and investigators

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36 We have reduced the effort required from patient responders to complete the  
37 questionnaire by developing a short ten-item questionnaire with simple wording,  
38 fitting on one side of A4 paper in size 14 font. Participants who took part in the  
39 cognitive interviews found this relatively simple to complete and the proportion of  
40 missing data was between 1% and 3%. To reduce demands on investigators, we  
41 have provided clear instructions on calculating, reporting and interpreting global  
42 MTBQ scores.  
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## Discussion

In this study, we have developed and validated a ten-item questionnaire, named the Multimorbidity Treatment Burden Questionnaire (MTBQ). The psychometric properties of the questionnaire meet the minimum standards for a PROM set out by ISOQOL,<sup>19</sup> demonstrating good content validity, internal reliability consistency, construct validity and responsiveness. Three additional questions, including one question about the cost of treatment, had a high proportion of 'does not apply' responses in this study population and were omitted from the main analysis. However, these questions may be relevant to other populations (e.g. countries where patients pay for prescriptions and health care) and the scale remained internally consistent and reliable when they were included, so they may be considered as optional.

We found that younger patients were more likely to report high treatment burden scores and, interestingly, the Tran TBQ found the same phenomenon.<sup>4</sup> There are several possible explanations for this. First, treatment burden may impact more on younger patients because they must juggle their appointments or complex medication regimens alongside having to work or look after dependants. Second, younger patients may have different expectations of how looking after one's health might impact on their lives and, hence, suffer from a greater perceived treatment burden. As expected, we found that patients with mental health conditions including depression and dementia were more likely to have high treatment burden scores. Previous studies have reported similar findings.<sup>6 7</sup> High treatment burden was also associated with having a greater number of long-term conditions. No individual physical condition was found to be associated with high treatment burden. This result differs from both the TBQ study, which found an association between treatment burden and diabetes, and the HCTD study, which found an association between treatment burden and stroke, congestive heart failure and falls.<sup>4 6</sup> As expected, participants with low quality of life (EQ-5D-5L)<sup>11</sup> score, high disease burden score<sup>12</sup> and poor self-rated health were more likely to have high treatment burden. We also found that female participants were more likely to report high treatment burden compared to males. This has not been reported elsewhere.

A key strength of this study is that the MTBQ has been validated in a large sample of participants for whom it is intended – elderly multimorbid patients with a mean age of 71 years and three or more long-term conditions. In comparison, the English version of the Tran Treatment Burden Questionnaire was validated in a younger computer-literate population with a mean age of 51 years.<sup>4 5</sup> The MTBQ had good face validity, was found to be user friendly and fits on a single page of A4 paper in size 14 font. All aspects of treatment burden identified in a comprehensive evidence based framework are included in the questionnaire. In comparison, the most comprehensive existing questionnaire, the PETS questionnaire,<sup>8</sup> includes 48 questions and is time consuming to complete, and several of the other existing questionnaires focus on only some aspects of treatment burden.<sup>6 7</sup> Preliminary assessment of responsiveness found that, as expected, a positive change in both quality of life (EQ-5D-5L)<sup>11</sup> score and patient centred care (PACIC)<sup>13</sup> score between baseline and nine-month follow-up was associated with a reduction in treatment burden (MTBQ) score. Of the other relevant PROMs, only the HCTD has been assessed for responsiveness<sup>6</sup> but the HCTD addresses fewer topics and has a



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3 narrower range of response options, possibly contributing to its greater problems  
4 with skewness and floor effects.  
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6 The participants of this study were recruited into a trial, which creates potential for  
7 selection bias and may limit generalisability. However, the trial participants had  
8 similar characteristics to those invited but declining participation in respect of age,  
9 gender, number and type of long-term conditions (data will be shown in papers  
10 reporting the 3D trial results). Almost all the participants of this study were white  
11 British and further work is planned to validate the questionnaire in other populations.  
12 We found high floor effects with 22% of participants scoring a global MTBQ score of  
13 zero. All of the other treatment burden measures also show similarly high floor  
14 effects.<sup>4-8</sup> One explanation for this is a 'response shift', whereby patients adapt their  
15 everyday life so that looking after their health conditions becomes more acceptable  
16 to them over time and causes less perceived burden.<sup>21</sup> The implications of positively  
17 skewed treatment burden scores and high floor effects are: first, this can make it  
18 difficult to detect change (i.e. it is not possible to improve from a treatment burden  
19 score of zero); and second, mean treatment burden scores should be interpreted  
20 with caution. Preliminary analysis of responsiveness, however, has shown that  
21 changes in MTBQ score correlate as expected with changes in quality of life (EQ-5D-  
22 5L)<sup>11</sup> score and patient centred care (PACIC)<sup>13</sup>, over time. We recommend that, due  
23 to the skewness of global MTBQ scores, researchers should report the median and  
24 interquartile range rather than the mean and standard deviation and report the  
25 proportion of patients with high, medium, low or no treatment burden (MTBQ scores  
26  $\geq 22$ , 10-22,  $< 10$  and 0 respectively).  
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30 The MTBQ scale is a concise measure of treatment burden for patients with  
31 multimorbidity that has demonstrated good content validity, construct validity, internal  
32 consistency reliability and responsiveness. It is a useful research tool for assessing  
33 the impact of interventions on treatment burden for patients with multimorbidity. We  
34 anticipate the scale being used alongside other measures, such as disease burden,  
35 and that findings from the two measures will be related. The MTBQ could also be  
36 used in clinical practice to highlight problem areas, such as difficulties the patient  
37 may have with their medication or with making recommended lifestyle changes.  
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## Acknowledgements

Appreciation is extended to members of the Patient and Public Involvement group, known as the Patient Involvement in Primary Care Research (PIP-CaRe) group, who took part in the cognitive interviews. The PIP-CaRe group was formed for the purpose of the 3D Study and consists of people with two or more long-term conditions. We also thank all other members of the 3D research team and Professor Boyd for permission to use the Healthcare Task Difficulty questionnaire.

## Conflict of interest statement

This work was funded by the National Institute for Health Research Health Services and Delivery Research Programme (project number 12/130/15). The views and opinions expressed therein are those of the authors and do not necessarily reflect those of the HS&DR Programme, NIHR, NHS or the Department of Health.

## Author statement

PD, MSM, and CS were responsible for study concept and design. PD, MM, DG and KC were involved in data extraction and analysis. PD drafted the manuscript. All authors critically reviewed the manuscript and approved the final version. **All authors** also had full access to all of the data (including statistical reports and tables) in the study and can take responsibility for the integrity of the data and the accuracy of the data analysis. **PD** is the guarantor.

Dr Polly Duncan PD led this project under supervision from Professor Chris Salisbury. She designed the study, undertook a literature review, developed the questionnaire, conducted and analysed the cognitive interviews, convened meetings with the patient and public involvement group, analysed the results and drafted the paper.

Dr Mairead Murphy MM provided methodological expertise in assessing the psychometric properties of this new patient reported outcome measure, including the approach to analysis and interpretation of the results. She critically appraised the paper and has approved the final version.

Dr Mei-See Man MSM provided methodological and practical expertise, and obtained ethical and governance approvals for this study. She critically appraised the paper and has approved the final version.

Dr Katherine Chaplin KC acquired and cleaned the original data and produced the database used for analysis. She critically appraised the paper

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3 and has approved the final version.  
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5 Miss Daisy Gaunt DG provided methodological expertise in analysing the  
6 responsiveness of the MTBQ and the interpretation of these  
7 results. She critically appraised the paper and has approved  
8 the final version.  
9

10 Prof Chris  
11 Salisbury CS was Chief Investigator on the 3D study which formed the  
12 basis for this paper, and supervised PD in developing this  
13 questionnaire. He contributed to study design, analysis and  
14 interpretation. He critically appraised the paper and has  
15 approved the final version.  
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**Table 1: Participant Characteristics (main study N = 1546, pilot study N = 143)**

|  |  | Pilot study<br>n/N* (%) | Main study<br>n/N* (%) |
|--|--|-------------------------|------------------------|
| Mean age (SD)  |  | 74 (10)                 | 71 (12)                |
| Age (years)  | ≤ 50                                       | 3 (2)                   | 79 (5)                 |
|  | 51-60                                      | 9 (6)                   | 196 (13)               |
|  | 61-70                                      | 27 (19)                 | 420 (27)               |
|  | 71-80                                      | 67 (47)                 | 510 (33)               |
|  | 81-90                                      | 33 (23)                 | 315 (20)               |
|  | ≥ 90                                       | 4 (3)                   | 26 (2)                 |
| Gender   | Male                                       | 65 (45)                 | 763 (49)               |
| Number of comorbidities                                      | Three                                      | 109 (76)                | 1234 (80)              |
|  | Four                                       | 23 (16)                 | 277 (18)               |
|  | Five                                       | 10 (7)                  | 31 (2)                 |
|  | Six  | 1 (<1)                  | 4 (<1)                 |
| Comorbidities*   | Cardiovascular disease                     | 138 (97)                | 1445 (7)               |
|  | Stroke/TIA                                 | 35 (25)                 | 527 (34)               |
|  | Diabetes                                   | 63 (44)                 | 811 (52)               |
|  | Chronic kidney disease                     | 83 (58)                 | 464 (30)               |
|  | COPD or asthma                             | 58 (41)                 | 770 (50)               |
|  | Epilepsy                                   | 6 (4)                   | 76 (5)                 |
|  | Atrial fibrillation                        | 46 (32)                 | 529 (34)               |
|  | Severe mental health problems <sup>a</sup> | 2 (1)                   | 66 (4)                 |
|  | Depression                                 | 26 (18)                 | 560 (36)               |
|  | Dementia                                   | 6 (4)                   | 60 (4)                 |
|  | Learning disability                        | 3 (2)                   | 14 (1)                 |
|  | Rheumatoid arthritis                       | 9 (6)                   | 103 (7)                |
|  | Heart failure                              | 14 (10)                 | 157 (10)               |
| Ethnicity  | White British                              | 135/136 (99)            | 1502/1519 (99)         |
| Age left full-time education (years)                         | ≤ 14                                       | 22 (15)                 | 154/1541 (10)          |
|  | 15 or 16                                   | 74 (52)                 | 907/1541 (59)          |
|  | 17 or 18                                   | 25 (17)                 | 222/1541 (14)          |
|  | ≥ 19                                       | 22 (15)                 | 258/1541 (17)          |
| Employment status  | Fully retired from work                    | 113/139 (81)            | 1044/1501 (70)         |
| Mean deprivation score <sup>b</sup> (SD, N)                  | England                                    | 10.7 (7.7, 143)         | 15 (13, 1078)          |
|  | Scotland                                   |                         | 26 (17, 467)           |
| <b>Outcome measures</b>                                      |  |                         |                        |
| Mean HCTD score <sup>c</sup> (SD, N)                         |  | 1.14 (1.7, 143)         |                        |
| Mean self-reported disease burden score <sup>d</sup> (SD, N) |  |                         | 19 (12.4, 1458)        |
| Mean number of self-reported conditions <sup>e</sup> (SD, N) |  |                         | 8 (3.2, 1543)          |
| Mean quality of life score <sup>f</sup> (SD, N)              |  |                         | 0.6 (0.3, 1542)        |
| Mean self-rated health score <sup>g</sup> (SD, N)            |  |                         | 2 (0.8, 1523)          |
| Mean patient centred health score <sup>h</sup> (SD, N)       |  |                         | 2.5 (1.0, 1232)        |

\* For characteristics where there is no missing data n is shown, for characteristics with missing data n/N is shown. <sup>a</sup>Including schizophrenia and psychotic illness. <sup>b</sup>Individual Index of Multiple Deprivation (IMD) score, 2010, for England, and Scottish Index of Multiple Deprivation (SIMD) score, 2010, for Scotland, for both a higher score correlates with greater deprivation <sup>c</sup>Calculation of global HCTD score: sum of scores where each question was scored 0 (no difficulty), 1 (some difficulty), or 2 (a lot of difficulty). Minimum score 0, maximum score 16. Missing data was scored 0 (not difficult) as suggested by the HCTD authors<sup>6</sup> <sup>d</sup>Sum of the weighted scores (each scored 1-5) from the Bayliss scale.<sup>12</sup> Responses were excluded if participants ticked that they had a condition but did not score how much the condition limited their daily activity of if they gave a score without ticking that they had the condition. <sup>e</sup>Number of self-reported conditions from the Bayliss scale. <sup>f</sup>EQ-5D-5L score.<sup>11</sup> <sup>g</sup>Single question. <sup>h</sup>In general, would you say your health is poor (1), fair (2), good (3), very good (4) or excellent (5)? <sup>h</sup>PACIC score<sup>13</sup>



**Table 2: Responses to the Multimorbidity Treatment Burden Questionnaire (main study baseline data, N = 1546)**

| Please tell us how much difficulty you have with the following:   | N    | Not difficult<br>n (n/N %) | A little difficult<br>n (n/N %) | Quite difficult<br>n (n/N %) | Very difficult<br>n (n/N %) | Extremely difficult<br>n (n/N %) | Does not apply<br>n (n/N %) |
|---|------|----------------------------|---------------------------------|------------------------------|-----------------------------|----------------------------------|-----------------------------|
| 1. Taking lots of medications   | 1518 | 1083 (71)                  | 257 (17)                        | 104 (7)                      | 25 (2)                      | 20 (1)                           | 29 (2)                      |
| 2. Remembering how and when to take medication  | 1519 | 1123 (74)                  | 271 (18)                        | 60 (4)                       | 21 (1)                      | 23 (2)                           | 21 (1)                      |
| 3. <i>Paying for prescriptions, over the counter medication or equipment</i>  | 1506 | 312 (21)                   | 17 (1)                          | 18 (1)                       | 4 (<1)                      | 8 (1)                            | 1147 (76)                   |
| 4. Collecting prescription medication   | 1514 | 951 (63)                   | 221 (15)                        | 63 (4)                       | 22 (1)                      | 28 (2)                           | 229 (15)                    |
| 5. Monitoring your medical conditions (eg. checking your blood pressure or blood sugar, monitoring your symptoms etc) | 1513 | 748 (49)                   | 191 (13)                        | 111 (7)                      | 35 (2)                      | 37 (2)                           | 391 (26)                    |
| 6. Arranging appointments with health professionals   | 1507 | 765 (51)                   | 321 (21)                        | 210 (14)                     | 81 (5)                      | 66 (4)                           | 64 (4)                      |
| 7. Seeing lots of different health professionals  | 1506 | 642 (43)                   | 309 (21)                        | 192 (13)                     | 85 (6)                      | 68 (5)                           | 210 (14)                    |
| 8. Attending appointments with health professionals (eg. getting time off work, arranging transport etc)              | 1512 | 771 (51)                   | 187 (12)                        | 107 (7)                      | 51 (3)                      | 44 (3)                           | 352 (23)                    |
| 9. <i>Getting health care in the evenings and at weekends</i>   | 1496 | 311 (21)                   | 156 (10)                        | 184 (12)                     | 106 (7)                     | 121 (8)                          | 618 (41)                    |
| 10. <i>Getting help from community services (eg. physiotherapy, district nurses etc)</i>                              | 1500 | 393 (26)                   | 138 (9)                         | 111 (7)                      | 51 (3)                      | 54 (4)                           | 753 (50)                    |
| 11. Obtaining clear and up-to-date information about your condition   | 1499 | 794 (53)                   | 263 (18)                        | 179 (12)                     | 62 (4)                      | 47 (3)                           | 154 (10)                    |
| 12. Making recommended lifestyle changes (eg. diet and exercise)  | 1505 | 534 (35)                   | 327 (21)                        | 203 (13)                     | 112 (7)                     | 75 (5)                           | 254 (17)                    |
| 13. Having to rely on help from family and friends  | 1509 | 675 (45)                   | 213 (14)                        | 140 (9)                      | 59 (4)                      | 70 (5)                           | 352 (23)                    |

Please note: Questions 3, 9 and 10 were excluded from the main analysis due to a high proportion of 'does not apply' responses. They are shown in italics. As they may be relevant to other populations, they can be considered as optional.

**Table 3: Association between global MTBQ score and global HCTD score, self-reported disease burden score, quality of life score, number of self-reported conditions and self-rated health at baseline**

| Variable  | N    | Spearman's rank correlations (Rs) | P value  |
|---|------|-----------------------------------|----------|
| Global HCTD score <sup>a</sup>                  | 141  | 0.58                              | < 0.0001 |
| Self-reported disease burden score <sup>b</sup> | 1443 | 0.42                              | < 0.0001 |
| Number of self-reported conditions <sup>c</sup> | 1523 | 0.31                              | < 0.0001 |
| Quality of life score <sup>d</sup>              | 1520 | -0.36                             | < 0.0001 |
| Self-rated health <sup>e</sup>                  | 1503 | -0.36                             | < 0.0001 |

<sup>a</sup> Calculation of global HCTD score: sum of scores where each question was scored 0 (no difficulty), 1 (some difficulty), or 2 (a lot of difficulty). Minimum score 0, maximum score 16. Missing data was scored 0 (not difficult) as suggested by the HCTD authors.<sup>6</sup> <sup>b</sup>Sum of the weighted scores (each scored 1-5) from the Bayliss scale.<sup>12</sup> Responses were excluded if participants ticked that they had a condition but did not score how much the condition limited their daily activity of if they gave a score without ticking that they had the condition. <sup>c</sup>Number of self-reported conditions from the Bayliss scale. <sup>d</sup>EQ-5D-5L score.<sup>11</sup> <sup>e</sup>Single question. 'In general, would you say your health is poor (1), fair (2), good (3), very good (4) or excellent (5)?'



**Table 4: Association between global MTBQ score and (i) quality of life (EQ-5D-5L)<sup>11</sup> score; and (ii) Patient Assessment of Chronic Illness Care (PACIC)<sup>13</sup> score. Results from linear regression model of standardised change**

| Outcome                                   | N <sup>a</sup> | Linear regression coefficient of MTBQ standardised change score (95% CI) | P value  | N    | Adjusted <sup>b</sup> linear regression coefficient of MTBQ standardised change score (95% CI) | P value  |
|---|----------------|--|----------|------|--|----------|
| <b>EQ-5D-5L standardised change score</b> | 1270           | -0.14 (-0.19 to -0.08)   | < 0.0001 | 1239 | -0.14 (-0.20 to -0.08)   | < 0.0001 |
| <b>PACIC standardised change score</b>    | 930            | -0.16 (-0.22 to -0.10)   | < 0.0001 | 914  | -0.17 (-0.23 to -0.11)   | < 0.0001 |

| Outcome         | N <sup>c</sup> | Standard deviation change in score between baseline and nine-month follow-up |
|-----------------|----------------|--|
| <b>EQ-5D-5L</b> | 1344           | 0.17   |
| <b>PACIC</b>    | 946            | 0.86   |
| <b>MTBQ</b>     | 1285           | 11.9   |

<sup>a</sup> This analysis included participants who completed the outcome questionnaire (EQ-5D-5L or PACIC) and the MTBQ questionnaire at baseline and nine-month follow-up. <sup>b</sup> Linear regression model further adjusted for age, gender, number of co-morbidities, age left full time education and individual deprivation score. <sup>c</sup> This analysis included participants who completed the outcome questionnaire (EQ-5D-5L, PACIC or MTBQ) at baseline and nine-month follow-up

**Table 5: Characteristics by categories of treatment burden (main study baseline data)**

|   |  | N    | None (0) | Low (<10) | Medium (10-22) | High (≥ 22) | Unadjusted OR*             | Adjusted OR**              | P value           |
|---|--|------|----------|-----------|----------------|-------------|----------------------------|----------------------------|-------------------|
| <b>Participants</b>                             |  | 1524 | 308      | 385       | 425            | 406         |                            |                            |                   |
| <b>Age (mean)</b>                               |  | 1524 | 74       | 73        | 71             | 66          | <b>0.96 (0.95 to 0.97)</b> | <b>0.96 (0.95 to 0.97)</b> | <b>&lt;0.0001</b> |
| <b>Gender [n, (%)]</b>                          | <b>Male</b>                                      | 651  | 168 (22) | 208 (28)  | 193 (26)       | 182 (24)    | <b>0.74 (0.62 to 0.88)</b> | <b>0.73 (0.60 to 0.87)</b> | <b>0.001</b>      |
| <b>Number of long-term conditions [n,(%)]</b>   | <b>Three</b>                                     | 1217 | 246 (20) | 323 (27)  | 335 (28)       | 313 (26)    |                            |                            |                   |
|   | <b>Four or more</b>                              | 307  | 62 (20)  | 62 (20)   | 90 (29)        | 93 (30)     | 1.21 (0.97 to 1.52)        | <b>1.38 (1.09 to 1.74)</b> | <b>0.007</b>      |
| <b>Long-term conditions [n, (%)]</b>            | <b>Cardiovascular disease</b>                    | 1423 | 294 (21) | 367 (26)  | 389 (27)       | 373 (26)    | <b>0.62 (0.44 to 0.91)</b> | 0.79 (0.54 to 1.14)        | 0.208             |
|   | <b>Stroke/TIA</b>                                | 517  | 127 (25) | 140 (27)  | 135 (26)       | 115 (22)    | <b>0.69 (0.57 to 0.83)</b> | 0.82 (0.67 to 1.01)        | 0.059             |
|   | <b>Diabetes</b>                                  | 800  | 158 (20) | 200 (25)  | 211 (26)       | 231 (29)    | 1.13 (0.94 to 1.35)        | 1.04 (0.87 to 1.26)        | 0.633             |
|   | <b>Chronic kidney disease</b>                    | 454  | 101 (22) | 121 (27)  | 115 (25)       | 117 (26)    | 0.86 (0.71 to 1.05)        | 1.10 (0.89 to 1.36)        | 0.356             |
|   | <b>COPD or asthma</b>                            | 758  | 148 (20) | 185 (24)  | 222 (29)       | 203 (27)    | 1.08 (0.90 to 1.29)        | 0.91 (0.75 to 1.10)        | 0.326             |
|   | <b>Epilepsy</b>                                  | 76   | 14 (18)  | 21 (28)   | 24 (32)        | 17 (22)     | 0.94 (0.63 to 1.41)        | 0.76 (0.50 to 1.17)        | 0.216             |
|   | <b>Atrial fibrillation</b>                       | 524  | 119 (23) | 155 (30)  | 142 (27)       | 108 (21)    | 0.68 (0.56 to 0.82)        | 0.91 (0.74 to 1.12)        | 0.369             |
|   | <b>Severe mental health problems<sup>a</sup></b> | 66   | 7 (11)   | 10 (15)   | 17 (26)        | 32 (48)     | <b>2.61 (1.64 to 4.15)</b> | <b>1.75 (1.08 to 2.82)</b> | <b>0.022</b>      |
|   | <b>Depression</b>                                | 553  | 85 (15)  | 105 (19)  | 169 (31)       | 194 (35)    | <b>1.92 (1.59 to 2.32)</b> | <b>1.43 (1.16 to 1.77)</b> | <b>0.001</b>      |
|   | <b>Dementia</b>                                  | 58   | 14 (24)  | 10 (17)   | 12 (21)        | 22 (38)     | 1.27 (0.78 to 2.11)        | <b>2.26 (1.34 to 3.81)</b> | <b>0.002</b>      |
|   | <b>Learning disability</b>                       | 14   | 2 (14)   | 2 (14)    | 6 (43)         | 4 (29)      | 1.47 (0.59 to 3.69)        | 1.07 (0.36 to 3.21)        | 0.907             |
|   | <b>Rheumatoid arthritis</b>                      | 102  | 15 (15)  | 18 (18)   | 40 (39)        | 29 (28)     | 1.41 (0.99 to 2.01)        | 1.28 (0.88 to 1.82)        | 0.202             |
|   | <b>Heart failure</b>                             | 154  | 36 (23)  | 41 (27)   | 38 (25)        | 39 (25)     | 0.85 (0.63 to 1.14)        | 1.06 (0.77 to 1.44)        | 0.340             |
| <b>Age left full-time education [n, (%)]</b>    | <b>≤16 years</b>                                 | 681  | 164 (24) | 172 (25)  | 177 (26)       | 168 (25)    | 1.00 (0.99 to 1.01)        | 1.01 (0.99 to 1.02)        | 0.450             |
| <b>Deprivation score (mean)***</b>              | <b>England</b>                                   | 1078 | 15       | 15        | 15             | 16          | 1.01 (1.00 to 1.01)        | 1.00 (0.99 to 1.01)        | 0.904             |
|   | <b>Scotland</b>                                  | 467  | 26       | 26        | 24             | 24          | 1.00 (0.99 to 1.01)        | <b>0.99 (0.99 to 1.00)</b> | <b>0.032</b>      |
| <b>EQ-5D-5L<sup>11</sup> (mean)</b>             |  | 1520 | 0.67     | 0.63      | 0.56           | 0.42        | <b>0.11 (0.08 to 0.16)</b> | <b>0.09 (0.06 to 0.12)</b> | <b>&lt;0.0001</b> |
| <b>Disease-burden score<sup>12</sup> (mean)</b> |  | 1443 | 12.8     | 15.7      | 19.0           | 26.1        | <b>1.06 (1.06 to 1.08)</b> | <b>1.07 (1.07 to 1.09)</b> | <b>&lt;0.0001</b> |
| <b>Self-rated health [n, (%)]</b>               | <b>Poor</b>                                      | 315  | 36 (11)  | 42 (13)   | 75 (24)        | 162 (51)    |                            |                            |                   |
|   | <b>Fair</b>                                      | 674  | 112 (17) | 168 (25)  | 216 (32)       | 178 (26)    | <b>0.39 (0.30 to 0.50)</b> | <b>0.41 (0.31 to 0.53)</b> | <b>&lt;0.0001</b> |
|   | <b>Good</b>                                      | 422  | 111 (26) | 138 (33)  | 116 (27)       | 57 (14)     | <b>0.20 (0.15 to 0.26)</b> | <b>0.19 (0.14 to 0.26)</b> | <b>&lt;0.0001</b> |
|   | <b>Very good</b>                                 | 87   | 40 (46)  | 28 (32)   | 16 (18)        | 3 (3)       | <b>0.08 (0.05 to 0.13)</b> | <b>0.08 (0.05 to 0.12)</b> | <b>&lt;0.0001</b> |

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|--|------------------|---|--------|--------|---|---|----------------------------|----------------------------|-------------------|
|  | <b>Excellent</b> | 5 | 3 (60) | 2 (40) | 0 | 0 | <b>0.04 (0.01 to 0.23)</b> | <b>0.03 (0.00 to 0.16)</b> | <b>&lt;0.0001</b> |
|--|------------------|---|--------|--------|---|---|----------------------------|----------------------------|-------------------|

\*ordinal logistic regression comparing no burden (0), low burden (<10), medium burden (10-22) and high burden (≥22) \*\* ordinal logistic regression comparing no burden (0), low burden (<10), medium burden (10-22) and high burden (≥22), adjusted for age, gender, number of co-morbidities, age left full time education and individual deprivation score \*\*\* Individual Index of Multiple Deprivation (IMD) score, 2010, for England, and Scottish Index of Multiple Deprivation (SIMD) score, 2010, for Scotland, for both a higher score correlates with greater deprivation. <sup>a</sup>Including schizophrenia and psychotic illnesses

For peer review only

**Appendix A: Characteristics of the participants who took part in the cognitive interviews (n=8)**

| <b>Characteristic</b>  | <b>Value</b>        |
|--|---------------------|
| Mean age years (SD, min, max)                                    | 55.5 (14.1, 30, 78) |
| Male   | 2 (25%)             |
| White British ethnicity  | 8 (100%)            |
| Mean number of self-reported long-term conditions (SD, min, max) | 2.1 (1.5, 1, 5)     |

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**Appendix B: Cronbach’s alpha including the optional questions (questions 3, 9 and 10) in the various combinations**

| Cronbach’s alpha | Optional questions |      |      |          |      |       |       |
|------------------|--------------------|------|------|----------|------|-------|-------|
|                  | 3                  | 9    | 10   | 3, 9, 10 | 3, 9 | 3, 10 | 9, 10 |
|                  | 0.82               | 0.83 | 0.83 | 0.84     | 0.83 | 0.83  | 0.84  |

**Optional questions: Please tell us how much difficulty you have with the following:**

- Question 3. Paying for prescriptions, over the counter medication or equipment
- Question 9. Getting health care in the evenings and at weekends
- Question 10. Getting help from community services (e.g. physiotherapy, district nurses etc)

For peer review only

**Appendix C: A comparison of the floor effects and missing data of the MTBQ and the HCTD (pilot study data)**

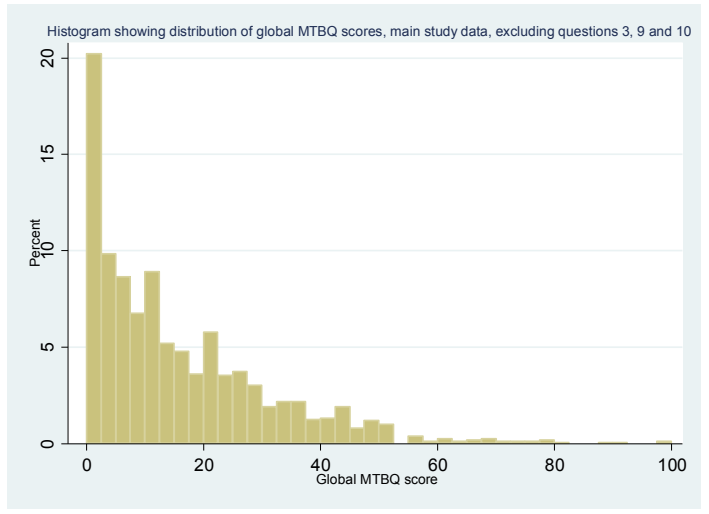
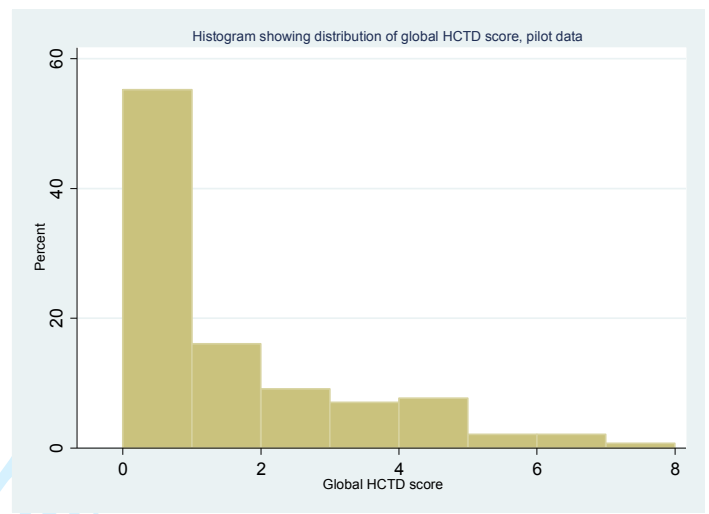
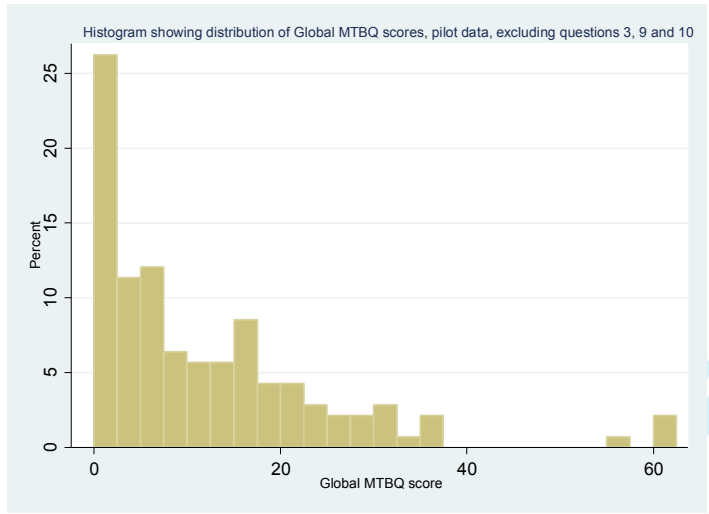
| MTBQ Question   | Floor effect <sup>a</sup> % | Missing data % | HCTD question with a similar latent construct | Floor effect <sup>b</sup> % | Missing data (%) |
|---|-----------------------------|----------------|---|-----------------------------|------------------|
| 1. Taking lots of medications   | 78                          | 1              | 3. Difficulty taking medications              | 95                          | 1                |
| 2. Remembering how and when to take medication  | 80                          | 1              | 2. Difficulty planning medication schedule    | 94                          | 3                |
| 3. <i>Paying for prescriptions, over the counter medication or equipment</i>  | 94                          | 4              | 5. Difficulty paying prescription charges     | 78                          | 19               |
| 4. Collecting prescription medication   | 83                          | 2              | 1. Difficulty obtaining medications           | 87                          | 1                |
| 5. Monitoring your medical conditions (eg. checking your blood pressure or blood sugar, monitoring your symptoms etc) | 83                          | 2              | No question to compare with                   |                             |                  |
| 6. Arranging appointments with health professionals   | 59                          | 3              | 6. Difficulty scheduling medical appointment  | 69                          | 4                |
| 7. Seeing lots of different health professionals  | 62                          | 2              | No question to compare with                   |                             |                  |
| 8. Attending appointments with health professionals (eg. getting time off work, arranging transport etc)              | 74                          | 1              | 7. Difficulty arranging transportation        | 76                          | 6                |
| 9. <i>Getting health care in the evenings and at weekends</i>   | 70                          | 3              | No question to compare with                   |                             |                  |
| 10. <i>Getting help from community services (eg. physiotherapy, district nurses etc)</i>                              | 83                          | 2              | No question to compare with                   |                             |                  |
| 11. Obtaining clear and up-to-date information about your condition   | 70                          | 2              | 8. Difficulty getting information             | 74                          | 4                |
| 12. Making recommended lifestyle changes (eg. diet and exercise)  | 57                          | 3              | No question to compare with                   |                             |                  |
| 13. Having to rely on help from family and friends  | 69                          | 1              | No question to compare with                   |                             |                  |

<sup>a</sup> proportion (%) of 'does not apply' or 'not difficult' responses

<sup>b</sup> proportion (%) 'not difficult' responses

Please note: Questions 3, 9 and 10 were excluded from the main analysis due to a high proportion of 'does not apply' responses. They are shown in italics. As they may be relevant to other populations, they can be considered as optional

### Appendix D: Histogram of global MTBQ scores and global HCTD scores (pilot study and main study)



## Appendix E: Inter-item correlation coefficient and Cronbach's Alpha (main study data, excluding questions 3, 9 and 10)

Cronbach's alpha = 0.83

| Question: | 1    | 2    | 4    | 5    | 6    | 7    | 8    | 11   | 12   | 13   |
|-----------|------|------|------|------|------|------|------|------|------|------|
| <b>1</b>  | 1.00 |      |      |      |      |      |      |      |      |      |
| <b>2</b>  | 0.69 | 1.00 |      |      |      |      |      |      |      |      |
| <b>4</b>  | 0.30 | 0.26 | 1.00 |      |      |      |      |      |      |      |
| <b>5</b>  | 0.35 | 0.33 | 0.31 | 1.00 |      |      |      |      |      |      |
| <b>6</b>  | 0.26 | 0.23 | 0.28 | 0.31 | 1.00 |      |      |      |      |      |
| <b>7</b>  | 0.34 | 0.29 | 0.29 | 0.38 | 0.62 | 1.00 |      |      |      |      |
| <b>8</b>  | 0.32 | 0.32 | 0.40 | 0.33 | 0.37 | 0.44 | 1.00 |      |      |      |
| <b>11</b> | 0.24 | 0.19 | 0.27 | 0.27 | 0.45 | 0.46 | 0.33 | 1.00 |      |      |
| <b>12</b> | 0.28 | 0.27 | 0.23 | 0.32 | 0.29 | 0.34 | 0.31 | 0.35 | 1.00 |      |
| <b>13</b> | 0.32 | 0.25 | 0.30 | 0.26 | 0.28 | 0.34 | 0.40 | 0.29 | 0.33 | 1.00 |

### Questions:

Please tell us how much difficulty you have with the following:

1. Taking lots of medications
2. Remembering how and when to take medication
4. Collecting prescription medication
5. Monitoring your medical conditions (eg. checking your blood pressure or blood sugar, monitoring your symptoms etc)
6. Arranging appointments with health professionals
7. Seeing lots of different health professionals
8. Attending appointments with health professionals (eg. getting time off work, arranging transport etc)
11. Obtaining clear and up-to-date information about your condition
12. Making recommended lifestyle changes (eg. diet and exercise)
13. Having to rely on help from family and friends

Please note: Questions 3, 9 and 10 were excluded from the main analysis due to a high proportion of 'does not apply' responses.





University of Dundee

### Improving the management of multimorbidity in general practice

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*Published in:*  
BMJ Open

*DOI:*  
[10.1136/bmjopen-2016-011261](https://doi.org/10.1136/bmjopen-2016-011261)

*Publication date:*  
2016

*Document Version*  
Final published version

[Link to publication in Discovery Research Portal](#)

#### *Citation for published version (APA):*

Man, M. S., Chaplin, K., Mann, C., Bower, P., Brookes, S., Fitzpatrick, B., ... Salisbury, C. (2016). Improving the management of multimorbidity in general practice: protocol of a cluster randomised controlled trial (The 3D Study). *BMJ Open*, 6(4), 1-11. [e011261]. DOI: 10.1136/bmjopen-2016-011261

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# BMJ Open Improving the management of multimorbidity in general practice: protocol of a cluster randomised controlled trial (The 3D Study)

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**To cite:** Man M-S, Chaplin K, Mann C, *et al.* Improving the management of multimorbidity in general practice: protocol of a cluster randomised controlled trial (The 3D Study). *BMJ Open* 2016;**6**:e011261. doi:10.1136/bmjopen-2016-011261

► Prepublication history and additional material is available. To view please visit the journal (<http://dx.doi.org/10.1136/bmjopen-2016-011261>).

Received 22 January 2016  
Revised 26 February 2016  
Accepted 10 March 2016



CrossMark

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#### ABSTRACT

**Introduction:** An increasing number of people are living with multimorbidity. The evidence base for how best to manage these patients is weak. Current clinical guidelines generally focus on single conditions, which may not reflect the needs of patients with multimorbidity. The aim of the 3D study is to develop, implement and evaluate an intervention to improve the management of patients with multimorbidity in general practice.

**Methods and analysis:** This is a pragmatic two-arm cluster randomised controlled trial. 32 general practices around Bristol, Greater Manchester and Glasgow will be randomised to receive either the '3D intervention' or usual care. 3D is a complex intervention including components affecting practice organisation, the conduct of patient reviews, integration with secondary care and measures to promote change in practice organisation. Changes include improving continuity of care and replacing reviews of each disease with patient-centred reviews with a focus on patients' quality of life, mental health and polypharmacy. We aim to recruit 1383 patients who have 3 or more chronic conditions. This provides 90% power at 5% significance level to detect an effect size of 0.27 SDs in the primary outcome, which is health-related quality of life at 15 months using the EQ-5D-5L. Secondary outcome measures assess patient centredness, illness burden and treatment burden. The primary analysis will be a multilevel regression model adjusted for baseline, stratification/minimisation, clustering and important co-variables. Nested process evaluation will assess implementation, mechanisms of effectiveness and interaction of the intervention with local context. Economic analysis of cost-consequences and cost-effectiveness will be based on quality-adjusted life years.

**Ethics and dissemination:** This study has approval from South-West (Frenchay) National Health Service (NHS) Research Ethics Committee (14/SW/0011). Findings will be disseminated via final report, peer-reviewed publications and guidance to healthcare professionals, commissioners and policymakers.

**Trial registration number:** ISRCTN06180958; Pre-results.

#### Strengths and limitations of this study

- This large trial design draws on considerable evidence about problems experienced by patients with multimorbidity and is based on an evidence-based conceptual framework for how best to improve their management in general practice.
- The healthcare landscape is constantly changing and 'usual care' is variable; therefore, a nested process evaluation will explore how, why and in what contexts the intervention is or is not effective.
- This study is limited by its focus on how the UK National Health Service organises general practice in England and Scotland. The findings may not all be generalisable to countries which have different types of healthcare system.
- Given the lack of a universally agreed definition of multimorbidity, we have defined our multimorbidity study population based on having three or more conditions included in the UK Quality and Outcomes Framework. Although this will include participants with a wide range of disease combinations, different definitions of multimorbidity would lead to inclusion of patients with different characteristics.

#### INTRODUCTION

An increasing number of people are living with multiple chronic conditions or multimorbidity. At least 16% of adult patients in primary care in the UK have multimorbidity and prevalence increases with age.<sup>1 2</sup> These patients experience a high level of 'illness burden' due to poor quality of life, high rates of depression (which often goes unrecognised) and reduced life expectancy.<sup>2 3</sup> They also experience 'treatment burden' due to having to attend multiple specialist clinics and seeing many different professionals, which can be inconvenient for

patients as well as inefficient for the health service.<sup>4-6</sup> They may have to take multiple medications in complex regimes.<sup>7</sup> This polypharmacy can be burdensome for patients, increases the likelihood of interactions and adverse effects (including those causing hospital admissions), and may reduce medication adherence.<sup>8-11</sup>

In qualitative studies, patients with multimorbidity describe a lack of holistic patient-centred care, and a concern that no single professional takes overall responsibility for their treatment and treats them as a whole person.<sup>4 5</sup> Current treatment guidelines and professional incentive schemes tend to be focused on individual diseases, which can lead clinicians to focus on disease-based metrics rather than on the problems that are of most concern to the individual with multimorbidity.<sup>12</sup> Many different sets of guidelines can be relevant to one patient with multimorbidity, and attempting to follow all of these guidelines may be excessively burdensome, inefficient and ineffective.<sup>7</sup>

Multimorbidity represents a challenge to healthcare systems as well as to individual patients. Patients with multimorbidity have high rates of primary care consultations and hospital admissions and they account for a disproportionate amount of overall health service expenditure.<sup>13</sup> In the USA, it is estimated that 75% of the healthcare expenditure is spent on treating chronic conditions, while in Europe, the aggregated healthcare cost multiplies with each additional condition (mean cost estimate for three conditions=€1631 compared with €562 for zero conditions).<sup>13</sup> From the healthcare professional's point of view, patients with multimorbidity can be challenging to manage.<sup>14 15</sup> Clinicians express frustration with the lack of time, fragmentation of the healthcare system and inadequate guidelines which limit the care they can offer these patients.<sup>16</sup> Complex medication management is also cited as a particular issue in multimorbidity.<sup>14-16</sup>

The majority of healthcare for people with chronic conditions is provided in primary care, and therefore this should be the main setting for approaches to improve the management of multimorbidity. A recent Cochrane review highlighted the paucity of research on interventions to improve the outcomes of patients with multimorbidity in primary care.<sup>17</sup> Ten studies were identified examining a range of complex interventions which demonstrated mixed effects. The most effective were organisational interventions focused on areas of concern for patients or where they have difficulties, such as functional ability and medication management. No studies included an economic analysis of cost-effectiveness, although a trend towards improved prescribing and medication adherence suggests the potential for cost-savings. The authors of the systematic review called for further pragmatic studies based in primary care settings, using clear definitions of participants and appropriate outcomes.

In summary, patients with multimorbidity experience problems of illness burden (poor quality of life,

depression), treatment burden (multiple uncoordinated appointments, polypharmacy) and lack of person-centred care (low continuity, little attention paid to patients' priorities). This research is designed to test the hypothesis that a patient-centred intervention in general practice designed to address the needs and priorities of patients with multimorbidity will improve their health-related quality of life, reduce their burden of illness and treatment and improve their experience of care, while being more cost-effective than conventional service models. This will be examined using a cluster randomised controlled trial (RCT), with economic evaluation and mixed-methods process evaluation.

## METHODS AND ANALYSIS

### Trial design

This is a multicentre pragmatic, two-arm, practice-level cluster RCT (see [figure 1](#)), with parallel mixed-methods process evaluation and economic analysis of cost-effectiveness. The design is based on the Medical Research Council (MRC) framework for the evaluation of complex interventions.<sup>18</sup>

### Conceptual framework

The underlying theoretical basis for the intervention is the patient-centred care model.<sup>19-21</sup> This includes four key components, all of which are highly relevant to improving care for patients with multimorbidity:

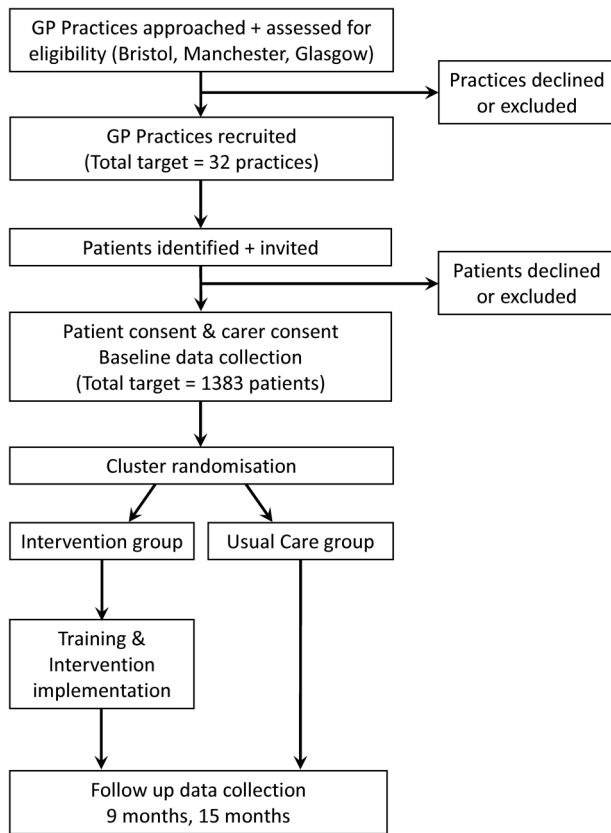
- ▶ A focus on the patient's *individual disease and illness experience*: exploring the main reasons for their visit, their concerns and need for information.
- ▶ A *biopsychosocial perspective*: seeking an integrated understanding of the whole person, including their emotional needs and life issues.
- ▶ Finding *common ground* on what the problem is and mutually agreeing management plans.
- ▶ Enhancing the *continuing relationship* between the patient and doctor (the therapeutic alliance).

The intervention design is based on a conceptual framework which delineates the main problems experienced by patients with multimorbidity (drawing on the existing research evidence) and uses strategies based on the patient-centred care model to seek to address these problems. The general approach has many commonalities with well-recognised frameworks such as the chronic care model<sup>22</sup> and the House of Care.<sup>23</sup>

### Participants and setting

This study is based in general practices serving different patient populations in three geographical areas; in and around Bristol, Greater Manchester and Glasgow. Practices in this study will be selected from areas with a range of socioeconomic characteristics, particularly levels of deprivation.

In the UK, each patient is registered with one general practice, typically with between 2 and 10 general practitioners (GPs) and a smaller number of practice nurses.



**Figure 1** Flow chart of practice and patient recruitment, implementation and follow-up. GP, general practitioner.

Patients receive almost all of their primary medical care from their general practice, which acts as gatekeeper to secondary care services. Patients with multimorbidity are called in for regular review of each of their medical conditions, often having separate reviews for each condition. Many reviews are conducted by nurses who use disease-specific computerised templates to collect relevant data according to clinical guidelines.

## Inclusion and exclusion criteria

### General practices

To be eligible for inclusion practices need a minimum of three GP partners, a minimum list of 4500 registered patients and to use EMIS Web or EMIS PCS as their computer system. EMIS is the most common clinical records system in UK general practice.

### Patients

Inclusion criteria are being aged 18 years or over, being registered with a usual doctor who is participating in the research study and having three or more chronic conditions from those included in the National Health Service (NHS) Quality and Outcomes Framework<sup>24</sup> (QOF, V.31.0)—see [box 1](#).

Exclusion criteria are: having a life expectancy of less than 12 months; serious suicidal risk; known to be leaving the practice within 12 months; unable to

## Box 1 Chronic conditions for inclusion

Included patients have three or more diagnoses from the following groups of chronic conditions:

- ▶ Cardiovascular disease or chronic kidney disease (including coronary heart disease, hypertension, heart failure, peripheral arterial disease, chronic kidney disease stage 3–5)\*
- ▶ Stroke
- ▶ Diabetes
- ▶ Chronic obstructive pulmonary disease or asthma\*
- ▶ Epilepsy
- ▶ Atrial fibrillation
- ▶ Severe mental health problems (schizophrenia or psychotic illness)\*
- ▶ Depression
- ▶ Dementia
- ▶ Learning disability
- ▶ Rheumatoid arthritis

\*Groups are counted only once even if a patient has multiple conditions within a group. For example, having both hypertension and heart failure would just count for one condition.

complete questionnaires in English even with the help of carers; actively taking part in other research involving extra visits to primary care or other health services; lacking capacity to consent (as coded in their practice records, or determined by their GPs, in Scotland only); being considered unsuitable for the research study by their GP (eg, recently bereaved or currently hospitalised).

### Carers

Formal or informal carers of patients consenting to take part in the study will also be invited to contribute by completing a carer's questionnaire. Not all patients may have carers and not all carers may want to take part; therefore, this constitutes a small and separate substudy population.

### Recruitment of practices

General practices which are potentially interested in taking part in the trial will be identified with help from the NHS Clinical Research Networks in England and the Scottish Primary Care Network. These nationwide networks facilitate clinical research by identifying and recruiting general practices and providing resources to help practices do research. Local researchers will meet with key stakeholders at the practice (practice manager, GPs, practice nurses) in order to explain the study and its requirement of a commitment to organisational and procedural change. The practice manager or lead GP will sign a practice-level consent agreement.

### Recruitment of patients

Each participating practice will be asked to search their practice database using a standard electronic search provided by the research team to identify potentially eligible patients who have three or more chronic conditions as





defined by the inclusion criteria. In some practices, not all GPs will participate, so in practices which have a policy for patients to see the same GP, only those patients who usually see one of the participating GPs will be included. This is to minimise the potential distress of asking a patient to change their GP for the purpose of the study. If there are more than 150 eligible patients, a simple random sample of 150 of these patients will be selected. GPs will be asked to review the resulting list to screen out patients meeting the exclusion criteria. The practice will send the remaining patients a patient invitation pack including information about the study (see online supplementary appendix 1), a consent form (see online supplementary appendix 2) and baseline questionnaire. Non-respondents will be sent one postal reminder, supplemented by a telephone reminder when possible in practices where recruitment targets are not met.

At sites in England, if a patient lacks capacity to consent, we will obtain the assent of the patient's carer, legal guardian or consultee on behalf of the patient to take part in the study. Carers will be invited to complete a separate carer contact form, and those who wish to participate in the carer's substudy will be sent an information sheet, consent form and baseline questionnaire.

Recruitment of patients began on 20 May 2015 and ended in December 2015. Intervention training began in June 2015 with intervention delivery period starting in August 2015 and due to finish in March 2017.

## The intervention

### Development

The intervention was developed to address the problems identified in earlier qualitative and quantitative research on the problems experienced by patients with multimorbidity,<sup>25–27</sup> along with experience from previous trials summarised in a systematic review.<sup>17</sup> This was followed by a series of workshops and stakeholder events with patients, carers, health professionals and health service managers. This resulted in a complex intervention with multiple interacting components at the different levels of individual patient–clinician interactions, practice organisation, primary–secondary care integration, and measures to support and incentivise practices to make changes in their services.

Three general practices participated in an external pilot and feasibility study in which the feasibility of the intervention was assessed and improved, and aspects of trial delivery were tested. The views of the patients and healthcare professionals delivering the intervention were fed back to the research team. The key learning points and changes resulting from the optimisation phase are described in online supplementary appendix 3.

### Intervention components

The name '3D' was chosen because it acts as a mnemonic for 'dimensions of health; drugs; depression' and

also because it alludes to the concept of a holistic, three dimensional perspective. The main components of the final 3D intervention, to be tested in the definitive trial, are illustrated in [figure 2](#) and described below.

The problems experienced by patients with multimorbidity in current care were broadly grouped under the headings of a lack of holistic patient-centred care, high illness burden and high treatment burden. Strategies were identified to try to address each of these problems, as shown in the middle column of [figure 2](#). Finally the specific operational mechanisms or active components of the intervention which will be used to implement each strategy are described in the third column.

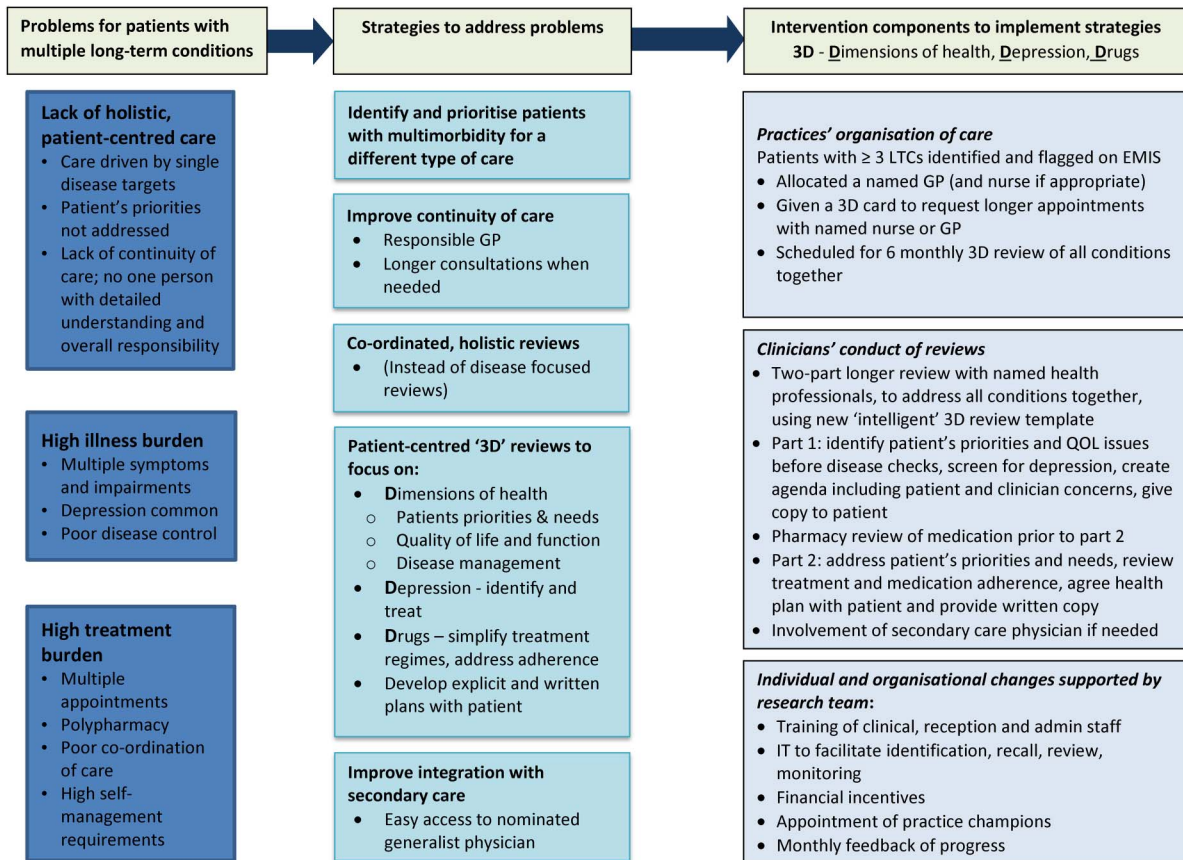
### Components at practice level relating to organisation of care

The aim is to identify a group of patients with high levels of multimorbidity and on several QOF disease registers in order to prioritise them for a different form of care, recognising that they have more complex needs than most patients. Consenting patients with multimorbidity (as defined in [box 1](#)) will be identified and 'flagged' on practice computer systems. They will be allocated a named GP with responsibility for their care (and nurse if possible, particularly in larger practices where several nurses are involved in chronic disease management). These patients will be provided with a '3D' card in order to identify themselves with practice receptionists when booking appointments. The 3D card reminds the patient of their named responsible GP, and encourages them to ask for a longer appointment than usual when they think they need one. This recognises that these patients often need to discuss several problems at one appointment.

In most general practices in the UK, patients with one of the chronic conditions listed in [box 1](#) are invited for review of that condition on a regular basis, such as every 6 or 12 months. At these reviews, the GP or nurse follow computerised disease management templates to collect relevant data about aspects of disease control and management. Patients with multimorbidity may be repeatedly called for separate reviews of each of their chronic conditions, often to see different health professionals, who use different disease management templates which include a large amount of duplication (eg, most templates include measurement of blood pressure and asking about smoking habits). Under the 3D approach, these separate disease-focused reviews will be replaced by a 3D review every 6 months at which all problems will be reviewed at one time.

### Components relating to clinicians conduct of reviews

The 3D reviews are comprehensive and, although they include the important aspects of disease management included in single disease reviews, they have a different focus. The conduct of the reviews will be supported by a bespoke 'dynamic' template which automatically personalises for individual patients to only include prompts relevant to the conditions that the patient is recorded as



**Figure 2** 3D logic model. GP, general practitioner; LTC, long term conditions; QOL, quality of life.

having in the electronic medical record. It eliminates the problem of duplication of information between different single disease templates and also provides a structure to encourage the clinicians to enact the 3D approach. The term '3D' acts as a mnemonic to encourage clinicians to focus on the following:

**Dimensions of health:** This includes first eliciting patients' concerns and priorities for improving their quality of life and function, before collecting data about disease metrics such as weight or blood pressure.

**Depression:** The clinicians should screen for depression and seek to treat it if identified.

**Drugs:** In order to address problems of polypharmacy, a pharmacist will review the patient's medical records prior to the 3D review and make recommendations about low priority drugs that might be discontinued, or other ways of simplifying drug regimes, for example, using long-acting medications, so that all tablets can be taken in the morning. The pharmacist review is performed online through remote access to patients' electronic medical records by prior arrangement between the practice and pharmacist. As part of the 3D review, the GP will be trained to ask questions to detect problems with medication adherence and how to help the patient to address this.

Each six-monthly 3D review consists of two appointments. At the first appointment (lasting approximately

30–40 min), the practice nurse will collect information to complete the template and organise all relevant blood tests or other investigations. The nurse review includes collecting information about the patient's priorities for change and aspects of quality of life such as pain and function, and also includes screening for depression using the Patient Health Questionnaire 9 (PHQ9) questionnaire.<sup>28</sup> Following the nurse appointment, the patient will be given a document, known as the '3D agenda', which summarises their assessment and details their top priorities for change. This will set the agenda for the second appointment, approximately 1 week later, with the patient's usual GP. At this 20 min appointment the GP will review all the information collected by the nurse and from the test results, undertake a thorough medication review with the help of the pharmacist's recommendations, seek to address the patient's priorities and problems identified in the assessment, and agree a written care plan for the patient to take away. This 3D Health Plan spells out the specific problems identified (which may be a combination of patients' priorities and problems identified by the nurse or doctor during the review), along with mutually agreed actions that patients and clinicians each have responsibility for. Providing patients with a 3D health plan as a printed summary of their 3D review and test results is intended to promote patient engagement.

Each general practice will be allocated a designated 'generalist physician' (usually a geriatrician) in secondary care whom they can contact to discuss individuals with complex problems and (if possible) to help coordinate use of hospital investigations and appointments where patients are attending numerous different specialist clinics or having multiple hospital-based tests on different days.

### Components relating to supporting practices

In order to support the implementation of the intervention, the study team developed a training package of two half-day sessions for healthcare professionals. These sessions are facilitated by a clinician trainer and at least one local researcher, covering tasks and discussion topics including eliciting of patient concerns, exploring strategies to promote patient-centred care, ways to improve continuity of care, negotiating a patient health plan, improving medication adherence, the aims of the 3D reviews and use of the 3D review template. A substantial element of the training will be devoted to promoting attitudinal change among clinicians towards identifying and responding to patients' own priorities and problems with broader quality of life, as organisational change is unlikely to be effective unless clinicians 'buy into' the underlying philosophy of the new approach.<sup>29</sup> Practice receptionists will also be offered training in promoting continuity of care and offering longer appointments to patients with multimorbidity.

A number of other strategies are being followed to promote implementation of the intervention within practices. In addition to the bespoke computerised 3D review template, we have also developed software to facilitate identification and monitoring of the participants. Financial reimbursement is provided to practices to cover the costs of practice staff training and setting up of the necessary patient recall systems. Modest financial incentives (£60 per patient) are also provided to practices based on the number of patients that complete both of their six-monthly 3D reviews within the 15-month follow-up period. Each practice will be asked to nominate a GP champion to help monitor and promote the intervention within the practice, and also to meet and share good ideas and experiences with other GP champions in local collaboratives. The practice champions will be provided with monthly feedback reports about their practice's progress in implementing the reviews. We will allow local adaptation of the intervention to reflect local context while ensuring the key elements of the conceptual framework (those shown in [figure 2](#)) are maintained.<sup>30</sup>

### Control group

Patients in practices allocated to the control arm will continue to receive care as usual. In most practices, this will mean patients are recalled to different clinics to see different practice nurses to review each of their long-term conditions. The nurses will usually follow disease-

specific computerised protocols for their management, and will mainly focus on collecting data related to QOF targets rather than quality of life or patients' priorities. The nature of 'care as usual' may vary between practices and over time—this will be explored in the process evaluation.

### Participant withdrawal

Among intervention practices, if any participant later requests not to receive the 3D intervention, they will revert to the usual care provided for other patients in their practice. Unless a patient requests to withdraw from the trial they will continue to be followed up and will be analysed in the group to which the practice was allocated. If they wish to withdraw from the trial, then no further follow-up data will be requested but data already provided will be used.

### Outcome measures

#### Primary outcome measures

The primary outcome for patient and carers will be health-related quality of life (HRQoL) as measured by the EQ-5D-5L after 15 months following patient recruitment.<sup>31</sup> The EQ-5D is a widely used self-reported generic measure of HRQoL which has been validated in many different patient populations including diabetes, cardiovascular problems, chronic obstructive pulmonary disease, cancer, chronic pain and rheumatoid arthritis. The five-level version (EQ-5D-5L) contains the same dimensions as the earlier three-level version (EQ-5D-3L) but has been designed to provide greater reliability and sensitivity.

#### Secondary outcomes

Secondary outcome measures for participants are grouped under domains as shown in [box 2](#).

Secondary outcome measures for carers will assess measures of carer quality of life and strain, including the EQ-5D-5L,<sup>31</sup> the Carer Experience Scale<sup>39</sup> and the Brief Treatment Burden Questionnaire for carers. These will be reported separately, as they are not participant outcomes.

#### Measures of process of care

We will monitor processes in the intervention practices in order to report the degree of implementation of the intervention. This will include the number of nurse and GP 3D reviews undertaken, the extent to which the 3D template was fully completed, the number of pharmacy reviews performed, whether an agenda and health plan were created and printed off to give to the patient, and the number of times the hospital general physician was contacted.

The continuity of care (COC) measure<sup>40</sup> will be used as a measure of longitudinal continuity, for all telephone or face-to-face consultations by participants with GPs or nurses within the practice over the 15-month follow-up



## Box 2 Secondary outcomes for patients participating in the 3D trial

### *Experience of holistic patient-centred care*

- ▶ Consultation and Relational Empathy (CARE) measure of relational continuity in general practitioner and nurse\* consultations<sup>32</sup>
- ▶ Coordination of care (two questions from LTC6 Quality Innovation Productivity and Prevention (QIPP) programme)
- ▶ Patient Assessment of Chronic Illness Care (PACIC) measure<sup>33</sup>
- ▶ Overall satisfaction (single item)

### *Burden of illness measures*

- ▶ Self-rated health
- ▶ Illness burden in multimorbidity (Bayliss)<sup>34</sup>
- ▶ Quality of disease management (a composite measure of Quality and Outcomes Framework (QOF) achievement)<sup>35</sup>
- ▶ Hospital Anxiety Depression Scale (HADS)<sup>36</sup>

### *Burden of treatment*

- ▶ Brief Treatment Burden Questionnaire†
- ▶ Morisky Medication Adherence Scale (eight-item)<sup>37</sup>
- ▶ Number of prescribed drugs
- ▶ Number of high-risk drug combinations<sup>38</sup>

\*Not collected at 9 months follow-up

†New measure developed for this study, based on qualitative interviews, item generation, principle components analysis and testing of psychometric properties.

period, adjusted for continuity in the 15 months before the intervention.

Although also required for the economic analysis, the number of primary care consultations and the number of hospital admissions will be of particular interest as indicators of the effect of the intervention on primary and secondary health services.

We will report descriptively the systems in place to provide care for patients with multimorbidity in practices in both arms of the trial at baseline and at the end of the 15-month follow-up period, in particular to capture whether there are differences in 'usual care' in the control arm practices over the period of this study.

### Economic evaluation

The economic evaluation will be undertaken from the perspectives of (1) NHS and personal social services (PSS) and (2) patients. We will compare the extra cost of caring for patients in the intervention group with the difference in outcome as measured by the EQ-5D-5L and related quality-adjusted life years (QALYs). Resource use data will be collected from patient self-reported postal questionnaires at baseline, 9 and 15 months and GP practice records. The questionnaires will ask about the use of community and secondary care health services, social services, informal care, and personal costs (including travel, loss of earnings and dependent care costs). Patients indicating use of hospital services will be contacted by telephone to obtain more detail about the inpatient stay or accident and emergency visit. GP practice records will be used to obtain information about all

available primary care contacts, including type of consultation and who was seen, tests and investigations, and prescribed medication.

Trial records will be used to estimate the cost of setting up the 3D service and training staff. This will be identified and reported separately from the running costs.

NHS resources will be valued using national published sources such as Curtis,<sup>41</sup> NHS reference costs<sup>42</sup> and the British National Formulary (BNF).<sup>43</sup>

### Data collection

At baseline, data will be collected on the sociodemographic measures (number of long-term conditions; age; gender; education; ethnicity; deprivation status (index of multiple deprivation based on postcode); work status) and all primary and secondary outcomes. The primary outcome will be collected 9 and 15 months after recruitment, with the primary outcome time point being at 15 months. All but one of the secondary outcomes will be collected at 9 months, as shown in [box 2](#). All secondary outcomes, measures of the process of care and measures of resource utilisation will be collected 15 months after recruitment. Practice randomisation occurs after patient recruitment, and it then takes approximately 3 months to train practices to deliver the 3D intervention. Patients have their 3D reviews on a six-monthly cycle. Therefore, collecting outcome data 9 and 15 months after patient recruitment allows for a 3-month lag time and ensures that most patients will be invited to have two 3D reviews before outcomes are measured.

The primary method of self-reported data collection will be via postal questionnaires; however, alternative completion methods including by telephone or via a home visit by a researcher masked to treatment allocation will be offered if necessary in order to maximise response rates.

Two reminders, the first by letter or email (approximately 10–14 days after posting the questionnaire) and the second by phone (approximately 10–14 days after the first reminder), will be made for participants who have not returned their questionnaire. Patients will be given £5 gift vouchers for completion of questionnaires.

No data about identifiable patients will leave the practice unless patients have provided consent. All data will be stored securely and confidentially at the University of Bristol in line with its data management policies.

### Sample size

The study is designed to detect an effect size of 0.274 SDs in the primary outcome of the EQ-5D-5L. Data about the variability of the new five-level (5L) version of the EQ-5D is currently more limited than for the well-established three-level (3L) version. The SD of the EQ-5D-3L in the UK general population is 0.23, rising to 0.27 in the oldest respondents (aged over 75).<sup>44</sup> Hence, an effect size of 0.274 would equate to a detectable



1 difference of  $(0.274 \times 0.27) = 0.074$  on the EQ-5D-3L, pre-  
2 viously deemed to be the minimum important differ-  
3 ence.<sup>45</sup> Although there are less data about the variability  
4 in the 5L version of the EQ-5D than the 3L version, this  
5 latest version is likely to have greater sensitivity to  
6 change.<sup>31</sup>

7 Based on data available from our previous studies,<sup>1</sup> we  
8 estimated that 2.3% of adult patients would have multi-  
9 morbidity as defined in this study. This equates to about  
10 108 patients in an average-sized practice of 6000  
11 patients. Recruiting 32 practices would therefore provide  
12 3456 potentially eligible patients. Assuming 40% of  
13 patients agree to participate ( $n=1382$ ), 80% are followed  
14 up to 12 months, and an intraclass correlation coeffi-  
15 cient (ICC) of 0.03 for clustering at the practice level  
16 (based on the WISE trial),<sup>46</sup> 32 practices will provide  
17 approximately 90% power, with a 5%  $\alpha$  level to detect  
18 an effect size of 0.274 SDs in the EQ-5D-5L measure  
19 between the intervention and control groups.

### 21 Allocation

22 General practices will be the unit of allocation. Practices  
23 will be allocated in a 1:1 ratio to receive either the inter-  
24 vention or continue care as usual (control group).  
25 Randomisation will be stratified by area (Bristol, Greater  
26 Manchester, Glasgow) and minimised by deprivation  
27 level and practice size. Within each area allocation will  
28 be performed in blocks of two, with both practices in a  
29 block randomised at the same time and released to the  
30 trial manager together to ensure allocation concealment  
31 and no selection bias. It was not deemed possible to  
32 increase or vary the block sizes given the small number  
33 of practices recruited to each area and the dynamic  
34 nature of recruitment. The trial manager will notify the  
35 local research team of the two allocations and they will  
36 then notify the practices and arrange training of the  
37 intervention practice. The allocation schedule will be  
38 computer-generated by the trial statistician, blind to  
39 details of the practices apart from those needed for  
40 stratification and minimisation.

41 Randomisation of a practice will take place after  
42 patients in that practice have been identified and invited  
43 to participate in order to avoid selection bias.

### 45 Blinding

46 Once participants have been recruited, it will not be pos-  
47 sible to mask participants or healthcare professionals to  
48 the group allocation of their practice. It is also not feasi-  
49 ble to blind all members of the study team actively  
50 involved in the execution of the study. However, data  
51 entry and checks of data quality will be conducted by  
52 administrative staff masked to treatment allocation.  
53 Analysis of outcomes will be performed by the trial statis-  
54 tician, also masked to treatment allocation.

### 56 Statistical methods

57 Data will be analysed in accordance with CONSORT  
58 principles and its extension for cluster randomised

59 trials. Descriptive statistics will be used to summarise  
60 characteristics of practices and patients and compare  
baseline characteristics between groups. A full statistical  
analysis plan will be developed and agreed by the Data  
Monitoring Committee (DMC) and the Trial Steering  
Committee (TSC) after completion of the pilot phase  
and prior to undertaking any analyses of the main trial.

All analyses of primary and secondary outcomes will  
be at the patient level and will account for clustering by  
practice using multilevel regression models. Analyses will  
be performed on an 'as allocated' basis. Primary analysis  
comparing EQ-5D-5L between the intervention and  
control practices will employ a linear multilevel regres-  
sion model adjusted for stratification/minimisation vari-  
ables. Subsequent models will adjust for baseline  
EQ-5D-5L, any variables demonstrating imbalance at  
baseline and other important prognostic variables such  
as age, number of long-term conditions, deprivation and  
depression. Preplanned analyses of secondary outcomes  
will also employ linear or logistic (as appropriate) multi-  
level regression models.

Formal tests of interaction will be performed to con-  
sider the following potential effect modifiers: age,  
number of chronic conditions, index of deprivation, and  
presence or absence of depression alongside physical  
health problems. The trial is not specifically powered for  
such interaction tests; hence, interpretation will focus on  
the CIs and will be hypothesis-generating only. The  
potential impact of missing data will be examined  
through sensitivity analyses.

Anonymised data will be used in order to compare  
descriptive data for consenting versus non-consenting  
patients. We will explore the possibility of comparing  
QOF performance in patients with chronic conditions  
both with and without multimorbidity—this is to assess  
for the potential unintended consequence that concen-  
trating effort on patients with multimorbidity may have a  
positive or negative impact on the care of other patients.

No interim analyses are planned.

### Economic analysis

Cost per patient will be estimated by applying unit costs  
to the resources used. In a cost-consequences analysis,  
we will relate the mean cost per participant in each  
group with changes in a range of outcomes; cost-  
effectiveness analysis from the NHS and PSS perspective  
will estimate the incremental cost per QALY gain where  
QALYs are estimated using the EQ-5D-5L. Uncertainty  
will be addressed in sensitivity analyses and by using  
bootstrapping to estimate the net monetary benefit and  
a cost-effectiveness acceptability curve.

### Process evaluation

Alongside the main analysis of quantitative outcomes  
from the trial, we are conducting a nested process evalua-  
tion. This mixed-methods study aims to better under-  
stand how and why the intervention was effective or  
ineffective and to identify contextually relevant strategies

1 for successful implementation as well as practice difficul-  
2 ties in adoption, delivery and maintenance of the inter-  
3 vention. Further details of the protocol for the process  
4 evaluation will be published in a separate paper.<sup>47</sup>

## 6 ETHICS

### 7 Ethics approval

8 This study will be conducted in accordance with princi-  
9 ples of good clinical practice.

10 Patients will not be denied any form of care that is  
11 currently available in the NHS by participating in this  
12 study. Patients from usual care practices will still have  
13 access to all locally recommended treatments and ser-  
14 vices. Patients from intervention practices will still have  
15 full access to their GP and secondary care services in  
16 addition to their six-monthly 3D assessments. Any  
17 changes in medication prescribing will be performed by  
18 a GP in the context of normal clinical care.

### 21 Patient safety

22 We will monitor and report descriptively the numbers of  
23 serious adverse events in each arm which appeared to  
24 be related to the intervention or the trial, and also the  
25 number of deaths in each trial arm. Given that patients  
26 with multimorbidity may be heavy users of secondary  
27 care services, new medical diagnoses, hospital admis-  
28 sions and deaths are expected and will not be consid-  
29 ered as potential serious adverse events unless anyone  
30 involved in the study (participants, general practice staff  
31 or research staff) notify the research team of any events  
32 that they consider may have been related to the inter-  
33 vention or the research process. All deaths will be inves-  
34 tigated for relatedness by requesting the patient's GP  
35 provide details of cause of death and relatedness to  
36 study.

### 38 Study management and oversight

39 The 3D Study is managed by the Trial Management  
40 Group, consisting of the chief investigator, principal  
41 investigators and researchers from each of the recruiting  
42 sites and other co-applicants. There is additional govern-  
43 ance oversight by an independent TSC and an inde-  
44 pendent DMC, both constituted in line with guidance  
45 from the National Institute for Health Research  
46 (NIHR). An advisory group with members from key  
47 local and national stakeholder organisations and lay  
48 members has been convened to provide advice about  
49 the wider context, other related initiatives and to facili-  
50 tate communication and eventual knowledge mobilisa-  
51 tion with regard to this trial. There is an active patient  
52 and carer forum which meets regularly to advise on the  
53 design and conduct of the study.

54 The project will seek to maximise the impact of the  
55 research by adopting a model of knowledge transfer. We  
56 aim to disseminate our findings to patients, healthcare  
57 professionals, commissioners and other academics. In  
58 addition to publication of study results, guides for

commissioners and for practices will be produced to  
enable wider implementation of the new 3D approach.  
The RCGP Clinical Innovation and Research Centre will  
facilitate wide dissemination to practices and the produc-  
tion of these resources.

The research team is committed to full publication of  
the results. Authorship will be in accordance with the  
guidance of the International Committee of Medical  
Journal Editors. All authors will have full access to the  
study data. Once the main results have been published,  
data may be available to other investigators subject to  
agreement about the protocol with the chief investigator  
and compliance with policies of the funder and sponsor  
in relation to data sharing. The study sponsor and the  
funder will have no role in study design, data collection,  
management, analysis or interpretation of data, writing  
of the final report or the decision to submit for  
publication.

## DISCUSSION

This large and rigorous trial will provide robust evidence  
about the benefits and costs of a pragmatic intervention  
to improve the management of multimorbidity in  
general practice. It builds on a considerable evidence  
base about the difficulties experienced by patients with  
multimorbidity and the health professionals who seek to  
care for them. Through the use of a patient-centred  
conceptual framework, it tests a range of strategies  
which should address these difficulties and improve out-  
comes that matter to patients. The study is highly prag-  
matic.<sup>48</sup> It is based in a range of normal general practice  
settings and in the different health economies of  
England and Scotland, which will enhance generalisabil-  
ity. It includes patients with broad inclusion criteria and  
few exclusion criteria, and assesses a wide range of out-  
comes including those relating to health status, patient  
experience and resource utilisation. Implementation of  
the intervention is flexible to local context, but the  
extent to which the intervention adheres to the key-  
intended principles will be monitored.

The study is being conducted with considerable atten-  
tion to principles of knowledge translation. If the inter-  
vention is effective, it will be possible to roll it out  
quickly to general practices across the UK, and the 3D  
approach is also likely to be applicable to the manage-  
ment of patients with multimorbidity in many other  
countries.

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**Acknowledgements** The authors would like to thank Bristol Clinical Commissioning Group (CCG) for hosting this research, in particular Emma Moody, Joanne Atkinson and Rebecca Robinson. The authors thank the Avon Primary Care Research Collaborative for their help and support, PRIMIS for developing the search and templates, and John McLeod and Keith Moffat for developing the EMIS PCS version of the template. They would also like to thank members of the independent TSC, DMC, advisory group, and public and patient involvement group for their advice and input into the design and conduct of the study. Finally, they would like to thank the pilot practices, patients and trainers for their feedback in developing and testing the intervention.

**Contributors** CS conceived the original study. CS, PB, SM, BG, IR, SB, AS, SH and CM are co-applicants on the funding application. M-SM led the writing of the first draft of the paper with contribution from SB (statistical analyses), SH and JT (questionnaire outcomes and economic analyses), KC and CM (intervention development and optimisation). All authors contributed to the development of the protocol and to the editing of this manuscript.

**Funding** This project was funded by the National Institute for Health Research Health Services and Delivery Research Programme (project number 12/130/15). The trial sponsor is the University of Bristol, (Senate House, Tyndall Avenue, Bristol BS8 1TH, UK).

**Disclaimer** The views and opinions expressed therein are those of the authors and do not necessarily reflect those of the HS&DR Programme, NIHR, NHS or the Department of Health.

**Competing interests** None declared.

**Ethics approval** South-West (Frenchay) NHS Research Ethics Committee (14/SW/0011) and local NHS R&D approvals from the appropriate participating trusts.

**Provenance and peer review** Not commissioned; externally peer reviewed.

**Data sharing statement** Once the main results have been published, data may be available to other investigators subject to agreement about the protocol with the chief investigator and compliance with policies of the funder and sponsor in relation to data sharing.

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For peer review only



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*BMJ Open* 2016 6:

doi: [10.1136/bmjopen-2016-011261](https://doi.org/10.1136/bmjopen-2016-011261)

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# ISOQOL recommends minimum standards for patient-reported outcome measures used in patient-centered outcomes and comparative effectiveness research

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Accepted: 17 December 2012  
Springer Science+Business Media Dordrecht 2013

## Abstract

**Purpose** An essential aspect of patient-centered outcomes research (PCOR) and comparative effectiveness research (CER) is the integration of patient perspectives and experiences with clinical data to evaluate interventions. Thus, PCOR and CER require capturing patient-reported outcome (PRO) data appropriately to inform research, healthcare delivery, and policy. This initiative's goal was to identify minimum standards for the design and selection of a PRO measure for use in PCOR and CER.

**Methods** We performed a literature review to find existing guidelines for the selection of PRO measures. We also conducted an online survey of the International Society for

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This study was conducted on behalf of the International Society for Quality of Life Research (ISOQOL).

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**Electronic supplementary material** The online version of this article (doi:10.1007/s11136-012-0344-y) contains supplementary material, which is available to authorized users.

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Quality of Life Research (ISOQOL) membership to solicit input on PRO standards. A standard was designated as "recommended" when >50 % respondents endorsed it as "required as a minimum standard."

**Results** The literature review identified 387 articles. Survey response rate was 120 of 506 ISOQOL members. The respondents had an average of 15 years experience in PRO research, and 89 % felt competent or very competent providing feedback. Final recommendations for PRO measure standards included: documentation of the conceptual and measurement model; evidence for reliability, validity (content validity, construct validity, responsiveness); interpretability of scores; quality translation, and acceptable patient and investigator burden.

**Conclusion** The development of these minimum measurement standards is intended to promote the appropriate use of PRO measures to inform PCOR and CER, which in turn can improve the effectiveness and efficiency of healthcare delivery. A next step is to expand these

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1  
2 minimum standards to identify best practices for selecting  
3 decision-relevant PRO measures.

4  
5 **Keywords** Patient-reported outcomes Comparative  
6 effectiveness Patient-centered outcomes research  
7 Psychometrics Questionnaire  
8

## 9 10 Introduction

11  
12 An essential aspect of patient-centered outcomes research  
13 (PCOR) and comparative effectiveness research (CER) is  
14 the integration of patients' perspectives about their health  
15 with clinical and biological data to evaluate the safety and  
16 effectiveness of interventions. Such integration recognizes  
17 that health-related quality of life (HRQOL) and how it is  
18 affected by disease and treatment complements traditional  
19 clinical endpoints such as survival or tumor response in  
20 cancer. For HRQOL endpoints, it is widely accepted that  
21 the patient's report is the best source of information about  
22 what he or she is experiencing. The challenge for PCOR  
23 and CER is how to best capture patient-reported data in a  
24 way that can inform decision making in healthcare deliv-  
25 ery, research, and policy settings.

26  
27 Observational and experimental studies have increas-  
28 ingly included patient-reported outcome (PRO) measures,  
29 defined by the Food and Drug Administration (FDA) as  
30 "any report of the status of a patient's health condition that  
31 comes directly from the patient, without interpretation of  
32 the patient's response by a clinician or anyone else [1]." Patients  
33 can report accurately on a number of domains that  
34 are important for evaluating an intervention or disease  
35 burden, including symptom experiences (e.g., pain, fatigue,  
36 nausea), functional status (e.g., sexual, bowel, or urinary  
37 functioning), well-being (e.g., physical, mental, social),  
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quality of life, and satisfaction with care or with a treat-  
ment [1–4]. Arguably, patients are the gold standard source  
of information for assessing such domains. To draw valid  
research conclusions regarding patient-centered outcomes,  
PROs must be measured in a standardized way using scales  
that demonstrate sufficiently robust measurement proper-  
ties [4–9].

The goal of this study was to identify minimum standards  
for the selection of PRO measures for use in PCOR and CER.  
We defined minimum standards such that if a PRO measure  
did not meet these criteria, it would be judged not suitable for a  
PCOR study. A central aim in developing this set of standards  
was to clearly define the critical attributes for judging a PRO  
measure for a PCOR study. We identified these standards  
using two complementary approaches. The first was an  
extensive review of the literature including both published and  
unpublished guidance documents. The second was to seek  
input, via a formal survey, from an international group of  
experts in PRO measurement and PCOR who are members of  
the International Society for Quality of Life Research (ISO-  
QOL) [10]. Although not the primary objective of this study,  
our approach allowed us to also identify criteria that were not  
deemed as a necessary minimum standard, but would rather be  
considered "best practice" standards for PRO measures.

Identification of minimal standards is a first step toward  
enabling PCOR and CER to achieve their goals of enhancing  
healthcare delivery and ultimately improving patients'  
health and well-being. Access to scientifically sound and  
decision-relevant PRO measures will allow investigators to  
collect empirical evidence on the differential benefits of  
interventions from the patients' perspective [6, 9, 11, 12].  
This information can then be disseminated to patients, pro-  
viders, and policy makers to provide a richer perspective on  
the impact of interventions on patients' lives using endpoints  
that are meaningful to them [13].

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## Methods

This paper is based on a study funded by the U.S. Patient-Centered Outcomes Research Institute (PCORI) [14]. The paper does not represent PCORI's Methodology Committee standards, issued separately by PCORI, though some of those standards were informed by this work [15]. An ISOQOL scientific advisory task force (SATF), consisting of the authors on this article, was set up to guide the drafting and final selection of recommended standards. We conducted a literature review that helped the SATF draft the recommendations that were subsequently reviewed by ISOQOL members in the formal survey. The literature review and the responses and feedback from ISOQOL members informed the final recommendations provided in this article.

### Literature review

We conducted a systematic review of the published and unpublished literature to identify existing guidance documents related to PRO measures. The review identified current practices in selecting PRO measures in PCOR and CER, relevant scale attributes (e.g., reliability, validity, response burden, interpretability), and use of qualitative and quantitative methods to assess these properties. We focused on consensus statements, guidelines, and evidence-based papers, with an emphasis on articles or documents that described broadly generalizable principles. However, some papers that were population- or instrument-specific were included because of the rigor of the psychometric methods.

For the literature review, we adapted a published MEDLINE search strategy to identify measurement properties of PRO measures [16]. The published strategy was used as a foundation and adapted by using terms from MEDLINE thesaurus, Medical Subject Headings (MeSH), and the American Psychological Association's (APA) online Thesaurus of Psychological terms. We conducted parallel searches in several relevant electronic databases, including MEDLINE, PsycINFO, and Combined Index to Nursing and Allied Health Literature (CINAHL) (see database search terms in Appendix 1, ESM). There was no a priori restriction by publication date or age of sample. We also obtained relevant articles through a request to the ISOQOL membership email distribution list.

The titles and abstracts of identified articles and guidelines were reviewed by one of the authors (ZB). The full text of relevant articles was obtained and reviewed. The references cited in the selected articles were reviewed to identify additional relevant articles. ZB abstracted the necessary information for the study; two other authors (DC and RG) independently reviewed several of the articles to ensure coding consistency.

Based on PRO measurement standards gleaned from the literature review, the ISOQOL SATF drafted

recommendations that were reviewed by ISOQOL members in a survey described below. Through an iterative series of SATF e-mails and conference calls, the potential standards identified by the systematic literature review were discussed and debated. Redundancies between potential standards were minimized, and similar items consolidated. Where there were differences in opinion among the members, different options were retained in the survey in order that the membership at large could rate and comment on each potential standard. The resultant survey consisted of 23 potential minimum standards to be rated by the ISOQOL membership.

### Survey of ISOQOL membership

ISOQOL is dedicated to advancing the scientific study of HRQOL and other patient-centered outcomes to identify effective interventions, enhance the quality of healthcare and promote the health of populations [10]. Since 1993, ISOQOL has been an international collaborative network including researchers, clinicians, patient advocates, government scientists, industry representatives, and policy makers. Many ISOQOL members are PRO methodologists who focus on using state-of-the-art methods, both qualitative and quantitative, to improve the measurement and application of patient-reported data in research, healthcare delivery, and population surveillance. Many of the PRO measures widely used in research as well as the guidelines for developing and evaluating a PRO measure were developed by ISOQOL members. At the time of the survey, there were 506 ISOQOL members on the email distribution list.

In the web-based survey, we sought ISOQOL members' views on draft minimum standards, paying particular attention to areas where there did not appear to be consensus in the literature. For example, we asked ISOQOL members to rank the relative importance of various approaches for assessing reliability, including test-retest and internal consistency for multi-item PRO measures. In addition, we sought agreement on recommendations for six key attributes of PRO measures: (1) conceptual and measurement model, (2) reliability, (3) validity, (4) interpretability of scores, (5) translation, and (6) patient and investigator burden.

In the survey, it was deemed critical that respondents had a clear definition of a minimum standard. The second screen of the survey provided this guidance: "Please remember as you answer the questions in this survey that we are developing the minimum standards for the selection and design of a PRO measure for use in patient-centered outcomes research (PCOR). That is, we are saying a PRO measure that does not meet the minimum standard should not be considered appropriate for the research study." This statement was not intended to suggest that a PRO measure would not continue to be validated and strengthened as part of a maturation model of development. The survey directly mentioned PCOR, but the SATF believes these recommendations



are consistent for CER. For brevity, we use just “PCOR” in describing the results.

For each recommendation created by the SATF’s synthesis of the literature review, the participant could select one of the following response options: required as a minimum standard, desirable but not required as a minimum standard, not required at all (not needed for a PRO measure), not sure, or no opinion. In analyzing the results, we used the general rule that if 50 % or more agreed that the recommendation was required as a minimum standard, then the recommendation was accepted. If less than 50 % of respondents were in agreement, then the recommendation was reviewed by the ISOQOL SATF to determine whether the recommendation may have been unclear or whether it would better be considered as a “best practice” (or “ideal standard”) for PRO measures rather than a “minimum standard.” Respondents were also encouraged to comment using a free text box that was provided after each recommendation. This text was extracted from the survey and helped inform the ISOQOL SATF’s decisions and final recommendations.

The survey and a description of the survey methodology were submitted to the Institutional Review Board (IRB) at the University of North Carolina at Chapel Hill (UNC) for review and were determined to be exempt from IRB approval by the UNC Office of Human Research and Ethics. The online survey was designed and administered using the Qualtrics Software System under the UNC site license [17].

The survey link was sent out through the ISOQOL member email distribution list ( $n = 506$ ) on 20 February, 2012. Survey instructions asked members to complete the survey within 9 days to meet deadlines for the PCORI contract. However, the response interval was extended to 20 March, 2012 (29 days), to accommodate more ISOQOL respondents. Information about the purpose of the voluntary survey, goals of the project, and funding source was included. All responses were anonymous, and no personal identifying information was collected. Two reminders were sent during the period the survey was available.

We did not expect responses from all ISOQOL members, because: (1) the survey was specifically aimed at those ISOQOL members who considered themselves to have the requisite expertise in the area of PRO measurement, and (2) we sought expert input in a short amount of time. Although we did not limit eligibility to those members who had such expertise, we did ask respondents to self-report their expertise level as part of the survey.

## Results

### Guidance identified through the literature review

A number of well-known guidance documents were identified, including guidance from the FDA [1, 18–20]; the

2002 Medical Outcomes Trust guidelines on attributes of a good HRQOL measure [2]; the extensive, international expert-driven recommendations from COSMIN (Consensus-based Standards for the selection of health Measurement Instruments) [3, 4, 21–25]; the European Organization for Research and Treatment of Cancer (EORTC) guidelines for developing questionnaires [26]; the Functional Assessment of Chronic Illness Therapy (FACIT) approach [27]; the International Society for Pharmacoeconomics and Outcomes Research (ISPOR) task force recommendation documents [28–31]; the American Psychological Association (APA) Standards for Educational and Psychological Testing [32]; and several others [33–38]. We also had access to the recent standards documents just completed by the National Institutes of Health’s Patient-Reported Outcomes Measurement Information System (PROMIS) network, which we considered useful for informing the minimal standards for PRO measures. In addition, ISOQOL recently completed two guidance documents relevant for this landscape review on the use of PRO measures in comparative effectiveness research and on integrating PRO measures in healthcare delivery settings [5, 39].

ISOQOL members identified a total of 301 additional references relevant for our task. Our formal search of the MEDLINE database yielded 821 references, which were individually reviewed, resulting in 60 additional relevant articles. Review of the 172 potentially relevant PsycINFO results provided 22 additional relevant articles, and an additional four unique references were uncovered after review of 126 abstracts identified through CINAHL.

Table 1 describes 28 key guidance documents identified from the literature review that helped to inform the ISOQOL SATF’s draft minimum guidelines to be evaluated in the ISOQOL survey. The documents selected for further review and discussion by our ISOQOL SATF represented exemplar description of guidelines and standards for the selection of PRO in PCOR. As part of our literature review, we identified many more relevant references; however, our focus was on existing guidance documents that had broad relevance. Multiple publications describing the same set of guidelines were not cited separately.

### Characteristics of participants responding to the ISOQOL survey

Table 2 summarizes the characteristics of the 120 ISOQOL members (23.7 %) who responded to the survey. Approximately 64 % of the sample had a PhD (or similar doctoral degree) and 18 % had a MD. The sample included 68 % academic researchers, 21 % clinicians, 8 % industry representatives, 23 % industry consultants, and 6 % federal government employees. There was diverse geographic distribution with 48 % of respondents from North America

**Table 1** Identified guidelines for patient-reported outcomes measures

| Author, year            | Guideline   | Research design  | Description   |
|-------------------------|---|--|---|
| Acquadro et al. [48]    | The Literature review of methods to translate health-related quality of life questionnaires for use in multinational clinical trials  | Formal literature review   | Call for more empirical research on translation methodology; reviews several existing guidelines; advocates multistep process for translations  |
| Cella [27]              | Manual for the Functional Assessment of Chronic Illness Therapy (FACIT)   | Description of method  | Provides summary of FACIT scale development and translation methodologies; presents basic psychometric info for existing measures   |
| Coons et al. [28]       | Recommendations on evidence needed to support measurement equivalence between electronic and paper-based patient-reported outcome measures  | Expert opinion and literature review   | Provides a general framework for decisions regarding evidence needed to support migration of paper PRO measures to electronic delivery  |
| COSMIN group, 2010 [24] | COSMIN study: COnsensus-based Standards for the selection of health Measurement INstruments   | Guidelines established via systematic literature review and iterative Delphi process | Consensus was reached on design requirements and preferred statistical methods for the assessment of internal consistency, reliability, measurement error, content validity, construct validity, criterion validity, responsiveness, and interpretability |
| Crosby et al. [49]      | Defining clinically meaningful change in health-related quality of life   | Literature review  | Reviews current approaches to defining clinically meaningful change in health-related quality of life and provides guidelines for their use   |
| Dewolf et al. [36]      | Translation procedure   | Expert opinion   | Provides guidance on the methodology for translating EORTC Quality of Life Questionnaires (QLQ)   |
| Erickson et al. [19]    | A concept taxonomy and an instrument hierarchy: tools for establishing and evaluating the conceptual framework of a patient-reported outcome (PRO) instrument as applied to product labeling claims | Expert opinion   | Proposes a PRO concept taxonomy and instrument hierarchy that may be useful for demonstration of PRO measure claim for drug development, although they have not been tested for such purpose  |
| Frost et al. [50]       | What is sufficient evidence for the reliability and validity of patient-reported outcome measures?  | Literature review  | Article provides specific guidance on necessary psychometric properties of a PRO measure, with special reference to the FDA guidance, using the literature as a guide for specific statistical thresholds   |
| Hays et al. [51]        | The concept of clinically meaningful change in health-related quality of life research: How meaningful is it?   | Expert opinion   | Argues against a single threshold to define the minimally clinically important difference   |
| Johnson et al. [26]     | Guidelines for developing questionnaire modules   | Expert opinion   | Provides detailed description of PRO measure module development per the EORTC methodology related to generation of issues, construction of item list, pre- and field-testing  |
| Kemmler et al. [52]     | A new approach to combining clinical relevance and statistical significance for evaluation of quality of life changes in the individual patient   | Longitudinal data from a chemotherapy trial  | Data from this trial were used to evaluate change for individual participants (vs. groups). Stressed the importance of evaluation on the basis of statistical and clinical significance   |
| Kottner et al. [53]     | Guidelines for reporting reliability and agreement studies (GRRAS) were proposed  | Literature review and expert consensus   | Proposes a set of guidelines for reporting inter-rater agreement, inter-rater reliability in healthcare and medicine  |
| Magasi et al. [33]      | Content validity of patient-reported outcome measures: Perspectives from a PROMIS meeting   | Expert presentation and discussion   | The paper describes findings from a PROMIS meeting focused on content validity. Several recommendations were outlined as a result, including the need for consensus driven guidelines (none were proposed)  |

**Table 1** continued

| Author, year  | Guideline   | Research design                      | Description  |
|---|---|--------------------------------------|--|
| Norquist et al. [42]  | Choice of recall period for patient-reported outcome measures: criteria for consideration   | Literature review                    | Choice of recall period for a PRO measure depends on nature of the disease, stability of symptoms, and trajectory of symptoms over time  |
| Revicki et al. [12]   | Recommendations on health-related quality of life research to support labeling and promotional claims in the United States                            | Review                               | Outlines the importance of an evidentiary base for making claims with respect to medical labeling or promotional claims  |
| Revicki et al. [7]  | Documenting the rationale and psychometric characteristics of patient-reported outcomes for labeling and promotional claims: the PRO Evidence Dossier | Report                               | Describes the purpose and content of a PRO measure Evidence Dossier, as well as its potential role with respect to regulatory review   |
| Revicki et al. [34]   | Recommended methods for determining responsiveness and minimally important differences for patient-reported outcomes                                  | Literature review and expert opinion | Makes concrete recommendations regarding estimation of minimally important differences (MID), which should be based on patient-based and clinical anchors and convergence across multiple approaches and methods   |
| Rothman et al. [30]   | Use of existing patient-reported outcome (PRO) instruments and their modification   | Expert opinion                       | Discusses key issues regarding the assessment and documentation of content validity for an existing instrument; discusses potential threats to content validity and methods to ameliorate  |
| Schmidt et al. [54]   | Current issues in cross-cultural quality of life instrument development   | Literature review                    | Provides an overview of cross-cultural adaptation of PRO measure and provides broad development guidelines, as well as a call for additional focus on international research   |
| Schunemann et al. [8]                                       | Interpreting the results of patient-reported outcome measures in clinical trials: The clinician's perspective   | Report based on examples             | The authors provided several examples to describe how to attach meaning to PROM score thresholds and/or score differences  |
| Scientific Advisory Committee of Medical Outcomes Trust [2] | Assessing health status and quality of life instruments: attributes and review criteria   | Expert opinion                       | Describes 8 key attributes of PRO measures, including conceptual and measurement model, reliability, validity, responsiveness, interpretability, respondent and administrative burden, alternate forms, and cultural and language adaptations  |
| Sprangers et al. [55]                                       | Assessing meaningful change in quality of life over time: a users' guide for clinicians   | Literature review and expert opinion | Proposes a set of guidelines/questions to help guide clinicians as to how to use PRO data in the treatment decision process  |
| Snyder et al. [5]   | Implementing patient-reported outcomes assessment in clinical practice: a review of the options and considerations                                    | Literature review                    | The ISOQOL group developed a series of options and considerations to help guide the use of PROs in clinical practice, along with strengths and weaknesses of alternate approaches  |
| Turner et al. [56]  | Patient-reported outcomes: Instrument development and selection issues  | Literature review                    | Provides a broad summary of concepts and issues to consider in the development and selection of a PRO measure  |
| United States Food and Drug Administration [1]              | Guidance for Industry: Patient-reported outcome measures: use in medical product development to support drug labeling claims                          | Expert opinion                       | "This guidance describes how the Food and Drug Administration (FDA) reviews and evaluates existing, modified, or newly created patient-reported outcome instruments used to support claims in approved medical product labeling." It covers conceptual frameworks, content validity, reliability, validity, ability to detect change, modification of PRO, and use of PRO in special populations |

**Table 1** continued

| Author, year        | Guideline   | Research design                                | Description  |
|---------------------|---|--|--|
| Wild et al. [29]    | Principles of good practice for the translation and cultural adaptation process for patient-reported outcomes measures  | Literature review and expert opinion/consensus | The ISPOR Task Force produced a critique of the strengths and weaknesses of various methods for translation and cultural adaptation of PROMS   |
| Wild et al. [31]    | Multinational trials—recommendations on the translations required, approaches to using the same language in different countries, and the approaches to support pooling the data | Expert opinion and literature review           | Provides decision tools to decide on translation required for PRO measure; approach to use when same language is spoken in more than one country; and methods to gather evidence to support pooling of data across different language versions |
| Wyrwich et al. [38] | Methods for interpreting change over time in patient-reported outcome measures  | Literature review                              | This article reviews the evolution of the methods and the terminology used to describe and aid in the communication of meaningful PRO change score thresholds  |

(86 % of these from the United States) and 33 % from Europe.

The participants reported being skilled in qualitative and quantitative methods and felt comfortable providing guidance for recommendations for PRO measurement standards. Approximately 81 % of the sample reported they had moderate to extensive training in quantitative methods and 53 % reported they had moderate to extensive training in qualitative methods. Overall, 89 % reported they felt competent or very competent providing guidance. As a sensitivity analysis, we examined the endorsement of recommendations excluding the 11 % who felt only somewhat or a little competent, but this resulted in no changes for our final recommendations. On average, the sample had 15 years of PRO measurement and research experience in the field.

#### Minimum standards for selecting a PRO measure for use in PCOR

Table 3 provides definitions of the properties of a PRO measure, and Table 4 provides an overview of the results from the ISOQOL survey on draft recommendations for minimal standards. Table 5 provides final recommendations based on these results and the feedback from ISOQOL members. A review of the findings from our literature review and survey is provided below.

#### Conceptual and measurement model

ISOQOL members were very supportive of the minimum standards described in Table 4 (#1) with 90 % of respondents endorsing the statement that a PRO measure should have documentation that defines the PRO construct and describes the intended application of the measure in the

intended population. Also, 61 % of respondents agreed the documentation should describe how the measured concept(s) are operationalized in the measurement model.

#### Reliability of a PRO measure

A majority of ISOQOL respondents agreed that as a minimum standard a multi-item PRO measure should be assessed for internal consistency reliability, and a single-item PRO measure should be assessed by test–retest reliability (see Table 4, #2). However, they did not support as a minimum standard that a multi-item PRO measure should be required to have evidence of test–retest reliability. They noted practical concerns regarding test–retest reliability; primarily that some populations studied in PCOR are not stable and that their HRQOL can fluctuate. This phenomenon would reduce estimates of test–retest reliability, making the PRO measure look unreliable when it may be accurately detecting changes over time. In addition, memory effects will positively influence the test–retest reliability when the two survey points are scheduled close to each other.

Respondents endorsed the minimum level of reliability of 0.70 for group-level comparisons, which is commonly accepted in the field [2, 40, 41]. The standard error of measurement at this reliability level is approximately 0.55 of a standard deviation. However, there were concerns that establishing an absolute cut-off would be too prescriptive (e.g., a PRO measure with an estimated reliability coefficient of 0.69 would be deemed unreliable). Some respondents (36 %) supported the statement that “no minimum level of reliability should be stated; however, the reliability should be appropriately justified for the context of the proposed PRO measurement application.”

**Table 2** Participant-reported sample characteristics

| Sample characteristic   | % (n = 120)                  |
|---|------------------------------|
| Degrees <sup>a</sup>  |                              |
| MD  | 18 %                         |
| PhD/Other Doctoral Degree (e.g., ScD)   | 64 %                         |
| RN/NP   | 5 %                          |
| Physical/Occupational Therapist   | 7 %                          |
| MA, MSc, MPH, or other Master's   | 43 %                         |
| Role <sup>a</sup>   |                              |
| Academic Researcher   | 68 %                         |
| Clinician   | 21 %                         |
| Industry Representative   | 8 %                          |
| Industry Consultant/CRO Employee  | 23 %                         |
| Federal Government Employee   | 6 %                          |
| Patient Advocate  | 2 %                          |
| Other   | 8 %                          |
| Geographic location   |                              |
| North America   | 48 %                         |
| United States   | (86 %)                       |
| Europe  | 33 %                         |
| South America   | 5 %                          |
| Asia  | 10 %                         |
| Africa  | 1 %                          |
| Australia   | 3 %                          |
| Quantitative training in PRO measure design and evaluation  |                              |
| Extensive training  | 37 %                         |
| Moderate amount of training   | 44 %                         |
| A little training   | 16 %                         |
| Not any training  | 3 %                          |
| Qualitative training in PRO measure design and evaluation   |                              |
| Extensive training  | 18 %                         |
| Moderate amount of training   | 35 %                         |
| A little training   | 40 %                         |
| Not any training  | 7 %                          |
| Competency  |                              |
| Very competent  | 50 %                         |
| Competent   | 39 %                         |
| Somewhat competent  | 8 %                          |
| A little competent  | 3 %                          |
| Average number of years in health-related quality (HRQOL) or patient-reported outcomes (PROs) field |                              |
| Mean years in HRQOL or PRO field  | 15 years; (range 1–40 years) |

<sup>a</sup> More than one response was allowed for this characteristic

### Validity of a PRO measure

The most common types of validity that were considered for minimum standards were content validity, construct validity, and responsiveness. Responsiveness is often regarded as an aspect of validity [4, 37]; however, it is often discussed separately given its importance to PRO measurement in longitudinal studies [4]. Criterion-related

validity was not considered since there is generally no “gold standard” to which to compare a PRO measure. In the survey of ISOQOL members, only 7 and 10 % felt criterion-related validity was critical to have for a PRO measure in a cross-sectional or longitudinal study, respectively. It should be noted that the APA standards manual [32] suggests that validity is a unitary concept including all aspects of validity. However, the field of



**Table 3** Definition of PRO measure properties

---

|   |
|---|
| Conceptual and measurement model—The conceptual model provides a description and framework for the targeted construct(s) to be included in a PRO measure. The measurement model maps the individual items in the PRO measure to the construct   |
| Reliability—The degree to which a PRO measure is free from measurement error [2, 4, 40, 41]   |
| Internal consistency reliability—The degree of the interrelatedness among the items in a multi-item PRO measure [2, 4]  |
| Test–retest reliability—A measure of the reproducibility of the scale, that is, the ability to provide consistent scores over time in a stable population [2]   |
| Validity—The degree to which a PRO instrument measures the PRO concept it purports to measure [2, 4, 41]  |
| Content validity—The extent to which the PRO measure includes the most relevant and important aspects of a concept in the context of a given measurement application [50]   |
| Construct validity—The degree to which scores on the PRO measure relate to other measures (e.g., patient-reported or clinical indicators) in a manner that is consistent with theoretically derived a priori hypotheses concerning the concepts that are being measured [40]                    |
| Criterion validity—The degree to which the scores of a PRO measure are an adequate reflection of a “gold standard.” [4]   |
| Responsiveness—The extent to which a PRO measure can detect changes in the construct being measured over time [2, 37]   |
| Interpretability of scores—The degree to which one can assign easily understood meaning to a PRO measure’s scores [2, 4]  |
| Minimal important difference (MID)—The smallest difference in score in the outcome of interest that informed patients or informed proxies perceive as important, either beneficial or harmful, and that would lead the patient or clinician to consider a change in the management [44, 57, 58] |
| Burden—The time, effort, and other demands placed on those to whom the instrument is administered (respondent burden) or on those who administer the instrument (investigator or administrative burden) [2]   |

---

outcomes research still distinguishes the above terms, probably because different methodologies are needed to address different forms of validity.

Content validity was rated as one of the most critical forms of validity to be assessed for a PRO measure with 58 and 61 % of ISOQOL members indicating a PRO measure must have evidence for content validity before using it in a cross-sectional or longitudinal study, respectively (data not shown in Table 4) [1]. Although the recommendations for minimum standards for content validity were endorsed by ISOQOL members (see Table 4, #3a), there was disagreement about the recall period, which is the period of time of reference (e.g., currently, past 24 h, past 7 days, past 4 weeks) for patients to describe their experiences with the measured PRO. Most (52 %) believed that a justification for the recall period was desirable but not required as a minimum standard for a PRO measure. In the final recommendation, we recommend that the reference period must be considered carefully in order for research participants to provide valid responses. However, we do not recommend a single recall period as it varies depending on the PRO domain being measured, the research context, and the population being studied [42].

Another aspect of content validity has to do with the provenance of items. One statement that was considered as a minimum standard but not supported by ISOQOL members was for the “documentation of sources from which items were derived, modified, and prioritized during the PRO measure development process.” Because a majority of respondents felt this standard was important (46 % voted “required as minimum standard” and 46 % voted “desirable but not required”), we recommend this

documentation be considered as a “best practice” but not a minimum standard for PRO measures.

Construct validity was also judged a critical component of validity. A majority of respondents (55 %) judged documentation of empirical findings supporting a priori hypotheses regarding expected associations among similar and dissimilar measures to be a minimal standard for a PRO measure (see Table 4, #3b). Another part of our original recommendation considered documented evidence for “known groups” validity, requiring empirical findings that support predefined hypotheses of the expected differences in scores between “known” groups. We considered this to be an important part of the evaluation of construct validity as it demonstrates the ability of a PRO measure to distinguish between one group and another where there is past empirical evidence of differences between the groups. However, the majority of ISOQOL members (57 %) rated it as a desirable but not required standard. Therefore, we considered this as a standard for “best practice” rather than a minimum standard.

Responsiveness, also referred to as longitudinal validity, is an aspect of construct validity [23, 37, 43]. A majority of ISOQOL respondents supported minimum standards of obtaining empirical evidence of changes in scores consistent with predefined hypotheses prior to using the PRO measure in longitudinal research (see Table 4, #3c). However, 65 % of respondents reported that they would use a PRO measure in a longitudinal study even if there was no prior study to support the responsiveness of the scale, but did have scientific evidence in a cross-sectional study of the reliability, content validity, and construct validity of the PRO measure.



**Table 4** ISOQOL survey results on draft recommendations

| Draft recommendation for minimal standards  | Survey results (n = 120)   |
|---|--|
| 1 Conceptual and measurement model  |  |
| 2 A PRO measure should have documentation defining and describing the concept(s) included and the intended population(s) for use  | Required as a minimum standard—90 %<br>Desirable but not required as a minimum standard—9 %<br>Not required—0 %<br>Not sure—1 %<br>No opinion—0 %  |
| 3 In addition, there should be documentation of how the concept(s) are organized into a measurement model, including evidence for the dimensionality of the measure, how items relate to each measured concept, and the relationship among concepts included in the PRO measure | Required as a minimum standard—61 %<br>Desirable but not required—35 %<br>Not required—3 %<br>Not sure—1 %<br>No opinion—0 %   |
| 4 Reliability   |  |
| 5 The reliability of a PRO measure should ideally be at or above 0.70 for group-level comparisons   | Yes, it should be at or above 0.70—54 %<br>No, it should be at or above _fill in blank_—8 % (responses ranged from 0.50 to 0.80)<br>No minimum level of reliability should be appropriately justified for the context of the proposed application—36 %<br>No opinion—2 % |
| 6 Reliability for a multi-item unidimensional scale should include an assessment of internal consistency  | Required as a minimum standard—79 %<br>Desirable but not required—14 %<br>Not required—2 %<br>Not sure—3 %<br>No opinion—2 %   |
| 7 Reliability for a multi-item unidimensional scale should include an assessment of test–retest reliability   | Required as a minimum standard—43 %<br>Desirable but not required—51 %<br>Not required—3 %<br>Not sure—3 %<br>No opinion—0 %   |
| 8 Reliability for a single-item measure should be assessed by test–retest reliability   | Required as a minimum standard—60 %<br>Desirable but not required—34 %<br>Not required—2 %<br>Not sure—3 %<br>No opinion—1 %   |
| 9 Validity  |  |
| 10 3a Content validity  |  |
| 11 A PRO measure should have evidence supporting its content validity, including evidence that patients and/or experts consider the content of the PRO measure relevant and comprehensive for the concept, population, and aim of the measurement application                   | Required as a minimum standard—78 %<br>Desirable but not required—19 %<br>Not required—2 %<br>Not sure—0 %<br>No opinion—1 %   |
| 12 Documentation of qualitative and/or quantitative methods used to solicit and confirm attributes (i.e., concepts measured by the items) of the PRO relevant to the measurement application  | Required as a minimum standard—53 %<br>Desirable but not required—44 %<br>Not required—2 %<br>Not sure—1 %<br>No opinion—0 %   |

**Table 4** continued

| Draft recommendation for minimal standards  | Survey results (n = 120)  |
|---|---|
| Documentation of the characteristics of participants included in the evaluation (e.g., race/ethnicity, culture, age, socio-economic status, literacy)   | Required as a minimum standard—52 %<br>Desirable but not required—47 %<br>Not required—0 %<br>Not sure—0 %<br>No opinion—1 %                    |
| Documentation of sources from which items were derived, modified, and prioritized during the PRO measure development process  | Required as a minimum standard—46 %<br>Desirable but not required—46 %<br>Not required—7 %<br>Not sure—0 %<br>No opinion—1 %                    |
| Justification for the recall period for the measurement application   | Required as a minimum standard—41 %<br>Desirable but not required—52 %<br>Not required—5 %<br>Not sure—1 %<br>No opinion—1 %                    |
| <b>3b Construct validity</b>  |   |
| A PRO measure should have evidence supporting its construct validity, including documentation of empirical findings that support predefined hypotheses on the expected associations among measures similar or dissimilar to the measured PRO  | Required as a minimum standard—55 %<br>Desirable but not required—44 %<br>Not required—1 %<br>Not sure—0 %<br>No opinion—0 %                    |
| A PRO measure should have evidence supporting its construct validity, including documentation of empirical findings that support predefined hypotheses of the expected differences in scores between “known” groups   | Required as a minimum standard—41 %<br>Desirable but not required—57 %<br>Not required—2 %<br>Not sure—0 %<br>No opinion—0 %                    |
| <b>3c Responsiveness</b>  |   |
| A PRO measure for use in longitudinal research study should have evidence of responsiveness, including empirical evidence of changes in scores consistent with predefined hypotheses regarding changes in the target population for the research application  | Required as a minimum standard—57 %<br>Desirable but not required—42 %<br>Not required—1 %<br>Not sure—0 %<br>No opinion—0 %                    |
| If a PRO measure has cross-sectional data that provide sufficient evidence in regard to the reliability (internal consistency), content validity, and construct validity but has no data yet on responsiveness over time (i.e., ability of a PRO measure to detect changes in the construct being measured over time), would you accept use of the PRO measure to provide valid data over time in a longitudinal study if no other PRO measure was available? | Yes—65 %<br>No, I would require evidence of responsiveness before accepting it—32 %<br>No opinion—0 %<br>Comments (fill in blank response)—22 % |
| <b>4 Interpretability of Scores</b>   |   |
| A PRO measure should have documentation to support interpretation of scores, including what low and high scores represent for the measured concept  | Required as a minimum standard—64 %<br>Desirable but not required—35 %<br>Not required—1 %<br>Not sure—0 %<br>No opinion—0 %                    |
| A PRO measure should have documentation to support interpretation of scores, including representative mean(s) and standard deviation(s) in the reference population   | Required as a minimum standard—39 %<br>Desirable but not required—57 %<br>Not required—4 %<br>Not sure—0 %<br>No opinion—0 %                    |

**Table 4** continued

| Draft recommendation for minimal standards   | Survey results (n = 120)  |
|--|---|
| A PRO measure should have documentation to support interpretation of scores, including guidance on the minimally important difference in scores between groups and/or over time that can be considered meaningful from the patient and/or clinical perspective | Required as a minimum standard—23 %<br>Desirable but not required—72 %<br>Not required—5 %<br>Not sure—0 %<br>No opinion—0 %  |
| 5 Translation of a PRO measure   |   |
| A PRO measure translated to one or more languages should have evidence of the equivalence of measurement properties for translated versions, allowing comparison or combination of data across language forms  | Required as a minimum standard—47 %<br>Desirable but not required—49 %<br>Not required—4 %<br>Not sure—0 %<br>No opinion—0 %  |
| Documentation of background and experience of the persons involved in the translation  | Required as a minimum standard—43 %<br>Desirable but not required—49 %<br>Not required—8 %<br>Not sure—0 %<br>No opinion—0 %  |
| Documentation of methods used to translate and evaluate the PRO measure in each language   | Required as a minimum standard—81 %<br>Desirable but not required—16 %<br>Not required—3 %<br>Not sure—0 %<br>No opinion—0 %  |
| Documentation of extent of harmonization across different language versions  | Required as a minimum standard—38 %<br>Desirable but not required—53 %<br>Not required—7 %<br>Not sure—2 %<br>No opinion—0 %  |
| 6 Patient and investigator Burden  |   |
| The reading level of the PRO measure for research involving adult respondents from the general population should be at a minimum of...   | 4th grade education level—7 %<br>6th grade education level—23 %<br>8th grade education level—6 %<br>Other grade level ___—8 %<br>There should be no minimum requirement of the literacy level of the PRO measure; however, it should be appropriately justified for the context of it proposed application—43 %<br>Not sure—9 %<br>No opinion—4 % |

### Interpretability of scores

For a PRO measure to be well accepted for the use in PCOR, it must provide scores that are easily interpreted by different stakeholders including patients, clinicians, researchers, and policy makers [38]. The literature review revealed several ways to enhance interpretability of scores that may be considered for standard setting. End-users must be able to know what a high or low score represents. In addition, knowing what comprises a meaningful difference or change in the score from one group to another (or one time to another) would enhance understanding of the outcome

being measured. Another way to enhance the interpretability of PRO measure scores would involve comparing scores from a study to known scores in a population (e.g., the general US population or a specific disease population). The availability of such benchmarks would enhance understanding of how the study group scored as compared to some reference or normative group.

A majority of respondents endorsed as a minimum standard that a PRO measure should have documentation to support the interpretation of scores including description of what low and high scores represent (see Table 4, #4). However, more useful metrics such as norm or reference

**Table 5** Final recommendations for minimum standards for patient-reported outcome (PRO) measures used in patient-centered outcomes research or comparative effectiveness research

|    |  |
|----|--|
| 1  | Conceptual and measurement model—A PRO measure should have documentation defining and describing the concept(s) included and the intended population(s) for use. In addition, there should be documentation of how the concept(s) are organized into a measurement model, including evidence for the dimensionality of the measure, how items relate to each measured concept, and the relationship among concepts included in the PRO measure   |
| 2  | Reliability—The reliability of a PRO measure should preferably be at or above 0.70 for group-level comparisons, but may be lower if appropriately justified. Reliability can be estimated using a variety of methods including internal consistency reliability, test–retest reliability, or item response theory. Each method should be justified   |
| 3  | Validity   |
| 3a | Content validity—A PRO measure should have evidence supporting its content validity, including evidence that patients and experts consider the content of the PRO measure relevant and comprehensive for the concept, population, and aim of the measurement application. This includes documentation of as follows: (1) qualitative and/or quantitative methods used to solicit and confirm attributes (i.e., concepts measured by the items) of the PRO relevant to the measurement application; (2) the characteristics of participants included in the evaluation (e.g., race/ethnicity, culture, age, gender, socio-economic status, literacy level) with an emphasis on similarities or differences with respect to the target population; and (3) justification for the recall period for the measurement application |
| 3b | Construct validity—A PRO measure should have evidence supporting its construct validity, including documentation of empirical findings that support predefined hypotheses on the expected associations among measures similar or dissimilar to the measured PRO  |
| 3c | Responsiveness—A PRO measure for use in longitudinal research study should have evidence of responsiveness, including empirical evidence of changes in scores consistent with predefined hypotheses regarding changes in the measured PRO in the target population for the research application  |
| 4  | Interpretability of scores—A PRO measure should have documentation to support interpretation of scores, including what low and high scores represent for the measured concept  |
| 5  | Translation of the PRO measure—A PRO measure translated to one or more languages should have documentation of the methods used to translate and evaluate the PRO measure in each language. Studies should at least include evidence from qualitative methods (e.g., cognitive testing) to evaluate the translations  |
| 6  | Patient and investigator Burden—A PRO measure must not be overly burdensome for patients or investigators. The length of the PRO measure should be considered in the context of other PRO measures included in the assessment, the frequency of PRO data collection, and the characteristics of the study population. The literacy demand of the items in the PRO measure should usually be at a 6th grade education level or lower (i.e., 12 year old or lower); however, it should be appropriately justified for the context of the proposed application  |

scores or minimally important difference (MID) estimates were not considered required, but were considered highly desirable [34, 44, 45].

#### Translation of a PRO measure

PCOR and CER are often carried out in multi-national or multi-cultural settings that require the PRO measure to be translated into different languages. To be able to compare or combine HRQOL results across those groups, it is critical that the measured HRQOL concept and the wording of the questionnaire used to measure it is interpreted in the same way across translations [29, 46].

Of the original draft recommendations reviewed in the survey (see Table 4, #5), ISOQOL members supported as a minimum standard the statement, “Documentation of methods used to translate and evaluate the PRO measure in each language.” In response to follow-up questions (not summarized in Table 4), 41 % of respondents considered it necessary, while 40 % felt it was expected but not required, to employ qualitative methods (e.g., cognitive interviews) for reviewing the quality of translations before using a translated PRO measure. Only 24 % of respondents thought that quantitative methods should be required for

reviewing the quality of the translations (e.g., differential item functioning testing) before using the PRO measure, and 42 % of respondents indicated that it was expected (but not absolutely necessary) to include quantitative evaluation before they would use a translated PRO measure. Based on these findings, the ISOQOL SATF recommended that qualitative evidence be included as a minimum standard for translated PRO measures (Table 5).

#### Patient and investigator Burden

The committee agreed that burden on patients and investigators must be considered when selecting PRO measures for a PCOR study. A PRO measure must not be overly burdensome for patients as they are often ill and should not be subjected to overly long questionnaires or too frequent data collection that disrupts their lives. Ninety-two percent of the survey respondents concurred, endorsing “respondent burden” as an important or very important consideration for selecting PRO measures for PCOR.

Similarly, 90 % of respondents endorsed literacy as an important or very important consideration in selecting PRO measures in PCOR. Data collected from PRO measures are

1  
2 only valid if the participants in a study can understand what  
3 is being asked of them and can provide a response that  
4 accurately reflects their experiences or perspectives. It is  
5 critical that developers of PRO measures ensure the ques-  
6 tions, and response options are clear and easy to under-  
7 stand. Qualitative testing of the PRO measure (e.g.,  
8 cognitive interviewing) should include individuals with  
9 low literacy to evaluate the questions [47]. Twenty-three  
10 percent of respondents indicated that a PRO measure  
11 should be written at 6th grade education level (ages  
12 11–12 years), while 43 % indicated that the literacy level  
13 should be appropriately justified for the given research  
14 application.

## 15 16 17 Discussion

18  
19 Based on a literature review of existing guidelines and a  
20 survey of experts in PRO measurement and research, we,  
21 on behalf of the ISOQOL, put forth minimum standards for  
22 PRO measures to be used in patient-centered outcomes  
23 research and comparative effectiveness research. These  
24 recommendations include the documentation of the char-  
25 acteristics of the conceptual and measurement model,  
26 evidence for reliability, validity, and interpretability of  
27 scores, quality translations, and acceptable patient and  
28 investigator burden (summarized in Table 5). The extent to  
29 which a PRO measure adheres to the standards described in  
30 this report reflects the quality of the PRO measurement.

31  
32 Good documentation of the evidence that a PRO measure  
33 meets and exceeds these measurement properties will result  
34 in greater acceptance of the PRO measure for use in PCOR  
35 and CER. This documentation could include a focused  
36 methodologically rigorous study of the measurement prop-  
37 erties of the PRO measure or analysis of HRQOL data col-  
38 lected from the PRO measure within a PCOR or CER study.  
39 Such documentation should be made available in peer-  
40 reviewed literature as well as on publically accessible web-  
41 sites. To the extent that the evidence was obtained from  
42 populations similar to the target population in the study, the  
43 investigator(s) will have greater confidence in the PRO  
44 measure to capture patients' experiences and perspectives.

45  
46 There are a number of considerations when applying  
47 these minimum standards in PCOR and CER. The popu-  
48 lations participating in PCOR and CER will likely be more  
49 heterogeneous than those that are typically included in  
50 phase II or III clinical trials. This population heterogeneity  
51 should be reflected in the samples included in the evalua-  
52 tion of the measurement properties for the PRO measure.  
53 For example, both qualitative and quantitative studies may  
54 require quota sampling based on race/ethnicity, gender, or  
55 age groups that reflect the prevalence of the condition in  
56 the study target population.

Researchers must consider carefully the strength of  
evidence supporting the measurement properties of the  
PRO measure. There is no threshold for which an instru-  
ment is valid or not valid for all populations or applica-  
tions. In addition, no single study can confirm all the  
measurement properties for all research contexts. Like all  
scientific disciplines, measurement science relies on the  
iterative accumulation of a body of evidence (maturation  
model), replicated in different settings. Thus, it is the  
weight of the evidence (i.e., the number and quality of the  
studies and consistency of findings) that informs the eval-  
uation of the appropriateness of a PRO measure. Older  
PRO measures will sometimes have the benefit of having  
more evidence than newer measures, and this will be  
reflected in the standards.

A possible limitation of this study is the potential for the  
biases of individual members of the SATF to influence the  
survey content. The transparency of the process used, and  
the wide variety of expertise and perspectives among the  
members, mitigated against substantive bias being intro-  
duced. In addition, the response rate to the survey was  
modest, again indicating the potential for bias. We point  
out, however, that the demographic data collected on the  
survey indicated that the respondents were experienced  
ISOQOL members with a variety of professional perspec-  
tives, the vast majority of whom self-identified as being  
competent in providing ratings and responses for the survey  
items.

These minimum standards were created by ISOQOL to  
reflect when a PRO measure may be considered appropri-  
ate or inappropriate for a specific PCOR study; thus, the  
intent was to have a minimum standard by which PRO  
measures could be judged acceptable. These standards do  
not reflect "ideal standards" or "best practices," which  
will have more stringent criteria [2, 3, 40]. For example,  
established minimally important differences for a PRO  
measure will enhance the interpretability of scores to  
inform decision making. As another example, establishing  
measurement equivalence of the PRO across different  
modes of assessment (e.g., paper forms, computers, hand-  
held devices, phone) may facilitate broader patient partic-  
ipation in PCOR. ISOQOL's recommendations for "best  
practices" for PRO measures in PCOR and CER will be a  
next step in the organization's strategic initiative to  
advance the science of HRQOL measurement.

The findings from this study were reviewed by the  
PCORI Methodology Committee as part of that Commit-  
tee's review of relevant standards and guidelines pertinent  
to patient-centered outcomes research. The ISOQOL rec-  
ommendations presented here focus on more specific  
information about PRO measurement properties than those  
found in the PCORI Methodology Committee standards  
[15].



The identification and selection of PRO measures meeting and exceeding these current ISOQOL recommended minimum standards will increase the likelihood that the evidence generated in PCOR and CER reliably and validly represents the patients' perspective on health-related outcomes. This PRO evidence, based on instruments with sound measurement properties, can then be used to inform clinical and health policy decision making about the benefits and risks associated with different health interventions or to monitor population health.

**Acknowledgments** This study was funded by the Patient-Centered Outcomes Research Institute (PCORI-SOL-RMWG-001: PIs: Zeeshan Butt, PhD, Northwestern University; Bryce Reeve, PhD, University of North Carolina at Chapel Hill). The views expressed in this article are those of the authors and do not necessarily reflect those of PCORI.

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# BMJ Open

## Development and validation of the Multimorbidity Treatment Burden Questionnaire (MTBQ)

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|---------------------------------|--|
| Journal:                        | <i>BMJ Open</i>  |
| Manuscript ID                   | bmjopen-2017-019413.R1   |
| Article Type:                   | Research   |
| Date Submitted by the Author:   | 19-Jan-2018  |
| Complete List of Authors:       | Duncan, Polly; University of Bristol, Centre for Academic Primary Care<br>Murphy, Mairead; University of Bristol, Centre for Academic Primary Care<br>Man, Mei-See; University of Bristol School of Social and Community Medicine,<br>Chaplin, Katherine ; University of Bristol School of Social and Community Medicine<br>Gaunt, Daisy; University of Bristol Faculty of Medicine and Dentistry, Bristol<br>Randomised Trials Collaboration & School of Social and Community Medicine<br>Salisbury, Chris; University of Bristol, Academic Unit of Primary Health Care |
| <b>Primary Subject Heading</b>: | General practice / Family practice   |
| Secondary Subject Heading:      | Evidence based practice, Geriatric medicine, Health services research, Patient-centred medicine  |
| Keywords:                       | Treatment burden, Multimorbidity, Patient reported outcome measure, Questionnaire, PRIMARY CARE  |
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42 **Support** National Institute for Health Research funding

43 **Prior presentations** Duncan P, 'Development and validation of the  
44 Multimorbidity Treatment Burden Questionnaire', oral  
45 presentation at the Annual Society for Academic  
46 Primary Care Conference, Warwick, UK, 12<sup>th</sup> July 2017.  
47

48 **Word count** Abstract 296 words, main article 4124 words  
49

50 **Numbers of**  
51 Tables 5  
52 Figures 0  
53 Appendices 5  
54  
55  
56  
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**Abstract**

**Objective:** To develop and validate a new scale to assess treatment burden (the effort of looking after one's health) for patients with multimorbidity.

**Methods:** Design: mixed-methods

Setting: UK primary care

Participants: Content of the Multimorbidity Treatment Burden Questionnaire (MTBQ) was based on a literature review and views from a patient and public involvement group. Face validity was assessed through cognitive interviews. The scale was piloted and the final version was tested in 1546 adults with multimorbidity (mean age 71 years) who took part in the 3D Study, a cluster randomised controlled trial.

For each question, we examined the proportion of missing data and the distribution of responses. Factor analysis, Cronbach's alpha, Spearman's rank correlations and longitudinal regression assessed dimensional structure, internal consistency reliability, construct validity and responsiveness respectively. We assessed interpretability by grouping the global MTBQ scores into zero and tertiles (>0) and comparing participant characteristics across these categories.

**Results:** Cognitive interviews found good acceptability and content validity. Factor analysis supported a one-factor solution. Cronbach's alpha was 0.83, indicating internal consistency reliability. The MTBQ score had a positive association with a comparator treatment burden scale (Rs 0.58,  $p < 0.0001$ ) and with self-reported disease burden (Rs 0.43,  $p < 0.0001$ ) and a negative association with quality of life (Rs -0.36,  $p < 0.0001$ ) and self-rated health (Rs -0.36,  $p < 0.0001$ ). Female participants, younger participants and participants with mental health conditions were more likely to have high treatment burden scores. Changes in MTBQ score over nine-month follow-up were associated, as expected, with changes in measures of quality of life (EQ-5D-5L) and patient-centred care (PACIC).

**Conclusion:** The MTBQ is a ten-item measure of treatment burden for patients with multimorbidity that has demonstrated good content validity, construct validity, reliability and responsiveness. It is a useful research tool for assessing the impact of interventions on treatment burden.

**Key words:** Treatment burden, multimorbidity, patient reported outcome measure, questionnaire, primary care

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**Abbreviations:**

|           |   |
|-----------|---|
| MTBQ      | Multimorbidity treatment burden questionnaire                       |
| PROM      | Patient reported outcome measure                                    |
| HCTD      | Health Care Task Difficulty questionnaire                           |
| TBQ       | Treatment Burden Questionnaire                                      |
| PETS      | Patient Experience with Treatment and Self-management questionnaire |
| MULTIPLES | Multimorbidity Illness Perceptions Scale                            |
| EQ-5D-5L  | EuroQol five dimensions, five level questionnaire                   |
| PACIC     | Patients Assessment Chronic Illness Care                            |

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## Article Summary

### Strengths and limitations of the study

- A concise simply worded measure based on an evidence-based framework to include all the important aspects of treatment burden
- The measure was comprehensively tested using international standards for validating questionnaires
- Validated in 1546 mostly elderly patients with three or more long-term conditions
- Study participants were recruited into a trial, which may limit generalisability
- High floor effects were found similar to other existing treatment burden questionnaires

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## Introduction

Treatment burden is a patient's perception of the effort required to self-manage their medical conditions and the impact that this has on their general wellbeing.<sup>1</sup> This includes complex medication regimens, co-ordinating health care appointments, making lifestyle changes, and self-monitoring.

This is particularly relevant to patients with multimorbidity (having multiple long-term conditions). Associated with the ageing population, multimorbidity has become the norm, affecting over two-thirds of adults attending general practice.<sup>2</sup> Current health policy envisages greater support for patients to self-manage their chronic medical conditions. However, the time and energy this requires of patients can be overwhelming.<sup>3</sup>

In order to understand the impact of treatment burden, and particularly to assess the effects of interventions which might increase or decrease burden, a valid patient reported outcome measure (PROM) is essential. There are four existing PROMs that measure aspects of treatment burden for patients with multimorbidity,<sup>4-8</sup> all of which have important limitations. The 13-question Treatment Burden Questionnaire (TBQ) was originally developed in French, and subsequently a revised 15-question English version was tested.<sup>4 5</sup> Some of the content is healthcare system specific and the wording is relatively complex, perhaps reflecting the fact that the English version was tested in a relatively young and highly educated population of volunteers recruited from the 'Patients like me' website (mean age 51 years, 78% with college education), not all of whom had multimorbidity.<sup>4</sup> The Patient Experience with Treatment and Self-management (PETS) PROM was recently developed in the United States and includes 48 questions grouped under nine separate domains of treatment burden.<sup>8</sup> Whilst this measure is comprehensive, its length is a limitation. The Multimorbidity Illness Perceptions Scale (MULTIPLES) was developed and validated in elderly patients (mean age 70 years) with multimorbidity and includes a six-question Treatment Burden Subscale and a three-question Activity Limitation subscale.<sup>7</sup> This measure is brief but omits several important aspects of treatment burden. Similarly, the 11-question Healthcare Task Difficulty (HCTD) questionnaire was designed to measure only one aspect of treatment burden.<sup>6</sup>

The purpose of this study was to develop and validate a new concise measure of treatment burden for patients with multimorbidity.

## Methods

### *Study Setting*

This questionnaire was developed and validated as part of the 3D Study, a multicentre cluster-randomised control trial that aims to improve the management of patients with multimorbidity within primary care.<sup>9</sup> Participants aged 18 years or older with three or more of the long-term conditions included in the 2014 UK Quality and Outcomes Framework were recruited from 33 general practices in three areas of the UK.

### *Development of the questionnaire*

We reviewed the literature on the concept and measurement of treatment burden in multimorbidity using Pubmed in July 2014. We identified a number of relevant qualitative studies<sup>10-12</sup> and three relevant existing PROMs that were not specific to a particular medical condition. These were the Treatment Burden Questionnaire (TBQ),<sup>4 5</sup> the Multimorbidity Illness Perceptions Scale (MULTIPLES)<sup>7</sup> and the Healthcare Task Difficulty (HCTD) questionnaire.<sup>6</sup> A further measure, the PETS scale, was published later.<sup>8</sup> We identified relevant domains for the PROM by reviewing the three existing PROMs against a framework of treatment burden which had been developed following qualitative interviews and focus groups.<sup>1</sup> We then sought the views from a Patient and Public Involvement (PPI) group of eight patients with multimorbidity formed for the purpose of the 3D Study, discussing the concept of treatment burden, the existing measures, the treatment burden framework and the domains of treatment burden to be included in the questionnaire. We then developed a draft questionnaire with 12 questions and undertook two rounds of cognitive interviews with eight PPI group members to improve the face and content validity of the scale (Appendix A).<sup>13</sup> Participants were asked to “think aloud”<sup>13</sup> as they completed the questionnaire commenting on the reasoning behind their ratings; perceived question meaning, the layout, title, introduction and general wording. They also gave their own examples of treatment burden and reflected on whether these would be captured by the questionnaire. Modifications to the questionnaire were made between the two rounds and an additional question was added about accessing health care during the evenings and weekends (see results). Following written consent, the interviews were audio-taped and field notes were taken. The second round of cognitive interviews led to only minor changes to the questionnaire with no new insights emerging. A debriefing meeting was held with PPI members and final changes to the 13-question questionnaire were made.

### *Recruitment, data collection and measures*

Data were collected in two related studies, the cross-sectional 3D pilot study, and the longitudinal main 3D study, a cluster randomised controlled trial. The 13 candidate questions were included in a questionnaire, named the Multimorbidity Treatment Burden Questionnaire (MTBQ). Socio-demographic information (see Table 1) was collected at baseline in both the pilot and main studies. Details of participant’s medical conditions were collected from their family practice computer records. Measures of health-related quality of life (EQ-5D-5L),<sup>14</sup> self-rated health (single question item), self-reported disease burden (Bayliss)<sup>15</sup> and patient-centred care

(PACIC)<sup>16</sup> were collected at baseline and nine months in both the pilot and main 3D studies. Following a review of existing measures and discussion with the PPI group, the Health Care Task Difficulty (HCTD)<sup>6</sup> questionnaire was included in the pilot study questionnaire as the best comparator for the MTBQ. A key reason for choosing this measure was the simple wording and brevity. This was felt to be important because many of the participants of the 3D study were older people and some had low literacy levels.

The questionnaire was sent to participants by post. For non-responders, a reminder letter was sent 10-14 days later, and a second reminder phone call was made 10-14 days after this.

### *Analysis*

Data were analysed using STATA (Version 14). We generated descriptive statistics of participant characteristics for the pilot and main studies. The pilot study data were used to test the pre-specified hypothesis of a positive association between global MTBQ score and HCTD score. The main study data were used for the remainder of the analysis.

We tested the psychometric properties of the questionnaire against the minimum standards set out by the International Society for Quality of Life Research (ISOQOL).<sup>17</sup> The analysis plan and results are described in relation to ISOQOL's six recommended standards.

#### 1. Conceptual and measurement model

##### 1a. Conceptual framework

See 'Development of the questionnaire'.

##### 1b. Question properties

To assess the properties of the questions, we examined the proportion of missing data and 'does not apply' responses and the distribution of responses. Responses of 'not difficult' or 'does not apply' were scored as zero. Floor and ceiling effects of the MTBQ were compared with the HCTD.<sup>6</sup> Questions with a proportion of 'does not apply' responses greater than 40% were removed and excluded from the analysis.

##### 1c. Dimensionality

To examine the dimensionality of the scale, we performed factor analysis. This is a statistical technique used to reduce a larger number of items into a smaller number of common factors that reflect shared variance.<sup>18</sup> Items which share a lot of variance should have high "loadings" (correlation between the item and the factor), and low uniqueness (variance which is unique to the item, not common to the factor).

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3 Loading of at least 0.4 and uniqueness of less than 0.6 are acceptable<sup>19</sup>. The  
4 number of factors extracted was decided by a combination of Kaiser's rule  
5 (eigenvalues greater than one),<sup>20</sup> the scree plot,<sup>18</sup> and by interpretability of domains.  
6  
7

## 8 9 2. Reliability

10  
11 To test internal consistency reliability, we examined the inter-item correlation matrix  
12 and calculated Cronbach's alpha, a measure of consistency between the items in a  
13 scale. Inter-item correlations between 0.2 and 0.4 were deemed ideal.<sup>21</sup> A  
14 Cronbach's alpha of 0.7-0.9 was acceptable.<sup>22</sup>  
15  
16

## 17 18 3. Validity

### 19 20 3a. Content validity

21  
22 The content validity of the questionnaire was tested iteratively using cognitive  
23 interviews (see 'Development of the questionnaire').  
24  
25

### 26 27 3b. Construct validity

28  
29 Each question was scored as follows: zero (not difficult/ does not apply), one (a little  
30 difficult), two (quite difficult), three (very difficult), four (extremely difficult).  
31 Participants were excluded if more than 50% of their responses were missing. To  
32 calculate a global score, each participant's average score was calculated from the  
33 questions answered and multiplied by 25 to give a score from 0-100.  
34

35 Construct validity was examined by testing five pre-specified hypotheses: first, a  
36 positive association between global MTBQ score and global HCTD score;<sup>6</sup> second, a  
37 negative association between global MTBQ score and health-related quality of life  
38 (EQ-5D-5L);<sup>14</sup> third, a positive association between global MTBQ score and self-  
39 reported disease burden score<sup>15</sup> fourth, a positive association between global MTBQ  
40 score and number of self-reported co-morbidities,<sup>15</sup> and fifth, a negative association  
41 between global MTBQ and self-rated health (single question item). We applied  
42 Spearman's rank correlation to test these hypotheses.  
43  
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### 45 46 3c. Responsiveness

47  
48 According to the ISOQOL guidelines, responsiveness to change should be  
49 assessed.<sup>17</sup> Due to the non-normal distribution of the global MTBQ score, standard  
50 methods to assess responsiveness to change such as calculating an effect size<sup>22</sup>  
51 were not possible. We therefore tested the responsiveness of the global MTBQ  
52 score by assessing whether changes over time in measures of quality of life (EQ-5D-  
53 5L)<sup>14</sup> and patient centred care (PACIC)<sup>16</sup> were inversely associated with changes in  
54 MTBQ as anticipated. We used a linear regression model of the standardised  
55 change in quality of life (EQ-5D-5L) score between baseline and nine-months on the  
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57

1  
2  
3 standardised change in MTBQ between baseline and nine-months. These  
4 standardised change scores were calculated at the participant level by dividing the  
5 individual difference in nine-month and baseline MTBQ (or EQ-5D-5L) score by the  
6 standard deviation of the overall MTBQ (or EQ-5D-5L) change score for all  
7 individuals. We then further adjusted this linear regression model in a subsequent  
8 analysis by age, gender, number of long-term conditions and individual participant  
9 deprivation level. All participants that died prior to the nine-month follow-up were  
10 given an EQ-5D-5L follow-up score of zero.  
11

12 We then used the same model for MTBQ specified as above but included the  
13 standardised change in PACIC scores between baseline and 9-month follow-up,  
14 defined as previously, and subsequently further adjusted this model by the additional  
15 covariates as specified.  
16  
17  
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#### 20 4. Interpretability of scores

21  
22 The distribution of global MTBQ scores was examined and compared with the  
23 distribution of HCTD<sup>6</sup> scores.  
24

25 We assessed interpretability of the questionnaire by grouping the global MTBQ  
26 scores greater than zero into tertiles. Four categories were generated: no burden  
27 (score 0), low burden (score < 10), medium burden (10 to 22) and high burden ( $\geq 22$ ).  
28 Participant characteristics and key outcome variables, including EQ-5D-5L,<sup>14</sup> Bayliss  
29 disease burden score<sup>15</sup> and self-rated health, were compared across these four  
30 categories. To test for associations between treatment burden score category and  
31 participant characteristics we performed ordinal logistic regression of MTBQ group  
32 (four treatment burden categories) on each participant characteristic. We then further  
33 adjusted these ordinal logistic regression models by age, gender, number of co-  
34 morbidities, age left full time education and individual deprivation score.  
35  
36  
37

#### 38 5. Translation

39  
40 Not applicable.  
41  
42

#### 43 6. Demands on patient respondents and investigators

44  
45 The effort required of patient respondents to complete the questionnaire was  
46 assessed during the cognitive interviews, and by reviewing the proportion of missing  
47 responses. We set out to reduce the demands on investigators by providing clear  
48 instructions on how to calculate a global MTBQ score, including handling of missing  
49 data, and how to report and interpret these scores.  
50  
51

#### 52 *Ethical approval and data sharing*

53  
54 The 3D study was approved by South-West (Frenchay) NHS Research Ethics  
55 Committee (14/SW/0011). Trial registration number: ISRCTN06180958. Data will be  
56  
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available from the University of Bristol Research Data Storage Facility after the main results of the 3D trial have been published in 2018.

## Results

### *Participant Characteristics*

143 adults participated in the pilot study. From 1546 participants in the main 3D study who completed the main baseline questionnaire we were able to calculate a MTBQ score for 1524 (99%) individuals who completed at least half of the baseline MTBQ questions. At nine-month follow up, 1356 returned the questionnaire and a MTBQ score could be calculated for 1299 (96%). The participants were mostly elderly (mean age 71 years for the main study), fully retired from work, had left school aged 16 years or younger and 99% were white British (Table 1). Around two-thirds of participants from England lived in areas of low deprivation (low or middle lower quartiles), whereas almost two thirds of participants from Scotland lived in areas of high deprivation (middle upper or upper quartiles).

### **INSERT TABLE 1**

#### 1. Conceptual and measurement model

##### 1a. Conceptual framework

The framework developed by Eton et al,<sup>1</sup> describes three major themes of treatment burden: the work required to look after one's health (e.g. self-monitoring, making lifestyle changes); tools and strategies patients use to reduce their treatment burden (e.g. organising medication); and factors that increase burden (e.g. poor continuity of care). We mapped the three existing treatment burden questionnaires against this framework, and discussed this with the PPI group who felt that all of the domains of treatment burden identified in the literature should be included in the PROM. We had initially considered excluding questions about costs since health care is mostly free under the National Health Service, but our PPI group argued that they still experienced additional costs from managing illness so this domain was retained in the first draft.

##### 1b. Question properties

The proportion of missing data for each question was between 1% and 3% (see Table 2). Questions 3, 9 and 10 with a high proportion of 'does not apply' responses (Table 2) were excluded from the main analysis. Since these questions might apply to other populations we repeated Cronbach's alpha including these questions in the various combinations (Appendix B). These extra questions may be considered as optional depending on the study population. Responses were positively skewed and a floor effect was found for some questions. However, the MTBQ had fewer floor effects than the comparator HCTD (Appendix C).

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2  
3 The Global MTBQ scores were also skewed with 26% of pilot study participants and  
4 22% of main study participants scoring zero (Appendix D). Again, the HCTD had  
5 greater floor effects, with 54% of participants having a global score of zero.  
6

## 7 **INSERT TABLE 2**

### 8 9 1c. Dimensionality

10  
11 Both Kaiser's "eigenvalue greater than one" rule and Cattell's scree plot criterion  
12 suggested a one factor solution and this explained 93% of the common variance.  
13 Loadings on this factor were uniformly greater than 0.4. The factor solution had high  
14 uniqueness for some items. This can sometimes indicate that the item is not strongly  
15 related to others,<sup>18</sup> but because of the important content of these variables (e.g.  
16 lifestyle changes, collecting medication), we chose to include them.  
17  
18

### 19 20 2. Reliability

21  
22 Questions 1 and 2 have a high inter-item correlation of 0.69 and questions 6 and 7  
23 have an inter-item correlation of 0.62 (Appendix E). Almost all of the other inter-item  
24 correlations were in the ideal range of 0.2 to 0.4. A decision was made to include  
25 questions 1 and 2, and 6 and 7 despite the high inter-item correlation coefficients  
26 because it was felt these questions were about different aspects of treatment  
27 burden. Cronbach's Alpha was 0.83 indicating a high level of internal reliability.  
28 Including the optional questions (questions 3, 9 and 10) in various combinations,  
29 Cronbach's Alpha ranged from 0.82 to 0.84, again demonstrating good internal  
30 consistency (see Appendix B).  
31  
32

### 33 3. Validity

#### 34 35 3a. Face and Content validity

36  
37  
38 Participants from the PPI group commented that the wording was clear and easy to  
39 understand. One participant felt that accessing health care outside of usual GP  
40 opening hours caused significant treatment burden for him. In response to this, we  
41 added a question about difficulty getting health care in the evenings and weekends  
42 (question 10). The remaining participants commented that the important areas of  
43 treatment burden were covered by the questionnaire.  
44  
45

#### 46 47 3b. Construct validity

48  
49 As predicted, the global MTBQ score had a positive association with the comparator  
50 HCTD scale<sup>6</sup> ( $r_s$  0.58,  $p < 0.0001$ ), the Bayliss disease burden scale<sup>12</sup> ( $r_s$  0.43,  
51  $p < 0.0001$ ) and the number of self-reported co-morbidities ( $r_s$  0.32,  $p < 0.0001$ ); and a  
52 negative association with the quality of life scale<sup>14</sup> ( $r_s$  -0.36,  $p < 0.0001$ ) and self-rated  
53 health ( $r_s$  -0.36,  $p < 0.0001$ ) (Table 3). This provides good evidence for construct  
54 validity of the scale.  
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**INSERT TABLE 3****3c. Responsiveness**

Regression analysis found that for every 1 standard deviation (i.e. 0.17) increase in EQ-5D-5L score<sup>14</sup> between baseline and nine-month follow-up, MTBQ score at follow-up was reduced by 1.7 (regression coefficient -0.14 multiplied by a standard deviation change in MTBQ score of 11.9, (95% CI for regression coefficient -0.19 to -0.08), p value < 0.0001) (see Table 4). This association was also seen after further adjusting the model for the specified covariates (regression coefficient -0.14 (95% CI -0.20 to -0.08), p value <0.0001).

The equivalent model for PACIC score<sup>16</sup> showed that for every 1 standard deviation (i.e. 0.86) increase in PACIC score between baseline and nine-month follow-up, MTBQ at follow-up was reduced by 1.9 (regression coefficient -0.16 multiplied by a standard deviation change in MTBQ score of 11.9, (95% CI for regression coefficient -0.22 to -0.10), p value < 0.0001). A similar decrease was also seen after further adjusting the model for the specified covariates (regression coefficient -0.17, (95% CI -0.23 to -0.11), p value < 0.0001).

**INSERT TABLE 4****4. Interpretability of scores**

Comparing participants across the four treatment burden groups (no burden, low burden, medium burden and high burden) female participants; younger participants; those with a greater number of long-term conditions; participants with depression, dementia and severe mental health problems listed on their GP records; and participants with worse EQ-5D-5L scores,<sup>14</sup> high disease burden scores<sup>12</sup> and poor self-rated health were more likely to have a high treatment burden score, after adjusting for age, gender, number of co-morbidities, age left full time education and individual deprivation level (see Table 5). There was no convincing association between deprivation score and treatment burden score.

**INSERT TABLE 5****5. Translation**

Not applicable.

**6. Demands on patient respondents and investigators**

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3 We have reduced the effort required from patient responders to complete the  
4 questionnaire by developing a short ten-item questionnaire with simple wording,  
5 fitting on one side of A4 paper in size 14 font. Participants who took part in the  
6 cognitive interviews found this relatively simple to complete and the proportion of  
7 missing data was between 1% and 3%. To reduce demands on investigators, we  
8 have provided clear instructions on calculating, reporting and interpreting global  
9 MTBQ scores.  
10

## 11 12 13 Discussion

14  
15 In this study, we have developed and validated a ten-item questionnaire, named the  
16 Multimorbidity Treatment Burden Questionnaire (MTBQ). The psychometric  
17 properties of the questionnaire meet the minimum standards for a PROM set out by  
18 ISOQOL,<sup>17</sup> demonstrating good content validity, internal reliability consistency,  
19 construct validity and responsiveness. Three additional questions, including one  
20 question about the cost of treatment, had a high proportion of 'does not apply'  
21 responses in this study population and were omitted from the main analysis.  
22 However, these questions may be relevant to other populations (e.g. countries where  
23 patients pay for prescriptions and health care) and the scale remained internally  
24 consistent and reliable when they were included, so they may be considered as  
25 optional.  
26

27  
28 We found that younger patients were more likely to report high treatment burden  
29 scores and, interestingly, the Tran TBQ found the same phenomenon.<sup>5</sup> There are  
30 several possible explanations for this. First, treatment burden may impact more on  
31 younger patients because they must juggle their appointments or complex  
32 medication regimens alongside having to work or look after dependants. Second,  
33 younger patients may have different expectations of how looking after one's health  
34 might impact on their lives and, hence, suffer from a greater perceived treatment  
35 burden. As expected, we found that patients with mental health conditions including  
36 depression and dementia were more likely to have high treatment burden scores.  
37 Previous studies have reported similar findings.<sup>6 7</sup> High treatment burden was also  
38 associated with having a greater number of long-term conditions. No individual  
39 physical condition was found to be associated with high treatment burden. This  
40 result differs from both the TBQ study, which found an association between  
41 treatment burden and diabetes, and the HCTD study, which found an association  
42 between treatment burden and stroke, congestive heart failure and falls.<sup>5 6</sup> As  
43 expected, participants with low quality of life (EQ-5D-5L)<sup>14</sup> score, high disease  
44 burden score<sup>15</sup> and poor self-rated health were more likely to have high treatment  
45 burden. We also found that female participants were more likely to report high  
46 treatment burden compared to males. This has not been reported elsewhere. There  
47 was no association between deprivation level and treatment burden score. One  
48 might expect that people from more deprived areas might have fewer support  
49 networks and resources and so would experience higher treatment burden.  
50 Alternatively, one could argue that participants from more deprived areas might be  
51 more accepting of how looking after their health impacts on their day-to-day life and  
52 so report lower treatment burden.  
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3 A key strength of this study is that the MTBQ has been validated in a large sample of  
4 participants for whom it is intended – elderly multimorbid patients with a mean age of  
5 71 years and three or more long-term conditions. In comparison, the English version  
6 of the Tran Treatment Burden Questionnaire was validated in a younger computer-  
7 literate population with a mean age of 51 years.<sup>4 5</sup> The MTBQ had good face validity,  
8 was found to be user friendly and fits on a single page of A4 paper in size 14 font. All  
9 aspects of treatment burden identified in a comprehensive evidence based  
10 framework are included in the questionnaire. In comparison, the most  
11 comprehensive existing questionnaire, the PETS questionnaire,<sup>8</sup> includes 48  
12 questions and is time consuming to complete, and several of the other existing  
13 questionnaires focus on only some aspects of treatment burden.<sup>6 7</sup> Preliminary  
14 assessment of responsiveness found that, as expected, a positive change in both  
15 quality of life (EQ-5D-5L)<sup>14</sup> score and patient centred care (PACIC)<sup>16</sup> score between  
16 baseline and nine-month follow-up was associated with a reduction in treatment  
17 burden (MTBQ) score. Of the other relevant PROMs, only the HCTD has been  
18 assessed for responsiveness<sup>6</sup> but the HCTD addresses fewer topics and has a  
19 narrower range of response options, possibly contributing to its greater problems  
20 with skewness and floor effects.  
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3 A limitation of this study is that the MTBQ was developed using a framework of  
4 treatment burden developed from qualitative study in the United States.<sup>1</sup> However,  
5 apart from the issue of paying for care, we felt that other domains of treatment  
6 burden were likely to be generalisable and we wanted to develop a measure that  
7 covered generic issues which would be relevant in a range of settings rather than  
8 specific to one health care system. Our measure was also informed by qualitative  
9 papers from different countries (including the UK) to ensure we included the  
10 important concepts.<sup>10-12</sup> In cognitive interviews, participants with multimorbidity felt  
11 that the questionnaire captured the range of factors that contribute to treatment  
12 burden.  
13

14  
15 A further limitation is that the participants of this study were recruited into a trial,  
16 which creates potential for selection bias and may limit generalisability. However, the  
17 trial participants had similar characteristics to those invited but declining participation  
18 in respect of age, gender, number and type of long-term conditions (data will be  
19 reported with the 3D trial results). Almost all the participants of this study were white  
20 British and further work is planned to validate the questionnaire in other populations.  
21 We found high floor effects with 22% of participants scoring a global MTBQ score of  
22 zero. All of the other treatment burden measures also show similarly high floor  
23 effects.<sup>4-8</sup> One explanation for this is a 'response shift', whereby patients adapt their  
24 everyday life so that looking after their health conditions becomes more acceptable  
25 to them over time and causes less perceived burden.<sup>23</sup> The implications of positively  
26 skewed treatment burden scores and high floor effects are: first, this can make it  
27 difficult to detect change (i.e. it is not possible to improve from a treatment burden  
28 score of zero); and second, mean treatment burden scores should be interpreted  
29 with caution. Preliminary analysis of responsiveness, however, has shown that  
30 changes in MTBQ score correlate as expected with changes in quality of life (EQ-5D-  
31 5L)<sup>14</sup> score and patient centred care (PACIC),<sup>16</sup> over time. We recommend that, due  
32 to the skewness of global MTBQ scores, researchers should report the median and  
33 interquartile range rather than the mean and standard deviation and report the  
34 proportion of patients with high, medium, low or no treatment burden (MTBQ scores  
35  $\geq 22$ , 10-22,  $< 10$  and 0 respectively).  
36  
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38  
39 The MTBQ scale is a concise measure of treatment burden for patients with  
40 multimorbidity that has demonstrated good content validity, construct validity, internal  
41 consistency reliability and responsiveness. It is a useful research tool for assessing  
42 the impact of interventions on treatment burden for patients with multimorbidity. We  
43 anticipate the scale being used alongside other measures, such as disease burden,  
44 and that findings from the two measures will be related. The MTBQ could also be  
45 used in clinical practice to highlight problem areas for patients with multimorbidity,  
46 such as difficulties the patient may have with their medication or with making  
47 recommended lifestyle changes. Further work is needed to validate the MTBQ for  
48 use in a clinical setting.  
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## Acknowledgements

Appreciation is extended to members of the Patient and Public Involvement group, known as the Patient Involvement in Primary Care Research (PIP-CaRe) group, who took part in the cognitive interviews. The PIP-CaRe group was formed for the purpose of the 3D Study and consists of people with two or more long-term conditions. We also thank all other members of the 3D research team and Professor Boyd for permission to use the Healthcare Task Difficulty questionnaire.

## Conflict of interest statement

This work was funded by the National Institute for Health Research Health Services and Delivery Research Programme (project number 12/130/15). The views and opinions expressed therein are those of the authors and do not necessarily reflect those of the HS&DR Programme, NIHR, NHS or the Department of Health.

## Competing interests statement

None declared.

## Author statement

PD, MSM, and CS were responsible for study concept and design. PD, MM, DG and KC were involved in data extraction and analysis. PD drafted the manuscript. All authors critically reviewed the manuscript and approved the final version. **All authors** also had full access to all of the data (including statistical reports and tables) in the study and can take responsibility for the integrity of the data and the accuracy of the data analysis. **PD** is the guarantor.

Dr Polly Duncan PD led this project under supervision from Professor Chris Salisbury. She designed the study, undertook a literature review, developed the questionnaire, conducted and analysed the cognitive interviews, convened meetings with the patient and public involvement group, analysed the results and drafted the paper.

Dr Mairead Murphy MM provided methodological expertise in assessing the psychometric properties of this new patient reported outcome measure, including the approach to analysis and interpretation of the results. She critically appraised the paper and has approved the final version.

Dr Mei-See Man MSM provided methodological and practical expertise, and obtained ethical and governance approvals for this study. She

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critically appraised the paper and has approved the final version.

Dr Katherine  
Chaplin

KC acquired and cleaned the original data and produced the database used for analysis. She critically appraised the paper and has approved the final version.

Miss Daisy Gaunt

DG provided methodological expertise in analysing the responsiveness of the MTBQ and the interpretation of these results. She critically appraised the paper and has approved the final version.

Prof Chris  
Salisbury

CS was Chief Investigator on the 3D study which formed the basis for this paper, and supervised PD in developing this questionnaire. He contributed to study design, analysis and interpretation. He critically appraised the paper and has approved the final version.

For peer review only

**Table 1: Participant Characteristics (main study N = 1546, pilot study N = 143)**

|  |  | Pilot study<br>n/N* (%) | Main study<br>n/N* (%) |
|--|--|-------------------------|------------------------|
| Mean age (SD)  |  | 74 (10)                 | 71 (12)                |
| Age (years)  | ≤ 50                                       | 3 (2)                   | 79 (5)                 |
|  | 51-60                                      | 9 (6)                   | 196 (13)               |
|  | 61-70                                      | 27 (19)                 | 420 (27)               |
|  | 71-80                                      | 67 (47)                 | 510 (33)               |
|  | 81-90                                      | 33 (23)                 | 315 (20)               |
|  | ≥ 90                                       | 4 (3)                   | 26 (2)                 |
| Gender   | Male                                       | 65 (45)                 | 763 (49)               |
| Number of comorbidities                                      | Three                                      | 109 (76)                | 1234 (80)              |
|  | Four                                       | 23 (16)                 | 277 (18)               |
|  | Five                                       | 10 (7)                  | 31 (2)                 |
|  | Six  | 1 (<1)                  | 4 (<1)                 |
| Comorbidities*   | Cardiovascular disease                     | 138 (97)                | 1445 (97)              |
|  | Stroke/TIA                                 | 35 (25)                 | 527 (34)               |
|  | Diabetes                                   | 63 (44)                 | 811 (52)               |
|  | Chronic kidney disease                     | 83 (58)                 | 464 (30)               |
|  | COPD or asthma                             | 58 (41)                 | 770 (50)               |
|  | Epilepsy                                   | 6 (4)                   | 76 (5)                 |
|  | Atrial fibrillation                        | 46 (32)                 | 529 (34)               |
|  | Severe mental health problems <sup>a</sup> | 2 (1)                   | 66 (4)                 |
|  | Depression                                 | 26 (18)                 | 560 (36)               |
|  | Dementia                                   | 6 (4)                   | 60 (4)                 |
|  | Learning disability                        | 3 (2)                   | 14 (1)                 |
|  | Rheumatoid arthritis                       | 9 (6)                   | 103 (7)                |
|  | Heart failure                              | 14 (10)                 | 157 (10)               |
| Ethnicity  | White British                              | 135/136 (99)            | 1502/1519 (99)         |
| Age left full-time education (years)                         | ≤ 14                                       | 22 (15)                 | 154/1541 (10)          |
|  | 15 or 16                                   | 74 (52)                 | 907/1541 (59)          |
|  | 17 or 18                                   | 25 (17)                 | 222/1541 (14)          |
|  | ≥ 19                                       | 22 (15)                 | 258/1541 (17)          |
| Employment status  | Fully retired from work                    | 113/139 (81)            | 1044/1501 (70)         |
| Deprivation score quartile <sup>b</sup>                      | England                                    |                         |                        |
|  | Lower quartile                             | 99/143 (69)             | 445/1079 (41)          |
|  | Middle lower quartile                      | 44/143 (31)             | 304/1079 (28)          |
|  | Middle upper quartile                      | 0                       | 196/1079 (18)          |
|  | Upper quartile                             | 0                       | 134/1079 (12)          |
|  | Scotland                                   |                         |                        |
|  | Lower quartile                             |                         | 105/467 (22)           |
|  | Middle lower quartile                      |                         | 46/467 (10)            |
|  | Middle upper quartile                      |                         | 156/467 (33)           |
|  | Upper quartile                             |                         | 160/467 (34)           |
| <b>Baseline scores of outcome measures</b>                   |  |                         |                        |
| Mean HCTD score <sup>c</sup> (SD, N)                         |  | 1.14 (1.7, 143)         |                        |
| Mean self-reported disease burden score <sup>d</sup> (SD, N) |  |                         | 19 (12.4, 1458)        |
| Mean number of self-reported conditions <sup>e</sup> (SD, N) |  |                         | 8 (3.2, 1543)          |
| Mean quality of life score <sup>f</sup> (SD, N)              |  |                         | 0.6 (0.3, 1542)        |
| Mean self-rated health score <sup>g</sup> (SD, N)            |  |                         | 2 (0.8, 1523)          |
| Mean patient centred health score <sup>h</sup> (SD, N)       |  |                         | 2.5 (1.0, 1232)        |

\* For characteristics where there is no missing data n is shown, for characteristics with missing data n/N is shown. <sup>a</sup>Including schizophrenia and psychotic illness. <sup>b</sup>Individual Index of Multiple Deprivation (IMD) score, 2010, for England, and Scottish Index of Multiple Deprivation (SIMD) score, 2012, for Scotland, based on participants postcodes. The lower quartile is the least deprived and the upper quartile is the most deprived. <sup>c</sup>Calculation of global HCTD score: sum of scores where each question was scored 0 (no difficulty), 1 (some difficulty), or 2 (a lot of difficulty). Minimum score 0, maximum score 16. Missing data was scored 0 (not difficult) as suggested by the HCTD authors. <sup>d</sup>Sum of the weighted scores (each scored 1-5) from the Bayliss scale. <sup>e</sup>Responses were excluded if participants ticked that they had a condition but did not score how much the condition limited their daily activity of if they gave a score without ticking that they had the condition. <sup>f</sup>Number of self-reported conditions from a list of 27 conditions itemised in the Bayliss scale. <sup>g</sup>EQ-5D-5L score. <sup>h</sup>Single question. 'In general, would you say your health is poor (1), fair (2), good (3), very good (4) or excellent (5)?' <sup>h</sup>PACIC score<sup>13</sup>

**Table 2: Responses to the Multimorbidity Treatment Burden Questionnaire (main study baseline data, N = 1546)**

| Please tell us how much difficulty you have with the following:   | N    | Not difficult<br>n (n/N %) | A little difficult<br>n (n/N %) | Quite difficult<br>n (n/N %) | Very difficult<br>n (n/N %) | Extremely difficult<br>n (n/N %) | Does not apply<br>n (n/N %) |
|---|------|----------------------------|---------------------------------|------------------------------|-----------------------------|----------------------------------|-----------------------------|
| 1. Taking lots of medications   | 1518 | 1083 (71)                  | 257 (17)                        | 104 (7)                      | 25 (2)                      | 20 (1)                           | 29 (2)                      |
| 2. Remembering how and when to take medication  | 1519 | 1123 (74)                  | 271 (18)                        | 60 (4)                       | 21 (1)                      | 23 (2)                           | 21 (1)                      |
| 3. <i>Paying for prescriptions, over the counter medication or equipment</i>  | 1506 | 312 (21)                   | 17 (1)                          | 18 (1)                       | 4 (<1)                      | 8 (1)                            | 1147 (76)                   |
| 4. Collecting prescription medication   | 1514 | 951 (63)                   | 221 (15)                        | 63 (4)                       | 22 (1)                      | 28 (2)                           | 229 (15)                    |
| 5. Monitoring your medical conditions (eg. checking your blood pressure or blood sugar, monitoring your symptoms etc) | 1513 | 748 (49)                   | 191 (13)                        | 111 (7)                      | 35 (2)                      | 37 (2)                           | 391 (26)                    |
| 6. Arranging appointments with health professionals   | 1507 | 765 (51)                   | 321 (21)                        | 210 (14)                     | 81 (5)                      | 66 (4)                           | 64 (4)                      |
| 7. Seeing lots of different health professionals  | 1506 | 642 (43)                   | 309 (21)                        | 192 (13)                     | 85 (6)                      | 68 (5)                           | 210 (14)                    |
| 8. Attending appointments with health professionals (eg. getting time off work, arranging transport etc)              | 1512 | 771 (51)                   | 187 (12)                        | 107 (7)                      | 51 (3)                      | 44 (3)                           | 352 (23)                    |
| 9. <i>Getting health care in the evenings and at weekends</i>   | 1496 | 311 (21)                   | 156 (10)                        | 184 (12)                     | 106 (7)                     | 121 (8)                          | 618 (41)                    |
| 10. <i>Getting help from community services (eg. physiotherapy, district nurses etc)</i>                              | 1500 | 393 (26)                   | 138 (9)                         | 111 (7)                      | 51 (3)                      | 54 (4)                           | 753 (50)                    |
| 11. Obtaining clear and up-to-date information about your condition   | 1499 | 794 (53)                   | 263 (18)                        | 179 (12)                     | 62 (4)                      | 47 (3)                           | 154 (10)                    |
| 12. Making recommended lifestyle changes (eg. diet and exercise)  | 1505 | 534 (35)                   | 327 (21)                        | 203 (13)                     | 112 (7)                     | 75 (5)                           | 254 (17)                    |
| 13. Having to rely on help from family and friends  | 1509 | 675 (45)                   | 213 (14)                        | 140 (9)                      | 59 (4)                      | 70 (5)                           | 352 (23)                    |

Please note: Questions 3, 9 and 10 were excluded from the main analysis due to a high proportion of 'does not apply' responses. They are shown in italics. As they may be relevant to other populations, they can be considered as optional.

**Table 3: Association between global MTBQ score and global HCTD score, self-reported disease burden score, quality of life score, number of self-reported conditions and self-rated health at baseline**

| Variable  | N    | Spearman's rank correlations (Rs) | P value  |
|---|------|-----------------------------------|----------|
| Global HCTD score <sup>a</sup>                  | 141  | 0.58                              | < 0.0001 |
| Self-reported disease burden score <sup>b</sup> | 1443 | 0.42                              | < 0.0001 |
| Number of self-reported conditions <sup>c</sup> | 1523 | 0.31                              | < 0.0001 |
| Quality of life score <sup>d</sup>              | 1520 | -0.36                             | < 0.0001 |
| Self-rated health <sup>e</sup>                  | 1503 | -0.36                             | < 0.0001 |

<sup>a</sup> Calculation of global HCTD score: sum of scores where each question was scored 0 (no difficulty), 1 (some difficulty), or 2 (a lot of difficulty). Minimum score 0, maximum score 16. Missing data was scored 0 (not difficult) as suggested by the HCTD authors<sup>6</sup> <sup>b</sup>Sum of the weighted scores (each scored 1-5) from the Bayliss scale.<sup>12</sup> Responses were excluded if participants ticked that they had a condition but did not score how much the condition limited their daily activity of if they gave a score without ticking that they had the condition. <sup>c</sup>Number of self-reported conditions from the Bayliss scale. <sup>d</sup>EQ-5D-5L score.<sup>11</sup> <sup>e</sup>Single question. 'In general, would you say your health is poor (1), fair (2), good (3), very good (4) or excellent (5)?'

**Table 4: Association between global MTBQ score and (i) quality of life (EQ-5D-5L)<sup>11</sup> score; and (ii) Patient Assessment of Chronic Illness Care (PACIC)<sup>13</sup> score. Results from linear regression model of standardised change**

| <b>Outcome</b>                            | <b>N<sup>a</sup></b> | <b>Linear regression coefficient of MTBQ standardised change score (95% CI)</b> | <b>P value</b> | <b>N</b> | <b>Adjusted<sup>b</sup> linear regression coefficient of MTBQ standardised change score (95% CI)</b> | <b>P value</b> |
|---|----------------------|---|----------------|----------|--|----------------|
| <b>EQ-5D-5L standardised change score</b> | 1270                 | -0.14 (-0.19 to -0.08)  | < 0.0001       | 1239     | -0.14 (-0.20 to -0.08)   | < 0.0001       |
| <b>PACIC standardised change score</b>    | 930                  | -0.16 (-0.22 to -0.10)  | < 0.0001       | 914      | -0.17 (-0.23 to -0.11)   | < 0.0001       |

| <b>Outcome</b>  | <b>N<sup>c</sup></b> | <b>Standard deviation change in score between baseline and nine-month follow-up</b> |
|-----------------|----------------------|---|
| <b>EQ-5D-5L</b> | 1344                 | 0.17  |
| <b>PACIC</b>    | 946                  | 0.86  |
| <b>MTBQ</b>     | 1285                 | 11.9  |

<sup>a</sup> This analysis included participants who completed the outcome questionnaire (EQ-5D-5L or PACIC) and the MTBQ questionnaire at baseline and nine-month follow-up. <sup>b</sup> Linear regression model further adjusted for age, gender, number of co-morbidities, age left full time education and individual deprivation score. <sup>c</sup> This analysis included participants who completed the outcome questionnaire (EQ-5D-5L, PACIC or MTBQ) at baseline and nine-month follow-up



**Table 5: Characteristics by categories of treatment burden (main study baseline data)**

|   |  | N       | None (0) | Low (<10) | Medium (10-22) | High (≥ 22)         | Unadjusted OR*             | Adjusted OR**              | P value           |
|---|--|---------|----------|-----------|----------------|---------------------|----------------------------|----------------------------|-------------------|
| Participants                              |  | 1524    | 308      | 385       | 425            | 406                 |                            |                            |                   |
| Age (mean)                                |  | 1524    | 74       | 73        | 71             | 66                  | <b>0.96 (0.95 to 0.97)</b> | <b>0.96 (0.95 to 0.97)</b> | <b>&lt;0.0001</b> |
| Gender [n, (%)]                           | Male                                       | 651     | 168 (22) | 208 (28)  | 193 (26)       | 182 (24)            | <b>0.74 (0.62 to 0.88)</b> | <b>0.73 (0.60 to 0.87)</b> | <b>0.001</b>      |
| Number of long-term conditions [n,(%)]    | Three                                      | 1217    | 246 (20) | 323 (27)  | 335 (28)       | 313 (26)            | 1.21 (0.97 to 1.52)        | <b>1.38 (1.09 to 1.74)</b> | <b>0.007</b>      |
|   | Four or more                               | 307     | 62 (20)  | 62 (20)   | 90 (29)        | 93 (30)             |                            |                            |                   |
| Long-term conditions [n, (%)]             | Cardiovascular disease                     | 1423    | 294 (21) | 367 (26)  | 389 (27)       | 373 (26)            | <b>0.62 (0.44 to 0.91)</b> | 0.79 (0.54 to 1.14)        | 0.208             |
|   | Stroke/TIA                                 | 517     | 127 (25) | 140 (27)  | 135 (26)       | 115 (22)            | <b>0.69 (0.57 to 0.83)</b> | 0.82 (0.67 to 1.01)        | 0.059             |
|   | Diabetes                                   | 800     | 158 (20) | 200 (25)  | 211 (26)       | 231 (29)            | 1.13 (0.94 to 1.35)        | 1.04 (0.87 to 1.26)        | 0.633             |
|   | Chronic kidney disease                     | 454     | 101 (22) | 121 (27)  | 115 (25)       | 117 (26)            | 0.86 (0.71 to 1.05)        | 1.10 (0.89 to 1.36)        | 0.356             |
|   | COPD or asthma                             | 758     | 148 (20) | 185 (24)  | 222 (29)       | 203 (27)            | 1.08 (0.90 to 1.29)        | 0.91 (0.75 to 1.10)        | 0.326             |
|   | Epilepsy                                   | 76      | 14 (18)  | 21 (28)   | 24 (32)        | 17 (22)             | 0.94 (0.63 to 1.41)        | 0.76 (0.50 to 1.17)        | 0.216             |
|   | Atrial fibrillation                        | 524     | 119 (23) | 155 (30)  | 142 (27)       | 108 (21)            | 0.68 (0.56 to 0.82)        | 0.91 (0.74 to 1.12)        | 0.369             |
|   | Severe mental health problems <sup>a</sup> | 66      | 7 (11)   | 10 (15)   | 17 (26)        | 32 (48)             | <b>2.61 (1.64 to 4.15)</b> | <b>1.75 (1.08 to 2.82)</b> | <b>0.022</b>      |
|   | Depression                                 | 553     | 85 (15)  | 105 (19)  | 169 (31)       | 194 (35)            | <b>1.92 (1.59 to 2.32)</b> | <b>1.43 (1.16 to 1.77)</b> | <b>0.001</b>      |
|   | Dementia                                   | 58      | 14 (24)  | 10 (17)   | 12 (21)        | 22 (38)             | 1.27 (0.78 to 2.11)        | <b>2.26 (1.34 to 3.81)</b> | <b>0.002</b>      |
| Learning disability                       | 14   | 2 (14)  | 2 (14)   | 6 (43)    | 4 (29)         | 1.47 (0.59 to 3.69) | 1.07 (0.36 to 3.21)        | 0.907                      |                   |
| Rheumatoid arthritis                      | 102  | 15 (15) | 18 (18)  | 40 (39)   | 29 (28)        | 1.41 (0.99 to 2.01) | 1.28 (0.88 to 1.82)        | 0.202                      |                   |
| Heart failure                             | 154  | 36 (23) | 41 (27)  | 38 (25)   | 39 (25)        | 0.85 (0.63 to 1.14) | 1.06 (0.77 to 1.44)        | 0.340                      |                   |
| Age left full-time education [n, (%)]     | ≤16 years                                  | 681     | 164 (24) | 172 (25)  | 177 (26)       | 168 (25)            | 1.00 (0.99 to 1.01)        | 1.01 (0.99 to 1.02)        | 0.450             |
| Deprivation score (mean)***               | England                                    | 1078    | 15       | 15        | 15             | 16                  | 1.01 (1.00 to 1.01)        | 1.00 (0.99 to 1.01)        | 0.904             |
|   | Scotland                                   | 467     | 26       | 26        | 24             | 24                  | 1.00 (0.99 to 1.01)        | <b>0.99 (0.99 to 1.00)</b> | <b>0.032</b>      |
| EQ-5D-5L <sup>11</sup> (mean)             |  | 1520    | 0.67     | 0.63      | 0.56           | 0.42                | <b>0.11 (0.08 to 0.16)</b> | <b>0.09 (0.06 to 0.12)</b> | <b>&lt;0.0001</b> |
| Disease-burden score <sup>12</sup> (mean) |  | 1443    | 12.8     | 15.7      | 19.0           | 26.1                | <b>1.06 (1.06 to 1.08)</b> | <b>1.07 (1.07 to 1.09)</b> | <b>&lt;0.0001</b> |
| Self-rated health [n, (%)]                | Poor                                       | 315     | 36 (11)  | 42 (13)   | 75 (24)        | 162 (51)            | <b>0.39 (0.30 to 0.50)</b> | <b>0.41 (0.31 to 0.53)</b> | <b>&lt;0.0001</b> |
|   | Fair                                       | 674     | 112 (17) | 168 (25)  | 216 (32)       | 178 (26)            |                            |                            |                   |
|   | Good                                       | 422     | 111 (26) | 138 (33)  | 116 (27)       | 57 (14)             |                            |                            |                   |
|   | Very good                                  | 87      | 40 (46)  | 28 (32)   | 16 (18)        | 3 (3)               |                            |                            |                   |

|  |                  |   |        |        |   |   |                            |                            |                   |
|--|------------------|---|--------|--------|---|---|----------------------------|----------------------------|-------------------|
|  | <b>Excellent</b> | 5 | 3 (60) | 2 (40) | 0 | 0 | <b>0.04 (0.01 to 0.23)</b> | <b>0.03 (0.00 to 0.16)</b> | <b>&lt;0.0001</b> |
|--|------------------|---|--------|--------|---|---|----------------------------|----------------------------|-------------------|

\*ordinal logistic regression comparing no burden (0), low burden (<10), medium burden (10-22) and high burden (≥22) \*\* ordinal logistic regression comparing no burden (0), low burden (<10), medium burden (10-22) and high burden (≥22), adjusted for age, gender, number of co-morbidities, age left full time education and individual deprivation score \*\*\* Individual Index of Multiple Deprivation (IMD) score, 2010, for England, and Scottish Index of Multiple Deprivation (SIMD) score, 2010, for Scotland, for both a higher score correlates with greater deprivation. <sup>a</sup>Including schizophrenia and psychotic illnesses

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**Appendix A: Characteristics of the participants who took part in the cognitive interviews (n=8)**

| <b>Characteristic</b>  | <b>Value</b>        |
|--|---------------------|
| Mean age years (SD, min, max)                                    | 55.5 (14.1, 30, 78) |
| Male   | 2 (25%)             |
| White British ethnicity  | 8 (100%)            |
| Mean number of self-reported long-term conditions (SD, min, max) | 2.1 (1.5, 1, 5)     |

**Appendix B: Cronbach's alpha including the optional questions (questions 3, 9 and 10) in the various combinations**

| Cronbach's alpha | Optional questions |      |      |          |      |       |       |
|------------------|--------------------|------|------|----------|------|-------|-------|
|                  | 3                  | 9    | 10   | 3, 9, 10 | 3, 9 | 3, 10 | 9, 10 |
|                  | 0.82               | 0.83 | 0.83 | 0.84     | 0.83 | 0.83  | 0.84  |

**Optional questions: Please tell us how much difficulty you have with the following:**

- Question 3. Paying for prescriptions, over the counter medication or equipment  
 Question 9. Getting health care in the evenings and at weekends  
 Question 10. Getting help from community services (e.g. physiotherapy, district nurses etc)

**Appendix C: A comparison of the floor effects and missing data of the MTBQ and the HCTD (pilot study data)**

| MTBQ Question   | Floor effect <sup>a</sup> % | Missing data % | HCTD question with a similar latent construct | Floor effect <sup>b</sup> % | Missing data (%) |
|---|-----------------------------|----------------|---|-----------------------------|------------------|
| 1. Taking lots of medications   | 78                          | 1              | 3. Difficulty taking medications              | 95                          | 1                |
| 2. Remembering how and when to take medication  | 80                          | 1              | 2. Difficulty planning medication schedule    | 94                          | 3                |
| 3. <i>Paying for prescriptions, over the counter medication or equipment</i>  | 94                          | 4              | 5. Difficulty paying prescription charges     | 78                          | 19               |
| 4. Collecting prescription medication   | 83                          | 2              | 1. Difficulty obtaining medications           | 87                          | 1                |
| 5. Monitoring your medical conditions (eg. checking your blood pressure or blood sugar, monitoring your symptoms etc) | 83                          | 2              | No question to compare with                   |                             |                  |
| 6. Arranging appointments with health professionals   | 59                          | 3              | 6. Difficulty scheduling medical appointment  | 69                          | 4                |
| 7. Seeing lots of different health professionals  | 62                          | 2              | No question to compare with                   |                             |                  |
| 8. Attending appointments with health professionals (eg. getting time off work, arranging transport etc)              | 74                          | 1              | 7. Difficulty arranging transportation        | 76                          | 6                |
| 9. <i>Getting health care in the evenings and at weekends</i>   | 70                          | 3              | No question to compare with                   |                             |                  |
| 10. <i>Getting help from community services (eg. physiotherapy, district nurses etc)</i>                              | 83                          | 2              | No question to compare with                   |                             |                  |
| 11. Obtaining clear and up-to-date information about your condition   | 70                          | 2              | 8. Difficulty getting information             | 74                          | 4                |
| 12. Making recommended lifestyle changes (eg. diet and exercise)  | 57                          | 3              | No question to compare with                   |                             |                  |
| 13. Having to rely on help from family and friends  | 69                          | 1              | No question to compare with                   |                             |                  |

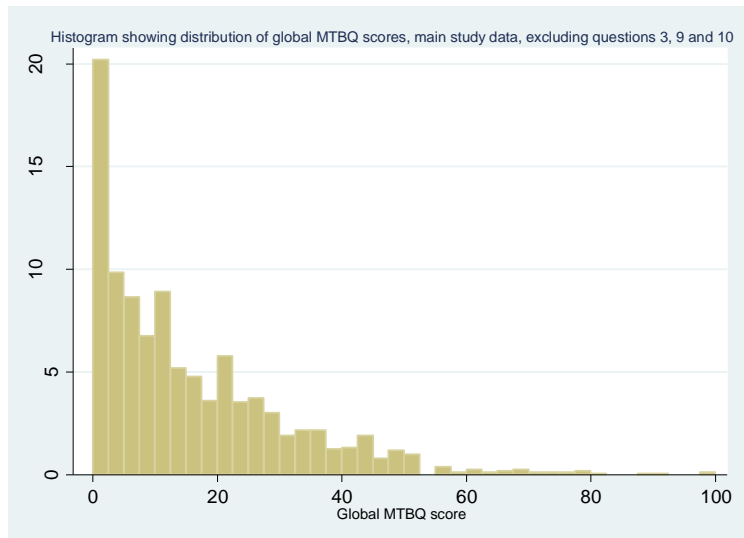
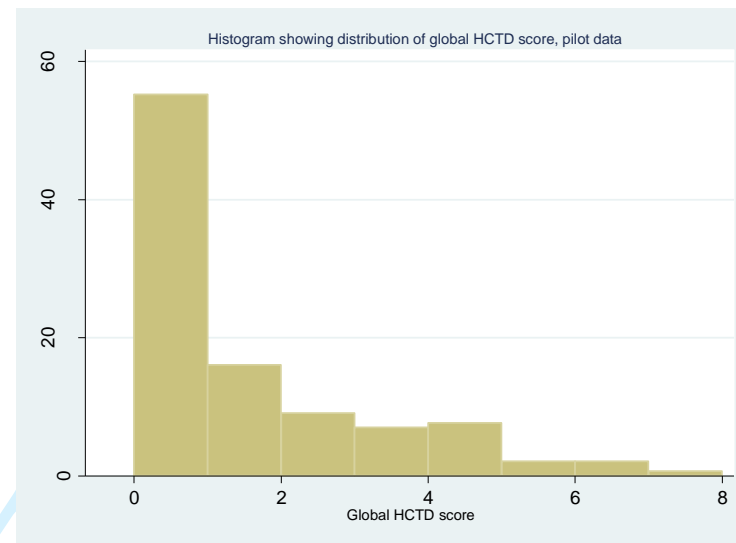
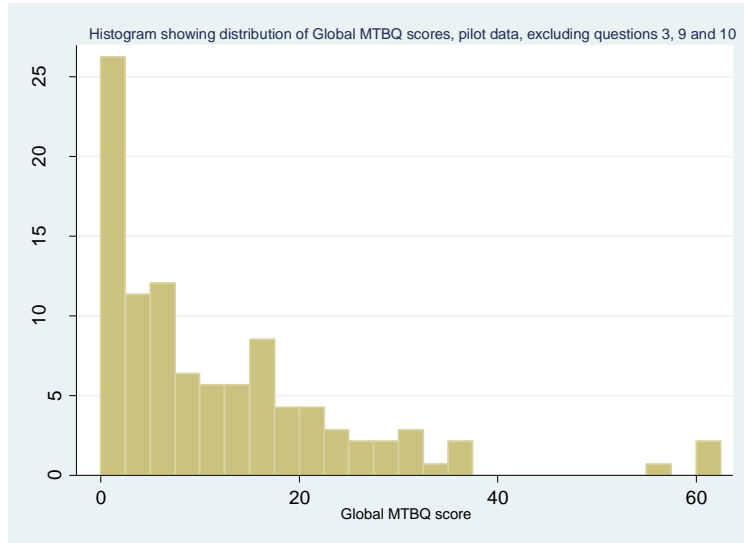
<sup>a</sup> proportion (%) of 'does not apply' or 'not difficult' responses

<sup>b</sup> proportion (%) 'not difficult' responses

Please note: Questions 3, 9 and 10 were excluded from the main analysis due to a high proportion of 'does not apply' responses. They are shown in italics. As they may be relevant to other populations, they can be considered as optional



**Appendix D: Histogram of global MTBQ scores and global HCTD scores (pilot study and main study)**



For peer review only

## Appendix E: Inter-item correlation coefficient and Cronbach's Alpha (main study data, excluding questions 3, 9 and 10)

Cronbach's alpha = 0.83

| Question: | 1    | 2    | 4    | 5    | 6    | 7    | 8    | 11   | 12   | 13   |
|-----------|------|------|------|------|------|------|------|------|------|------|
| <b>1</b>  | 1.00 |      |      |      |      |      |      |      |      |      |
| <b>2</b>  | 0.69 | 1.00 |      |      |      |      |      |      |      |      |
| <b>4</b>  | 0.30 | 0.26 | 1.00 |      |      |      |      |      |      |      |
| <b>5</b>  | 0.35 | 0.33 | 0.31 | 1.00 |      |      |      |      |      |      |
| <b>6</b>  | 0.26 | 0.23 | 0.28 | 0.31 | 1.00 |      |      |      |      |      |
| <b>7</b>  | 0.34 | 0.29 | 0.29 | 0.38 | 0.62 | 1.00 |      |      |      |      |
| <b>8</b>  | 0.32 | 0.32 | 0.40 | 0.33 | 0.37 | 0.44 | 1.00 |      |      |      |
| <b>11</b> | 0.24 | 0.19 | 0.27 | 0.27 | 0.45 | 0.46 | 0.33 | 1.00 |      |      |
| <b>12</b> | 0.28 | 0.27 | 0.23 | 0.32 | 0.29 | 0.34 | 0.31 | 0.35 | 1.00 |      |
| <b>13</b> | 0.32 | 0.25 | 0.30 | 0.26 | 0.28 | 0.34 | 0.40 | 0.29 | 0.33 | 1.00 |

**Questions: Please tell us how much difficulty you have with the following:**

1. Taking lots of medications
2. Remembering how and when to take medication
4. Collecting prescription medication
5. Monitoring your medical conditions (eg. checking your blood pressure or blood sugar, monitoring your symptoms etc)
6. Arranging appointments with health professionals
7. Seeing lots of different health professionals
8. Attending appointments with health professionals (eg. getting time off work, arranging transport etc)
11. Obtaining clear and up-to-date information about your condition
12. Making recommended lifestyle changes (eg. diet and exercise)
13. Having to rely on help from family and friends

Please note: Questions 3, 9 and 10 were excluded from the main analysis due to a high proportion of 'does not apply' responses.

# ISOQOL recommends minimum standards for patient-reported outcome measures used in patient-centered outcomes and comparative effectiveness research

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Accepted: 17 December 2012  
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## Abstract

**Purpose** An essential aspect of patient-centered outcomes research (PCOR) and comparative effectiveness research (CER) is the integration of patient perspectives and experiences with clinical data to evaluate interventions. Thus, PCOR and CER require capturing patient-reported outcome (PRO) data appropriately to inform research, healthcare delivery, and policy. This initiative's goal was to identify minimum standards for the design and selection of a PRO measure for use in PCOR and CER.

**Methods** We performed a literature review to find existing guidelines for the selection of PRO measures. We also conducted an online survey of the International Society for

This study was conducted on behalf of the International Society for Quality of Life Research (ISOQOL).

**Electronic supplementary material** The online version of this article (doi:10.1007/s11136-012-0344-y) contains supplementary material, which is available to authorized users.

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Quality of Life Research (ISOQOL) membership to solicit input on PRO standards. A standard was designated as "recommended" when >50 % respondents endorsed it as "required as a minimum standard."

**Results** The literature review identified 387 articles. Survey response rate was 120 of 506 ISOQOL members. The respondents had an average of 15 years experience in PRO research, and 89 % felt competent or very competent providing feedback. Final recommendations for PRO measure standards included: documentation of the conceptual and measurement model; evidence for reliability, validity (content validity, construct validity, responsiveness); interpretability of scores; quality translation, and acceptable patient and investigator burden.

**Conclusion** The development of these minimum measurement standards is intended to promote the appropriate use of PRO measures to inform PCOR and CER, which in turn can improve the effectiveness and efficiency of healthcare delivery. A next step is to expand these

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1  
2 minimum standards to identify best practices for selecting  
3 decision-relevant PRO measures.

4  
5 **Keywords** Patient-reported outcomes · Comparative  
6 effectiveness · Patient-centered outcomes research ·  
7 Psychometrics · Questionnaire

## 8 9 10 **Introduction**

11  
12 An essential aspect of patient-centered outcomes research  
13 (PCOR) and comparative effectiveness research (CER) is  
14 the integration of patients' perspectives about their health  
15 with clinical and biological data to evaluate the safety and  
16 effectiveness of interventions. Such integration recognizes  
17 that health-related quality of life (HRQOL) and how it is  
18 affected by disease and treatment complements traditional  
19 clinical endpoints such as survival or tumor response in  
20 cancer. For HRQOL endpoints, it is widely accepted that  
21 the patient's report is the best source of information about  
22 what he or she is experiencing. The challenge for PCOR  
23 and CER is how to best capture patient-reported data in a  
24 way that can inform decision making in healthcare deliv-  
25 ery, research, and policy settings.

26  
27 Observational and experimental studies have increas-  
28 ingly included patient-reported outcome (PRO) measures,  
29 defined by the Food and Drug Administration (FDA) as  
30 "any report of the status of a patient's health condition that  
31 comes directly from the patient, without interpretation of  
32 the patient's response by a clinician or anyone else [1]." Patients  
33 can report accurately on a number of domains that  
34 are important for evaluating an intervention or disease  
35 burden, including symptom experiences (e.g., pain, fatigue,  
36 nausea), functional status (e.g., sexual, bowel, or urinary  
37 functioning), well-being (e.g., physical, mental, social),  
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quality of life, and satisfaction with care or with a treat-  
ment [1–4]. Arguably, patients are the gold standard source  
of information for assessing such domains. To draw valid  
research conclusions regarding patient-centered outcomes,  
PROs must be measured in a standardized way using scales  
that demonstrate sufficiently robust measurement proper-  
ties [4–9].

The goal of this study was to identify minimum standards  
for the selection of PRO measures for use in PCOR and CER.  
We defined minimum standards such that if a PRO measure  
did not meet these criteria, it would be judged not suitable for a  
PCOR study. A central aim in developing this set of standards  
was to clearly define the critical attributes for judging a PRO  
measure for a PCOR study. We identified these standards  
using two complementary approaches. The first was an  
extensive review of the literature including both published and  
unpublished guidance documents. The second was to seek  
input, via a formal survey, from an international group of  
experts in PRO measurement and PCOR who are members of  
the International Society for Quality of Life Research (ISO-  
QOL) [10]. Although not the primary objective of this study,  
our approach allowed us to also identify criteria that were not  
deemed as a necessary minimum standard, but would rather be  
considered "best practice" standards for PRO measures.

Identification of minimal standards is a first step toward  
enabling PCOR and CER to achieve their goals of enhancing  
healthcare delivery and ultimately improving patients'  
health and well-being. Access to scientifically sound and  
decision-relevant PRO measures will allow investigators to  
collect empirical evidence on the differential benefits of  
interventions from the patients' perspective [6, 9, 11, 12].  
This information can then be disseminated to patients, pro-  
viders, and policy makers to provide a richer perspective on  
the impact of interventions on patients' lives using endpoints  
that are meaningful to them [13].

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## Methods

This paper is based on a study funded by the U.S. Patient-Centered Outcomes Research Institute (PCORI) [14]. The paper does not represent PCORI's Methodology Committee standards, issued separately by PCORI, though some of those standards were informed by this work [15]. An ISOQOL scientific advisory task force (SATF), consisting of the authors on this article, was set up to guide the drafting and final selection of recommended standards. We conducted a literature review that helped the SATF draft the recommendations that were subsequently reviewed by ISOQOL members in the formal survey. The literature review and the responses and feedback from ISOQOL members informed the final recommendations provided in this article.

### Literature review

We conducted a systematic review of the published and unpublished literature to identify existing guidance documents related to PRO measures. The review identified current practices in selecting PRO measures in PCOR and CER, relevant scale attributes (e.g., reliability, validity, response burden, interpretability), and use of qualitative and quantitative methods to assess these properties. We focused on consensus statements, guidelines, and evidence-based papers, with an emphasis on articles or documents that described broadly generalizable principles. However, some papers that were population- or instrument-specific were included because of the rigor of the psychometric methods.

For the literature review, we adapted a published MEDLINE search strategy to identify measurement properties of PRO measures [16]. The published strategy was used as a foundation and adapted by using terms from MEDLINE thesaurus, Medical Subject Headings (MeSH), and the American Psychological Association's (APA) online Thesaurus of Psychological terms. We conducted parallel searches in several relevant electronic databases, including MEDLINE, PsycINFO, and Combined Index to Nursing and Allied Health Literature (CINAHL) (see database search terms in Appendix 1, ESM). There was no a priori restriction by publication date or age of sample. We also obtained relevant articles through a request to the ISOQOL membership email distribution list.

The titles and abstracts of identified articles and guidelines were reviewed by one of the authors (ZB). The full text of relevant articles was obtained and reviewed. The references cited in the selected articles were reviewed to identify additional relevant articles. ZB abstracted the necessary information for the study; two other authors (DC and RG) independently reviewed several of the articles to ensure coding consistency.

Based on PRO measurement standards gleaned from the literature review, the ISOQOL SATF drafted

recommendations that were reviewed by ISOQOL members in a survey described below. Through an iterative series of SATF e-mails and conference calls, the potential standards identified by the systematic literature review were discussed and debated. Redundancies between potential standards were minimized, and similar items consolidated. Where there were differences in opinion among the members, different options were retained in the survey in order that the membership at large could rate and comment on each potential standard. The resultant survey consisted of 23 potential minimum standards to be rated by the ISOQOL membership.

### Survey of ISOQOL membership

ISOQOL is dedicated to advancing the scientific study of HRQOL and other patient-centered outcomes to identify effective interventions, enhance the quality of healthcare and promote the health of populations [10]. Since 1993, ISOQOL has been an international collaborative network including researchers, clinicians, patient advocates, government scientists, industry representatives, and policy makers. Many ISOQOL members are PRO methodologists who focus on using state-of-the-art methods, both qualitative and quantitative, to improve the measurement and application of patient-reported data in research, healthcare delivery, and population surveillance. Many of the PRO measures widely used in research as well as the guidelines for developing and evaluating a PRO measure were developed by ISOQOL members. At the time of the survey, there were 506 ISOQOL members on the email distribution list.

In the web-based survey, we sought ISOQOL members' views on draft minimum standards, paying particular attention to areas where there did not appear to be consensus in the literature. For example, we asked ISOQOL members to rank the relative importance of various approaches for assessing reliability, including test-retest and internal consistency for multi-item PRO measures. In addition, we sought agreement on recommendations for six key attributes of PRO measures: (1) conceptual and measurement model, (2) reliability, (3) validity, (4) interpretability of scores, (5) translation, and (6) patient and investigator burden.

In the survey, it was deemed critical that respondents had a clear definition of a minimum standard. The second screen of the survey provided this guidance: "Please remember as you answer the questions in this survey that we are developing the minimum standards for the selection and design of a PRO measure for use in patient-centered outcomes research (PCOR). That is, we are saying a PRO measure that does not meet the *minimum standard* should not be considered appropriate for the research study." This statement was not intended to suggest that a PRO measure would not continue to be validated and strengthened as part of a maturation model of development. The survey directly mentioned PCOR, but the SATF believes these recommendations

are consistent for CER. For brevity, we use just “PCOR” in describing the results.

For each recommendation created by the SATF’s synthesis of the literature review, the participant could select one of the following response options: required as a minimum standard, desirable but not required as a minimum standard, not required at all (not needed for a PRO measure), not sure, or no opinion. In analyzing the results, we used the general rule that if 50 % or more agreed that the recommendation was required as a minimum standard, then the recommendation was accepted. If less than 50 % of respondents were in agreement, then the recommendation was reviewed by the ISOQOL SATF to determine whether the recommendation may have been unclear or whether it would better be considered as a “best practice” (or “ideal standard”) for PRO measures rather than a “minimum standard.” Respondents were also encouraged to comment using a free text box that was provided after each recommendation. This text was extracted from the survey and helped inform the ISOQOL SATF’s decisions and final recommendations.

The survey and a description of the survey methodology were submitted to the Institutional Review Board (IRB) at the University of North Carolina at Chapel Hill (UNC) for review and were determined to be exempt from IRB approval by the UNC Office of Human Research and Ethics. The online survey was designed and administered using the Qualtrics Software System under the UNC site license [17].

The survey link was sent out through the ISOQOL member email distribution list ( $n = 506$ ) on 20 February, 2012. Survey instructions asked members to complete the survey within 9 days to meet deadlines for the PCORI contract. However, the response interval was extended to 20 March, 2012 (29 days), to accommodate more ISOQOL respondents. Information about the purpose of the voluntary survey, goals of the project, and funding source was included. All responses were anonymous, and no personal identifying information was collected. Two reminders were sent during the period the survey was available.

We did not expect responses from all ISOQOL members, because: (1) the survey was specifically aimed at those ISOQOL members who considered themselves to have the requisite expertise in the area of PRO measurement, and (2) we sought expert input in a short amount of time. Although we did not limit eligibility to those members who had such expertise, we did ask respondents to self-report their expertise level as part of the survey.

## Results

### Guidance identified through the literature review

A number of well-known guidance documents were identified, including guidance from the FDA [1, 18–20]; the

2002 Medical Outcomes Trust guidelines on attributes of a good HRQOL measure [2]; the extensive, international expert-driven recommendations from COSMIN (CONsensus-based Standards for the selection of health Measurement INstruments) [3, 4, 21–25]; the European Organization for Research and Treatment of Cancer (EORTC) guidelines for developing questionnaires [26]; the Functional Assessment of Chronic Illness Therapy (FACIT) approach [27]; the International Society for Pharmacoeconomics and Outcomes Research (ISPOR) task force recommendation documents [28–31]; the American Psychological Association (APA) Standards for Educational and Psychological Testing [32]; and several others [33–38]. We also had access to the recent standards documents just completed by the National Institutes of Health’s Patient-Reported Outcomes Measurement Information System® (PROMIS®) network, which we considered useful for informing the minimal standards for PRO measures. In addition, ISOQOL recently completed two guidance documents relevant for this landscape review on the use of PRO measures in comparative effectiveness research and on integrating PRO measures in healthcare delivery settings [5, 39].

ISOQOL members identified a total of 301 additional references relevant for our task. Our formal search of the MEDLINE database yielded 821 references, which were individually reviewed, resulting in 60 additional relevant articles. Review of the 172 potentially relevant PsycINFO results provided 22 additional relevant articles, and an additional four unique references were uncovered after review of 126 abstracts identified through CINAHL.

Table 1 describes 28 key guidance documents identified from the literature review that helped to inform the ISOQOL SATF’s draft minimum guidelines to be evaluated in the ISOQOL survey. The documents selected for further review and discussion by our ISOQOL SATF represented exemplar description of guidelines and standards for the selection of PRO in PCOR. As part of our literature review, we identified many more relevant references; however, our focus was on existing guidance documents that had broad relevance. Multiple publications describing the same set of guidelines were not cited separately.

### Characteristics of participants responding to the ISOQOL survey

Table 2 summarizes the characteristics of the 120 ISOQOL members (23.7 %) who responded to the survey. Approximately 64 % of the sample had a PhD (or similar doctoral degree) and 18 % had a MD. The sample included 68 % academic researchers, 21 % clinicians, 8 % industry representatives, 23 % industry consultants, and 6 % federal government employees. There was diverse geographic distribution with 48 % of respondents from North America



**Table 1** Identified guidelines for patient-reported outcomes measures

| Author, year            | Guideline   | Research design  | Description   |
|-------------------------|---|--|---|
| Acquadro et al. [48]    | The Literature review of methods to translate health-related quality of life questionnaires for use in multinational clinical trials  | Formal literature review   | Call for more empirical research on translation methodology; reviews several existing guidelines; advocates multistep process for translations  |
| Cella [27]              | Manual for the Functional Assessment of Chronic Illness Therapy (FACIT)   | Description of method  | Provides summary of FACIT scale development and translation methodologies; presents basic psychometric info for existing measures   |
| Coons et al. [28]       | Recommendations on evidence needed to support measurement equivalence between electronic and paper-based patient-reported outcome measures  | Expert opinion and literature review   | Provides a general framework for decisions regarding evidence needed to support migration of paper PRO measures to electronic delivery  |
| COSMIN group, 2010 [24] | COSMIN study: COnsensus-based Standards for the selection of health Measurement INstruments   | Guidelines established via systematic literature review and iterative Delphi process | Consensus was reached on design requirements and preferred statistical methods for the assessment of internal consistency, reliability, measurement error, content validity, construct validity, criterion validity, responsiveness, and interpretability |
| Crosby et al. [49]      | Defining clinically meaningful change in health-related quality of life   | Literature review  | Reviews current approaches to defining clinically meaningful change in health-related quality of life and provides guidelines for their use   |
| Dewolf et al. [36]      | Translation procedure   | Expert opinion   | Provides guidance on the methodology for translating EORTC Quality of Life Questionnaires (QLQ)   |
| Erickson et al. [19]    | A concept taxonomy and an instrument hierarchy: tools for establishing and evaluating the conceptual framework of a patient-reported outcome (PRO) instrument as applied to product labeling claims | Expert opinion   | Proposes a PRO concept taxonomy and instrument hierarchy that may be useful for demonstration of PRO measure claim for drug development, although they have not been tested for such purpose  |
| Frost et al. [50]       | What is sufficient evidence for the reliability and validity of patient-reported outcome measures?  | Literature review  | Article provides specific guidance on necessary psychometric properties of a PRO measure, with special reference to the FDA guidance, using the literature as a guide for specific statistical thresholds   |
| Hays et al. [51]        | The concept of clinically meaningful change in health-related quality of life research: How meaningful is it?   | Expert opinion   | Argues against a single threshold to define the minimally clinically important difference   |
| Johnson et al. [26]     | Guidelines for developing questionnaire modules   | Expert opinion   | Provides detailed description of PRO measure module development per the EORTC methodology related to generation of issues, construction of item list, pre- and field-testing  |
| Kemmler et al. [52]     | A new approach to combining clinical relevance and statistical significance for evaluation of quality of life changes in the individual patient   | Longitudinal data from a chemotherapy trial  | Data from this trial were used to evaluate change for individual participants (vs. groups). Stressed the importance of evaluation on the basis of statistical and clinical significance   |
| Kottner et al. [53]     | Guidelines for reporting reliability and agreement studies (GRRAS) were proposed  | Literature review and expert consensus   | Proposes a set of guidelines for reporting inter-rater agreement, inter-rater reliability in healthcare and medicine  |
| Magasi et al. [33]      | Content validity of patient-reported outcome measures: Perspectives from a PROMIS meeting   | Expert presentation and discussion   | The paper describes findings from a PROMIS meeting focused on content validity. Several recommendations were outlined as a result, including the need for consensus driven guidelines (none were proposed)  |

**Table 1** continued

| Author, year  | Guideline   | Research design                      | Description  |
|---|---|--------------------------------------|--|
| Norquist et al. [42]  | Choice of recall period for patient-reported outcome measures: criteria for consideration   | Literature review                    | Choice of recall period for a PRO measure depends on nature of the disease, stability of symptoms, and trajectory of symptoms over time  |
| Revicki et al. [12]   | Recommendations on health-related quality of life research to support labeling and promotional claims in the United States                            | Review                               | Outlines the importance of an evidentiary base for making claims with respect to medical labeling or promotional claims  |
| Revicki et al. [7]  | Documenting the rationale and psychometric characteristics of patient-reported outcomes for labeling and promotional claims: the PRO Evidence Dossier | Report                               | Describes the purpose and content of a PRO measure Evidence Dossier, as well as its potential role with respect to regulatory review   |
| Revicki et al. [34]   | Recommended methods for determining responsiveness and minimally important differences for patient-reported outcomes                                  | Literature review and expert opinion | Makes concrete recommendations regarding estimation of minimally important differences (MID), which should be based on patient-based and clinical anchors and convergence across multiple approaches and methods   |
| Rothman et al. [30]   | Use of existing patient-reported outcome (PRO) instruments and their modification   | Expert opinion                       | Discusses key issues regarding the assessment and documentation of content validity for an existing instrument; discusses potential threats to content validity and methods to ameliorate  |
| Schmidt et al. [54]   | Current issues in cross-cultural quality of life instrument development   | Literature review                    | Provides an overview of cross-cultural adaptation of PRO measure and provides broad development guidelines, as well as a call for additional focus on international research   |
| Schunemann et al. [8]                                       | Interpreting the results of patient-reported outcome measures in clinical trials: The clinician's perspective   | Report based on examples             | The authors provided several examples to describe how to attach meaning to PROM score thresholds and/or score differences  |
| Scientific Advisory Committee of Medical Outcomes Trust [2] | Assessing health status and quality of life instruments: attributes and review criteria   | Expert opinion                       | Describes 8 key attributes of PRO measures, including conceptual and measurement model, reliability, validity, responsiveness, interpretability, respondent and administrative burden, alternate forms, and cultural and language adaptations  |
| Sprangers et al. [55]                                       | Assessing meaningful change in quality of life over time: a users' guide for clinicians   | Literature review and expert opinion | Proposes a set of guidelines/questions to help guide clinicians as to how to use PRO data in the treatment decision process  |
| Snyder et al. [5]   | Implementing patient-reported outcomes assessment in clinical practice: a review of the options and considerations                                    | Literature review                    | The ISOQOL group developed a series of options and considerations to help guide the use of PROs in clinical practice, along with strengths and weaknesses of alternate approaches  |
| Turner et al. [56]  | Patient-reported outcomes: Instrument development and selection issues  | Literature review                    | Provides a broad summary of concepts and issues to consider in the development and selection of a PRO measure  |
| United States Food and Drug Administration [1]              | Guidance for Industry: Patient-reported outcome measures: use in medical product development to support drug labeling claims                          | Expert opinion                       | "This guidance describes how the Food and Drug Administration (FDA) reviews and evaluates existing, modified, or newly created <i>patient-reported outcome instruments</i> used to support <i>claims</i> in approved medical product labeling." It covers conceptual frameworks, content validity, reliability, validity, ability to detect change, modification of PRO, and use of PRO in special populations |

**Table 1** continued

| Author, year        | Guideline   | Research design                                | Description  |
|---------------------|---|--|--|
| Wild et al. [29]    | Principles of good practice for the translation and cultural adaptation process for patient-reported outcomes measures  | Literature review and expert opinion/consensus | The ISPOR Task Force produced a critique of the strengths and weaknesses of various methods for translation and cultural adaptation of PROMS   |
| Wild et al. [31]    | Multinational trials—recommendations on the translations required, approaches to using the same language in different countries, and the approaches to support pooling the data | Expert opinion and literature review           | Provides decision tools to decide on translation required for PRO measure; approach to use when same language is spoken in more than one country; and methods to gather evidence to support pooling of data across different language versions |
| Wyrwich et al. [38] | Methods for interpreting change over time in patient-reported outcome measures  | Literature review                              | This article reviews the evolution of the methods and the terminology used to describe and aid in the communication of meaningful PRO change score thresholds  |

(86 % of these from the United States) and 33 % from Europe.

The participants reported being skilled in qualitative and quantitative methods and felt comfortable providing guidance for recommendations for PRO measurement standards. Approximately 81 % of the sample reported they had moderate to extensive training in quantitative methods and 53 % reported they had moderate to extensive training in qualitative methods. Overall, 89 % reported they felt competent or very competent providing guidance. As a sensitivity analysis, we examined the endorsement of recommendations excluding the 11 % who felt only somewhat or a little competent, but this resulted in no changes for our final recommendations. On average, the sample had 15 years of PRO measurement and research experience in the field.

#### Minimum standards for selecting a PRO measure for use in PCOR

Table 3 provides definitions of the properties of a PRO measure, and Table 4 provides an overview of the results from the ISOQOL survey on draft recommendations for minimal standards. Table 5 provides final recommendations based on these results and the feedback from ISOQOL members. A review of the findings from our literature review and survey is provided below.

#### *Conceptual and measurement model*

ISOQOL members were very supportive of the minimum standards described in Table 4 (#1) with 90 % of respondents endorsing the statement that a PRO measure should have documentation that defines the PRO construct and describes the intended application of the measure in the

intended population. Also, 61 % of respondents agreed the documentation should describe how the measured concept(s) are operationalized in the measurement model.

#### *Reliability of a PRO measure*

A majority of ISOQOL respondents agreed that as a minimum standard a multi-item PRO measure should be assessed for internal consistency reliability, and a single-item PRO measure should be assessed by test–retest reliability (see Table 4, #2). However, they did not support as a minimum standard that a multi-item PRO measure should be required to have evidence of test–retest reliability. They noted practical concerns regarding test–retest reliability; primarily that some populations studied in PCOR are not stable and that their HRQOL can fluctuate. This phenomenon would reduce estimates of test–retest reliability, making the PRO measure look unreliable when it may be accurately detecting changes over time. In addition, memory effects will positively influence the test–retest reliability when the two survey points are scheduled close to each other.

Respondents endorsed the minimum level of reliability of 0.70 for group-level comparisons, which is commonly accepted in the field [2, 40, 41]. The standard error of measurement at this reliability level is approximately 0.55 of a standard deviation. However, there were concerns that establishing an absolute cut-off would be too prescriptive (e.g., a PRO measure with an estimated reliability coefficient of 0.69 would be deemed unreliable). Some respondents (36 %) supported the statement that “no minimum level of reliability should be stated; however, the reliability should be appropriately justified for the context of the proposed PRO measurement application.”

**Table 2** Participant-reported sample characteristics

| Sample characteristic  | % (n = 120)                  |
|--|------------------------------|
| <b>Degrees<sup>a</sup></b>   |                              |
| MD   | 18 %                         |
| PhD/Other Doctoral Degree (e.g., ScD)  | 64 %                         |
| RN/NP  | 5 %                          |
| Physical/Occupational Therapist  | 7 %                          |
| MA, MSc, MPH, or other Master's  | 43 %                         |
| <b>Role<sup>a</sup></b>  |                              |
| Academic Researcher  | 68 %                         |
| Clinician  | 21 %                         |
| Industry Representative  | 8 %                          |
| Industry Consultant/CRO Employee   | 23 %                         |
| Federal Government Employee  | 6 %                          |
| Patient Advocate   | 2 %                          |
| Other  | 8 %                          |
| <b>Geographic location</b>   |                              |
| North America  | 48 %                         |
| United States  | (86 %)                       |
| Europe   | 33 %                         |
| South America  | 5 %                          |
| Asia   | 10 %                         |
| Africa   | 1 %                          |
| Australia  | 3 %                          |
| <b>Quantitative training in PRO measure design and evaluation</b>  |                              |
| Extensive training   | 37 %                         |
| Moderate amount of training  | 44 %                         |
| A little training  | 16 %                         |
| Not any training   | 3 %                          |
| <b>Qualitative training in PRO measure design and evaluation</b>   |                              |
| Extensive training   | 18 %                         |
| Moderate amount of training  | 35 %                         |
| A little training  | 40 %                         |
| Not any training   | 7 %                          |
| <b>Competency</b>  |                              |
| Very competent   | 50 %                         |
| Competent  | 39 %                         |
| Somewhat competent   | 8 %                          |
| A little competent   | 3 %                          |
| <b>Average number of years in health-related quality (HRQOL) or patient-reported outcomes (PROs) field</b> |                              |
| Mean years in HRQOL or PRO field   | 15 years; (range 1–40 years) |

<sup>a</sup> More than one response was allowed for this characteristic

### Validity of a PRO measure

The most common types of validity that were considered for minimum standards were content validity, construct validity, and responsiveness. Responsiveness is often regarded as an aspect of validity [4, 37]; however, it is often discussed separately given its importance to PRO measurement in longitudinal studies [4]. Criterion-related

validity was not considered since there is generally no “gold standard” to which to compare a PRO measure. In the survey of ISOQOL members, only 7 and 10 % felt criterion-related validity was critical to have for a PRO measure in a cross-sectional or longitudinal study, respectively. It should be noted that the APA standards manual [32] suggests that validity is a unitary concept including all aspects of validity. However, the field of

**Table 3** Definition of PRO measure properties

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|   |   |
|---|---|
| <i>Conceptual and measurement model</i>   | —The conceptual model provides a description and framework for the targeted construct(s) to be included in a PRO measure. The measurement model maps the individual items in the PRO measure to the construct   |
| <i>Reliability</i>                        | —The degree to which a PRO measure is free from measurement error [2, 4, 40, 41]  |
| <i>Internal consistency reliability</i>   | —The degree of the interrelatedness among the items in a multi-item PRO measure [2, 4]  |
| <i>Test–retest reliability</i>            | —A measure of the reproducibility of the scale, that is, the ability to provide consistent scores over time in a stable population [2]  |
| <i>Validity</i>                           | —The degree to which a PRO instrument measures the PRO concept it purports to measure [2, 4, 41]  |
| <i>Content validity</i>                   | —The extent to which the PRO measure includes the most relevant and important aspects of a concept in the context of a given measurement application [50]   |
| <i>Construct validity</i>                 | —The degree to which scores on the PRO measure relate to other measures (e.g., patient-reported or clinical indicators) in a manner that is consistent with theoretically derived a priori hypotheses concerning the concepts that are being measured [40]    |
| <i>Criterion validity</i>                 | —The degree to which the scores of a PRO measure are an adequate reflection of a “gold standard.” [4]   |
| <i>Responsiveness</i>                     | —The extent to which a PRO measure can detect changes in the construct being measured over time [2, 37]   |
| <i>Interpretability of scores</i>         | —The degree to which one can assign easily understood meaning to a PRO measure’s scores [2, 4]  |
| <i>Minimal important difference (MID)</i> | —The smallest difference in score in the outcome of interest that informed patients or informed proxies perceive as important, either beneficial or harmful, and that would lead the patient or clinician to consider a change in the management [44, 57, 58] |
| <i>Burden</i>                             | —The time, effort, and other demands placed on those to whom the instrument is administered (respondent burden) or on those who administer the instrument (investigator or administrative burden) [2]   |

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outcomes research still distinguishes the above terms, probably because different methodologies are needed to address different forms of validity.

*Content validity* was rated as one of the most critical forms of validity to be assessed for a PRO measure with 58 and 61 % of ISOQOL members indicating a PRO measure must have evidence for content validity before using it in a cross-sectional or longitudinal study, respectively (data not shown in Table 4) [1]. Although the recommendations for minimum standards for content validity were endorsed by ISOQOL members (see Table 4, #3a), there was disagreement about the recall period, which is the period of time of reference (e.g., currently, past 24 h, past 7 days, past 4 weeks) for patients to describe their experiences with the measured PRO. Most (52 %) believed that a justification for the recall period was desirable but not required as a minimum standard for a PRO measure. In the final recommendation, we recommend that the reference period must be considered carefully in order for research participants to provide valid responses. However, we do not recommend a single recall period as it varies depending on the PRO domain being measured, the research context, and the population being studied [42].

Another aspect of content validity has to do with the provenance of items. One statement that was considered as a minimum standard but not supported by ISOQOL members was for the “documentation of sources from which items were derived, modified, and prioritized during the PRO measure development process.” Because a majority of respondents felt this standard was important (46 % voted “required as minimum standard” and 46 % voted “desirable but not required”), we recommend this

documentation be considered as a “best practice” but not a minimum standard for PRO measures.

*Construct validity* was also judged a critical component of validity. A majority of respondents (55 %) judged documentation of empirical findings supporting a priori hypotheses regarding expected associations among similar and dissimilar measures to be a minimal standard for a PRO measure (see Table 4, #3b). Another part of our original recommendation considered documented evidence for “known groups” validity, requiring empirical findings that support predefined hypotheses of the expected differences in scores between “known” groups. We considered this to be an important part of the evaluation of construct validity as it demonstrates the ability of a PRO measure to distinguish between one group and another where there is past empirical evidence of differences between the groups. However, the majority of ISOQOL members (57 %) rated it as a desirable but not required standard. Therefore, we considered this as a standard for “best practice” rather than a minimum standard.

*Responsiveness*, also referred to as longitudinal validity, is an aspect of construct validity [23, 37, 43]. A majority of ISOQOL respondents supported minimum standards of obtaining empirical evidence of changes in scores consistent with predefined hypotheses prior to using the PRO measure in longitudinal research (see Table 4, #3c). However, 65 % of respondents reported that they would use a PRO measure in a longitudinal study even if there was no prior study to support the responsiveness of the scale, but did have scientific evidence in a cross-sectional study of the reliability, content validity, and construct validity of the PRO measure.

**Table 4** ISOQOL survey results on draft recommendations

| Draft recommendation for minimal standards  | Survey results ( <i>n</i> = 120)   |
|---|--|
| <b>1 Conceptual and measurement model</b>   |  |
| A PRO measure should have documentation defining and describing the concept(s) included and the intended population(s) for use  | Required as a minimum standard—90 %<br>Desirable but not required as a minimum standard—9 %<br>Not required—0 %<br>Not sure—1 %<br>No opinion—0 %  |
| In addition, there should be documentation of how the concept(s) are organized into a measurement model, including evidence for the dimensionality of the measure, how items relate to each measured concept, and the relationship among concepts included in the PRO measure | Required as a minimum standard—61 %<br>Desirable but not required—35 %<br>Not required—3 %<br>Not sure—1 %<br>No opinion—0 %   |
| <b>2 Reliability</b>  |  |
| The reliability of a PRO measure should ideally be at or above 0.70 for group-level comparisons   | Yes, it should be at or above 0.70—54 %<br>No, it should be at or above _fill in blank_—8 % (responses ranged from 0.50 to 0.80)<br>No minimum level of reliability should be appropriately justified for the context of the proposed application—36 %<br>No opinion—2 % |
| Reliability for a multi-item unidimensional scale should include an assessment of internal consistency  | Required as a minimum standard—79 %<br>Desirable but not required—14 %<br>Not required—2 %<br>Not sure—3 %<br>No opinion—2 %   |
| Reliability for a multi-item unidimensional scale should include an assessment of test-retest reliability   | Required as a minimum standard—43 %<br>Desirable but not required—51 %<br>Not required—3 %<br>Not sure—3 %<br>No opinion—0 %   |
| Reliability for a single-item measure should be assessed by test-retest reliability   | Required as a minimum standard—60 %<br>Desirable but not required—34 %<br>Not required—2 %<br>Not sure—3 %<br>No opinion—1 %   |
| <b>3 Validity</b>   |  |
| <b>3a Content validity</b>  |  |
| A PRO measure should have evidence supporting its content validity, including evidence that patients and/or experts consider the content of the PRO measure relevant and comprehensive for the concept, population, and aim of the measurement application                    | Required as a minimum standard—78 %<br>Desirable but not required—19 %<br>Not required—2 %<br>Not sure—0 %<br>No opinion—1 %   |
| Documentation of qualitative and/or quantitative methods used to solicit and confirm attributes (i.e., concepts measured by the items) of the PRO relevant to the measurement application   | Required as a minimum standard—53 %<br>Desirable but not required—44 %<br>Not required—2 %<br>Not sure—1 %<br>No opinion—0 %   |



**Table 4** continued

| Draft recommendation for minimal standards  | Survey results ( <i>n</i> = 120)  |
|---|---|
| Documentation of the characteristics of participants included in the evaluation (e.g., race/ethnicity, culture, age, socio-economic status, literacy)   | Required as a minimum standard—52 %<br>Desirable but not required—47 %<br>Not required—0 %<br>Not sure—0 %<br>No opinion—1 %                    |
| Documentation of sources from which items were derived, modified, and prioritized during the PRO measure development process  | Required as a minimum standard—46 %<br>Desirable but not required—46 %<br>Not required—7 %<br>Not sure—0 %<br>No opinion—1 %                    |
| Justification for the recall period for the measurement application   | Required as a minimum standard—41 %<br>Desirable but not required—52 %<br>Not required—5 %<br>Not sure—1 %<br>No opinion—1 %                    |
| <b>3b Construct validity</b>  |   |
| A PRO measure should have evidence supporting its construct validity, including documentation of empirical findings that support predefined hypotheses on the expected associations among measures similar or dissimilar to the measured PRO  | Required as a minimum standard—55 %<br>Desirable but not required—44 %<br>Not required—1 %<br>Not sure—0 %<br>No opinion—0 %                    |
| A PRO measure should have evidence supporting its construct validity, including documentation of empirical findings that support predefined hypotheses of the expected differences in scores between “known” groups   | Required as a minimum standard—41 %<br>Desirable but not required—57 %<br>Not required—2 %<br>Not sure—0 %<br>No opinion—0 %                    |
| <b>3c Responsiveness</b>  |   |
| A PRO measure for use in longitudinal research study should have evidence of responsiveness, including empirical evidence of changes in scores consistent with predefined hypotheses regarding changes in the target population for the research application  | Required as a minimum standard—57 %<br>Desirable but not required—42 %<br>Not required—1 %<br>Not sure—0 %<br>No opinion—0 %                    |
| If a PRO measure has cross-sectional data that provide sufficient evidence in regard to the reliability (internal consistency), content validity, and construct validity but has no data yet on responsiveness over time (i.e., ability of a PRO measure to detect changes in the construct being measured over time), would you accept use of the PRO measure to provide valid data over time in a longitudinal study if no other PRO measure was available? | Yes—65 %<br>No, I would require evidence of responsiveness before accepting it—32 %<br>No opinion—0 %<br>Comments (fill in blank response)—22 % |
| <b>4 Interpretability of Scores</b>   |   |
| A PRO measure should have documentation to support interpretation of scores, including what low and high scores represent for the measured concept  | Required as a minimum standard—64 %<br>Desirable but not required—35 %<br>Not required—1 %<br>Not sure—0 %<br>No opinion—0 %                    |
| A PRO measure should have documentation to support interpretation of scores, including representative mean(s) and standard deviation(s) in the reference population   | Required as a minimum standard—39 %<br>Desirable but not required—57 %<br>Not required—4 %<br>Not sure—0 %<br>No opinion—0 %                    |

**Table 4** continued

| Draft recommendation for minimal standards   | Survey results ( <i>n</i> = 120)  |
|--|---|
| A PRO measure should have documentation to support interpretation of scores, including guidance on the minimally important difference in scores between groups and/or over time that can be considered meaningful from the patient and/or clinical perspective | Required as a minimum standard—23 %<br>Desirable but not required—72 %<br>Not required—5 %<br>Not sure—0 %<br>No opinion—0 %  |
| <b>5 Translation of a PRO measure</b>  |   |
| A PRO measure translated to one or more languages should have evidence of the equivalence of measurement properties for translated versions, allowing comparison or combination of data across language forms  | Required as a minimum standard—47 %<br>Desirable but not required—49 %<br>Not required—4 %<br>Not sure—0 %<br>No opinion—0 %  |
| Documentation of background and experience of the persons involved in the translation  | Required as a minimum standard—43 %<br>Desirable but not required—49 %<br>Not required—8 %<br>Not sure—0 %<br>No opinion—0 %  |
| Documentation of methods used to translate and evaluate the PRO measure in each language   | Required as a minimum standard—81 %<br>Desirable but not required—16 %<br>Not required—3 %<br>Not sure—0 %<br>No opinion—0 %  |
| Documentation of extent of harmonization across different language versions  | Required as a minimum standard—38 %<br>Desirable but not required—53 %<br>Not required—7 %<br>Not sure—2 %<br>No opinion—0 %  |
| <b>6 Patient and investigator Burden</b>   |   |
| The reading level of the PRO measure for research involving adult respondents from the general population should be at a minimum of...   | 4th grade education level—7 %<br>6th grade education level—23 %<br>8th grade education level—6 %<br>Other grade level ___—8 %<br>There should be no minimum requirement of the literacy level of the PRO measure; however, it should be appropriately justified for the context of it proposed application—43 %<br>Not sure—9 %<br>No opinion—4 % |

*Interpretability of scores*

For a PRO measure to be well accepted for the use in PCOR, it must provide scores that are easily interpreted by different stakeholders including patients, clinicians, researchers, and policy makers [38]. The literature review revealed several ways to enhance interpretability of scores that may be considered for standard setting. End-users must be able to know what a high or low score represents. In addition, knowing what comprises a meaningful difference or change in the score from one group to another (or one time to another) would enhance understanding of the outcome

being measured. Another way to enhance the interpretability of PRO measure scores would involve comparing scores from a study to known scores in a population (e.g., the general US population or a specific disease population). The availability of such benchmarks would enhance understanding of how the study group scored as compared to some reference or normative group.

A majority of respondents endorsed as a minimum standard that a PRO measure should have documentation to support the interpretation of scores including description of what low and high scores represent (see Table 4, #4). However, more useful metrics such as norm or reference

**Table 5** Final recommendations for minimum standards for patient-reported outcome (PRO) measures used in patient-centered outcomes research or comparative effectiveness research

|    |  |
|----|--|
| 1  | <i>Conceptual and measurement model</i> —A PRO measure should have documentation defining and describing the concept(s) included and the intended population(s) for use. In addition, there should be documentation of how the concept(s) are organized into a measurement model, including evidence for the dimensionality of the measure, how items relate to each measured concept, and the relationship among concepts included in the PRO measure   |
| 2  | <i>Reliability</i> —The reliability of a PRO measure should preferably be at or above 0.70 for group-level comparisons, but may be lower if appropriately justified. Reliability can be estimated using a variety of methods including internal consistency reliability, test–retest reliability, or item response theory. Each method should be justified   |
| 3  | <i>Validity</i>  |
| 3a | <i>Content validity</i> —A PRO measure should have evidence supporting its content validity, including evidence that patients and experts consider the content of the PRO measure relevant and comprehensive for the concept, population, and aim of the measurement application. This includes documentation of as follows: (1) qualitative and/or quantitative methods used to solicit and confirm attributes (i.e., concepts measured by the items) of the PRO relevant to the measurement application; (2) the characteristics of participants included in the evaluation (e.g., race/ethnicity, culture, age, gender, socio-economic status, literacy level) with an emphasis on similarities or differences with respect to the target population; and (3) justification for the recall period for the measurement application |
| 3b | <i>Construct validity</i> —A PRO measure should have evidence supporting its construct validity, including documentation of empirical findings that support predefined hypotheses on the expected associations among measures similar or dissimilar to the measured PRO  |
| 3c | <i>Responsiveness</i> —A PRO measure for use in longitudinal research study should have evidence of responsiveness, including empirical evidence of changes in scores consistent with predefined hypotheses regarding changes in the measured PRO in the target population for the research application  |
| 4  | <i>Interpretability of scores</i> —A PRO measure should have documentation to support interpretation of scores, including what low and high scores represent for the measured concept  |
| 5  | <i>Translation of the PRO measure</i> —A PRO measure translated to one or more languages should have documentation of the methods used to translate and evaluate the PRO measure in each language. Studies should at least include evidence from qualitative methods (e.g., cognitive testing) to evaluate the translations  |
| 6  | <i>Patient and investigator Burden</i> —A PRO measure must not be overly burdensome for patients or investigators. The length of the PRO measure should be considered in the context of other PRO measures included in the assessment, the frequency of PRO data collection, and the characteristics of the study population. The literacy demand of the items in the PRO measure should usually be at a 6th grade education level or lower (i.e., 12 year old or lower); however, it should be appropriately justified for the context of the proposed application  |

scores or minimally important difference (MID) estimates were not considered required, but were considered highly desirable [34, 44, 45].

#### Translation of a PRO measure

PCOR and CER are often carried out in multi-national or multi-cultural settings that require the PRO measure to be translated into different languages. To be able to compare or combine HRQOL results across those groups, it is critical that the measured HRQOL concept and the wording of the questionnaire used to measure it is interpreted in the same way across translations [29, 46].

Of the original draft recommendations reviewed in the survey (see Table 4, #5), ISOQOL members supported as a minimum standard the statement, “Documentation of methods used to translate and evaluate the PRO measure in each language.” In response to follow-up questions (not summarized in Table 4), 41 % of respondents considered it necessary, while 40 % felt it was expected but not required, to employ qualitative methods (e.g., cognitive interviews) for reviewing the quality of translations before using a translated PRO measure. Only 24 % of respondents thought that quantitative methods should be required for

reviewing the quality of the translations (e.g., differential item functioning testing) before using the PRO measure, and 42 % of respondents indicated that it was expected (but not absolutely necessary) to include quantitative evaluation before they would use a translated PRO measure. Based on these findings, the ISOQOL SATF recommended that qualitative evidence be included as a minimum standard for translated PRO measures (Table 5).

#### Patient and investigator Burden

The committee agreed that burden on patients and investigators must be considered when selecting PRO measures for a PCOR study. A PRO measure must not be overly burdensome for patients as they are often ill and should not be subjected to overly long questionnaires or too frequent data collection that disrupts their lives. Ninety-two percent of the survey respondents concurred, endorsing “respondent burden” as an important or very important consideration for selecting PRO measures for PCOR.

Similarly, 90 % of respondents endorsed literacy as an important or very important consideration in selecting PRO measures in PCOR. Data collected from PRO measures are

1  
2 only valid if the participants in a study can understand what  
3 is being asked of them and can provide a response that  
4 accurately reflects their experiences or perspectives. It is  
5 critical that developers of PRO measures ensure the ques-  
6 tions, and response options are clear and easy to under-  
7 stand. Qualitative testing of the PRO measure (e.g.,  
8 cognitive interviewing) should include individuals with  
9 low literacy to evaluate the questions [47]. Twenty-three  
10 percent of respondents indicated that a PRO measure  
11 should be written at 6th grade education level (ages  
12 11–12 years), while 43 % indicated that the literacy level  
13 should be appropriately justified for the given research  
14 application.

## 15 16 17 Discussion

18  
19 Based on a literature review of existing guidelines and a  
20 survey of experts in PRO measurement and research, we,  
21 on behalf of the ISOQOL, put forth minimum standards for  
22 PRO measures to be used in patient-centered outcomes  
23 research and comparative effectiveness research. These  
24 recommendations include the documentation of the char-  
25 acteristics of the conceptual and measurement model,  
26 evidence for reliability, validity, and interpretability of  
27 scores, quality translations, and acceptable patient and  
28 investigator burden (summarized in Table 5). The extent to  
29 which a PRO measure adheres to the standards described in  
30 this report reflects the quality of the PRO measurement.

31  
32 Good documentation of the evidence that a PRO measure  
33 meets and exceeds these measurement properties will result  
34 in greater acceptance of the PRO measure for use in PCOR  
35 and CER. This documentation could include a focused  
36 methodologically rigorous study of the measurement prop-  
37 erties of the PRO measure or analysis of HRQOL data col-  
38 lected from the PRO measure within a PCOR or CER study.  
39 Such documentation should be made available in peer-  
40 reviewed literature as well as on publically accessible web-  
41 sites. To the extent that the evidence was obtained from  
42 populations similar to the target population in the study, the  
43 investigator(s) will have greater confidence in the PRO  
44 measure to capture patients' experiences and perspectives.

45  
46 There are a number of considerations when applying  
47 these minimum standards in PCOR and CER. The popu-  
48 lations participating in PCOR and CER will likely be more  
49 heterogeneous than those that are typically included in  
50 phase II or III clinical trials. This population heterogeneity  
51 should be reflected in the samples included in the evalua-  
52 tion of the measurement properties for the PRO measure.  
53 For example, both qualitative and quantitative studies may  
54 require quota sampling based on race/ethnicity, gender, or  
55 age groups that reflect the prevalence of the condition in  
56 the study target population.

Researchers must consider carefully the strength of  
evidence supporting the measurement properties of the  
PRO measure. There is no threshold for which an instru-  
ment is valid or not valid for all populations or applica-  
tions. In addition, no single study can confirm all the  
measurement properties for all research contexts. Like all  
scientific disciplines, measurement science relies on the  
iterative accumulation of a body of evidence (maturation  
model), replicated in different settings. Thus, it is the  
weight of the evidence (i.e., the number and quality of the  
studies and consistency of findings) that informs the eval-  
uation of the appropriateness of a PRO measure. Older  
PRO measures will sometimes have the benefit of having  
more evidence than newer measures, and this will be  
reflected in the standards.

A possible limitation of this study is the potential for the  
biases of individual members of the SATF to influence the  
survey content. The transparency of the process used, and  
the wide variety of expertise and perspectives among the  
members, mitigated against substantive bias being intro-  
duced. In addition, the response rate to the survey was  
modest, again indicating the potential for bias. We point  
out, however, that the demographic data collected on the  
survey indicated that the respondents were experienced  
ISOQOL members with a variety of professional perspec-  
tives, the vast majority of whom self-identified as being  
competent in providing ratings and responses for the survey  
items.

These minimum standards were created by ISOQOL to  
reflect when a PRO measure may be considered appropri-  
ate or inappropriate for a specific PCOR study; thus, the  
intent was to have a minimum standard by which PRO  
measures could be judged acceptable. These standards do  
not reflect "ideal standards" or "best practices," which  
will have more stringent criteria [2, 3, 40]. For example,  
established minimally important differences for a PRO  
measure will enhance the interpretability of scores to  
inform decision making. As another example, establishing  
measurement equivalence of the PRO across different  
modes of assessment (e.g., paper forms, computers, hand-  
held devices, phone) may facilitate broader patient partic-  
ipation in PCOR. ISOQOL's recommendations for "best  
practices" for PRO measures in PCOR and CER will be a  
next step in the organization's strategic initiative to  
advance the science of HRQOL measurement.

The findings from this study were reviewed by the  
PCORI Methodology Committee as part of that Commit-  
tee's review of relevant standards and guidelines pertinent  
to patient-centered outcomes research. The ISOQOL rec-  
ommendations presented here focus on more specific  
information about PRO measurement properties than those  
found in the PCORI Methodology Committee standards  
[15].



The identification and selection of PRO measures meeting and exceeding these current ISOQOL recommended minimum standards will increase the likelihood that the evidence generated in PCOR and CER reliably and validly represents the patients' perspective on health-related outcomes. This PRO evidence, based on instruments with sound measurement properties, can then be used to inform clinical and health policy decision making about the benefits and risks associated with different health interventions or to monitor population health.

**Acknowledgments** This study was funded by the Patient-Centered Outcomes Research Institute (PCORI-SOL-RMWG-001; PIs: Zeeshan Butt, PhD, Northwestern University; Bryce Reeve, PhD, University of North Carolina at Chapel Hill). The views expressed in this article are those of the authors and do not necessarily reflect those of PCORI.

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